BRADFIELD COLLEGE

CO-CURRICULAR HANDBOOK 2026-27

Introduction

Whether you are a pupil, parent, prospective parent, member of staff or interested observer, welcome to the Bradfield College Co-Curricular Handbook. No single document can ever lay claim to explain all that goes on outside the classroom in a busy school but this is an attempt to draw together the different strands of what is on offer to pupils at the College.

Music, Drama, Sport, Duke of Edinburgh, Clubs/Hobbies, Service, Societies and the Combined Cadet Force form the bedrock of the Co-Curricular experience. The programme aims to develop the skills and attributes that align with our College ethos on an Education for Life. Allowing pupils to develop individually and collectively through a range of experiences, whilst being both stretched and challenged, helps prepare them for a life beyond Bradfield.

'Co' rather than 'Extra' Curricular, for it forms a core part of the College experience, not just an extra only for those who are interested. Each day of the week the College sets time aside for co-curricular activity. On Tuesdays, Thursdays and Saturdays there are no afternoon lessons and pupils are expected to make a significant commitment to some co-curricular activity. On Mondays, Wednesdays and Fridays, there is an hour and a half of co-curricular time before tea, where again, pupils are expected to be involved in an activity. Music ensembles also take place in the early evening and Societies generally start at 8.30pm.

The programme allows for the development from the prescriptive routine/support in the Faulkner's year through to a more pupil driven experience by the Sixth Form. It is designed to develop pupils' skills through proactive engagement, enabling them to complete their Bradfield Diploma qualification successfully by the end of the Fifth Form. Through the activities on offer pupils need to show varying degrees of confidence, resilience, open-mindedness and communication.

In addition, the Co-Curricular programme gives real opportunities for pupils to take a lead, take responsibility for their activity, for them to positively build enthusiasm for their chosen pursuit, and build a passion for life. Ultimately, pastoral support within Houses, academic momentum within the classroom and this area of co-curricular go hand in hand towards developing and nurturing a pupil's all-round talents, skills, awareness, drive, enthusiasms and achievements.

Finally, in a world where future progress is often influenced by the quality of the person or individual, I would urge all Bradfield pupils to move towards a more dynamic and flexible approach to their Co-Curricular programme. Engaging in areas of interest but also developing a range of skills and experience are vital tools to any pupils success in competing in the ever competitive outside world. Through the performing arts, sport, charity and personal development activities Bradfield pupils will be more enriched and more experienced in dealing with issues of personal and social development, team building and leadership. I hope that time at Bradfield gives each pupil the platform to embark upon successful and ambitious school careers. School life and Bradfield especially, are unique and vibrant communities sharing a common view that education is more about developing oneself and learning to work with others, showing respect, integrity and tolerance to all. These qualities are learnt and valued through the boarding house and through music, sports and drama and many other important and wide-ranging activities.

Co-Curricular activity plays an important part in the lives of all children as they grow up… real education is about much more than absorbing knowledge. It's about learning to get on with people, it's about picking up useful experience from the mistakes and triumphs of others, it's about having the rougher edges knocked off by rubbing up against peers who are not tactful or fearful of telling you that you got it wrong, it's about discovering the joys and perils of human socialisation.

R. J. Wall
Deputy Head (Co-Curricular)

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KEY TO ICONS

IBDP CAS PROGRAMME

Ⓒ Creativity

Ⓐ Activity

Ⓢ Service

BRADFIELD DIPLOMA

 Cultural

 Physical

 Public Speaking

 Responsibility

 Community

Please note that not all the below clubs run each term regularly, some are year group specific and some will only run if we have enough pupil interest to make it sustainable

Clubs, Societies and Activities

ABC 2 Read



ABC 2 Read gives pupils the opportunity to volunteer at local primary schools and interact with younger children who may need literacy and numeracy support. An hour at a primary school could be spent playing maths games, listening to reading, playing word games or simply mentoring and assisting the teacher with whatever skill the class is learning that week. It is a rewarding, fun and different way to make a difference in the local community. Limited numbers.

Coding, Robotics, Electronics and AI Club



Dive into the dynamic world of technology and innovation at the Coding, Robotics, Electronics and AI Club. Whether you're an aspiring programmer, robot builder, or tech enthusiast, there's a place for you here. Members engage in hands-on, creative projects such as designing and building remote control robots and configuring Raspberry Pis to run retro games or host websites.
Members can look forward to working on a variety of inspiring projects, including:

- Designing your own video game
- Automating tasks with Raspberry Pi or Arduino
- Building a website from scratch
- Exploring the fundamentals of AI and machine learning
- Creating apps or tools using Python
- Programming vibrant LED light displays
- Developing Minecraft mods
- Designing and manufacturing circuit boards

Enhance your technical skills, unleash your creativity, and prepare yourself with knowledge that's invaluable in our increasingly digital world. Join us to turn your innovative ideas into reality!

Croquet



Only in the summer months and on balmy September afternoons but a game for all who like to smash their opponents yet with charm and good manners. Played in Quad – probably the most beautiful croquet lawn in Berkshire.

WEBForum



The WEBForum plays a key role in the College's Online Safety provision, directly contributing to College policies. We meet on a term with senior r management on the Online Safety committee and provide an advocacy service for the pupil body. We also meet every Wednesday afternoon to discuss upcoming assemblies, Prep School visits. We deliver whole school assemblies on all things related to Online Safety and also visit local prep schools. Prep School visits are genuinely enjoyable and the WEBForum provides an ideal opportunity to develop public speaking and presentation skills whilst also contributing to the Bradfield Diploma and personal statements for UCAS/JCR applications.

EDCLUB



EDCLUB stands for Encouraging Disadvantaged Children to Learn Using Broadband and it is just that – a way to connect with children in the Huruma Village on the outskirts of Nairobi, Kenya to help them develop their curiosity for learning. Mentors Skype the hub once a week for 40 minutes to an hour and inspire the children to learn, improve their conversational English and develop their numeracy, literacy and technological skills. Limited spaces available.

Power Walking Club



Forget the gym... the benefits of walking provide a great work out for all our pupils! This activity will leave you on an emotional high. You do not need a gym membership or a personal trainer. All you need to do is walk. It is free, enjoyable and already a part of your everyday life. All you need to do is correct your technique, walk faster and for longer and you will feel the immediate benefits. Best of all, walking makes you feel good about yourself. Walking twice a week for 30 minutes has been shown to enhance mood, improve mental health and well-being, and what's more, doing this in the beautiful Berkshire countryside alongside nature, can only serve to cement the fact that power walking is the true walk to success.

Strategy Board Games



Join this relaxed club to discover new board games and hone your strategic thinking. Where else can you build a castle, take trains across continents and monopolise wheat production all in one sitting?

VR Club



Unlock the Future with Virtual Reality and AI! Are you ready to step into the future? Bradfield College's VR Club is the ultimate co-curricular experience, blending fun, education and cutting-edge technology. Virtual Reality (VR) and Artificial Intelligence (AI) are a powerful combination, capable of dramatically enhancing the way we learn, play and prepare for the world ahead. By joining the VR Club, you get to dive headset first into these transformative technologies, gaining skills that will set you apart in future careers and university courses.

Why Join the VR Club? In a world where technology is advancing at lightning speed, being tech-savvy is no longer optional, it's essential. VR Club equips students with hands-on experience in VR and AI, fostering skills that are highly sought after in today's job market. Whether you're interested in gaming, design, engineering, or medicine, understanding these technologies will give you a competitive edge. VR Club isn't just about playing games (though there's plenty of that!). We offer a balanced mix of activities, including Educational Simulations, AI Integration, Creative Projects, Interactive and collaborative experiences. The skills and knowledge gained in the VR Club are directly applicable to a range of university courses and career paths. Whether you aspire to be a VR developer, AI specialist, digital artist, or even a tech entrepreneur, our club provides the foundation you need to succeed. Universities and employers are constantly on the lookout for candidates with practical experience in these emerging fields.

Wildlife Club



The Wildlife Club is an activity that is open to anyone who has an interest in the natural world and who enjoys finding out more about living things, through investigation in the outdoors and in the laboratory. The School Nature Reserve has undergone a significant transformation since 2009, when a derelict pond at the back of the Sports Complex, was restored. Recent activities have included monitoring and examining the microscopic animals and plants in the pond and river water adjacent to the Nature Reserve, as well as sampling the larger aquatic organisms present. We are taking part in a local water vole conservation project and are actively looking for vole or mink activity with a long term view to seeing voles return to the river. The club is flexible and will provide opportunity for the particular interests of those who join.

Yoga



Several Yoga sessions are offered to pupils at various times throughout the week by one of our qualified Yoga instructors. Yoga is an activity that can benefit every pupil. It can help to improve your performance in sport by developing your flexibility, balance and strength, thus helping to reduce the likelihood of future injuries. It can also aid your relaxation, reduce stress and improve sleep patterns.

Combined Cadet Force (CCF)

The Combined Cadet Force (CCF) is a MOD sponsored youth organisation run by CCF Officers from the teaching staff. The aim of the CCF is to enhance the personal development of our pupils, providing them with opportunities to develop leadership, teamwork, self-reliance and resourcefulness.

Faulkner's (Year 9) pupils join the CCF in the Summer Term and participate in an introductory programme of activities focused on expedition skills, culminating in a three-day expedition. During the Shell year (Year 10), pupils participate in CCF activities on a weekly basis and are afforded the opportunity to join the Royal Marines Section, Army Section or the RAF Section. CCF remains compulsory for Shell cadets during the Michaelmas and Lent Terms.

Pupils who decide to stay on in the CCF beyond the Shell have the opportunity to become Junior Leaders. Cadets may attend a variety of CCF Camps and Field Exercises all designed to develop their cadet skills. The Senior Cadets within the Sixth Form typically lead CCF activities and gain valuable leadership experience in this role. Pupils who join the College in the Sixth Form may join the CCF and will undergo an induction period prior to becoming Junior Leaders.



Drama

Alongside Academic Drama the College has a healthy tradition of Co-Curricular Drama providing performance and backstage opportunities to all pupils across all year groups throughout the year.

THE JUNIOR SCHOOL PLAY Auditions and rehearsals start in the Michaelmas Term and performances take place early in the Lent Term. Open to all pupils in Years 9 and 10, the Junior School Play is an opportunity to perform in a straight play in a Black Box environment.

THE SENIOR SCHOOL PLAY Performed in late November and open to all pupils in Years 11, 12 and 13, the Senior School Play is an opportunity to perform in a straight play in a Black Box environment.

THE SUMMER PLAY The Summer Play works on a three-year cycle, alternating between a musical, a straight play (often Shakespeare) and Bradfield's famous Greek Play and provides pupils the opportunity to perform in the Greek Theatre. Summer 2023 saw the return of the Greek Play, a long-standing tradition at Bradfield with a world-renowned reputation and participation is considered a major milestone in the career of a Bradfield pupil. The Summer Play is open to pupils in all years, but those in examination years must seek permission from their parents to take part. The Summer Play 2026 will be "Medea" and will tour to Athens, Greece in the Summer.

THE SCHOLARS PLAY An intimate Studio production with a cast made up of Drama Scholars from all years. The Scholars Play is led by the Scholars themselves, with support from the Drama Department Graduate Teacher.

HOUSE PLAYS There is a very healthy tradition of House Plays at the College in which Senior Houses pair up and produce a play of their own choosing. Whilst pupils are assigned a Mentor from the Drama Department to support their work, the House Play is pupil driven and will be directed and produced by pupils. There is a House Play Cup awarded at Commemoration each year for the Best House Play.

THE PUPIL DIRECTOR'S SCHEME For those pupils who wish to direct a production, the Drama Department is fully supportive. Pupils will need to pitch their idea to the Department Team and if successful with be able to stage their production in one of the College's Drama spaces. Pupils will be responsible for all aspects of their production, including casting and marketing. Pupils with an interest in playwrighting are encouraged to use this as an opportunity to trial their own work in a safe and nurturing environment.

FAULKNER'S DRAMA CLUB Offered as part of the Faulkner's Creative Arts carousel to support the introduction to Drama at Bradfield for Faulkner's pupils and to explore material not covered in the Faulkner's Curriculum.

TECHNICAL OPPORTUNITIES For pupils with an interest in set design, stage management, costume, hair and make up or any backstage skill, they are encouraged to make contact with a member of the Drama Department at the beginning of the academic year and opportunities will be found to work on one, or more, of the productions above.


Matt



Public Speaking / Acting Tuition (LAMDA) Overview

Public Speaking / Acting Tuition (LAMDA) lessons at Bradfield play an integral role in the development of every pupil that partakes in the classes. Lessons are to encourage and enhance performance and communication skills in an atmosphere that is fun, creative and encouraging but also educational. We follow the London Academy of Music and Dramatic Art (LAMDA) syllabus which has developed an enviable reputation for delivering excellence in the provision of Communication and Performance exams in the UK.

Public Speaking / Acting Tuition (LAMDA) lessons at Bradfield can be individual one-to-one sessions or can be held in pairs, and we offer a range of pathways for pupils to take, including Speaking in Public, Acting, Reading for Performance and Speaking Verse and Prose. No matter which direction a learner may choose to follow in the future, our Public Speaking / Acting Tuition lessons provide the opportunity to nurture natural abilities. Across the range, our exams develop a learner's ability to:

- read easily, fluently and with good understanding
- expand vocabulary to improve powers of self-expression
- improve confidence in speaking and listening
- memorise and recall information
- research and create persuasive formal presentations
- create and defend arguments
- engage in constructive informal conversation
- work both alone and as a member of a team.

These critical skills will enhance the learner's self-confidence to engage and contribute fully, whether at school, in further education, in work, or in the community: in other words, empowering an individual to fulfil their potential.

We also offer the opportunity for pupils to partake in LAMDA exams which are designed to recognise and reward the endeavours of each pupil. Learners are awarded an official LAMDA certificate and a medal, where relevant, as well as constructive feedback in a written report to help them advance to the next level. Success in one of our exams demonstrates that learners have grown as individuals by participating in a worthwhile activity that is respected as a global standard.

Accreditation and Recognition
LAMDA is recognised as an awarding organisation by Ofqual, the Office of Qualifications and Examinations Regulation in England and the corresponding regulatory authorities in Wales and Northern Ireland (CCEA). Other recognitions are held internationally And LAMDA's Qualifications and Credit Framework (QCF) accredited examinations are also aligned with the European Qualifications Framework (EQF).

LAMDA - Speaking in Public

LAMDA Speaking in Public examinations are designed to develop the skills necessary for effective oral communication and public presentation.

Public speaking is an integral part of 21st Century life. Whether speaking in front of a small group of colleagues or at a largescale conference, many people in any walk of life are at some point required to make a presentation or to give a speech. These examinations provide the tools to help learners construct speeches, use positive body language and engage with a wide range of communication techniques. At the higher grades, these examinations also include impromptu work, which helps learners develop the skills necessary to formulate arguments and convincing presentations with little preparation time. Building on communication skills with conversation and listening skills, these examinations encourage learners to think on their feet and to structure a considered argument under time constraints.

At all levels the learner will also answer questions about their speeches and any other theory required.



LAMDA - Acting

LAMDA Acting examinations are designed to develop the skills necessary to communicate dramatic text to an audience.

They help to develop key life skills, such as understanding and empathy, by allowing learners to engage with different circumstances and/or situations in a practical way. The examinations help to promote creative thinking and exploration, whilst allowing learners to acquire memory skills, spatial awareness, vocal confidence and physical presence. Exploring different characters also allows learners to get to the heart of how feelings and emotions dictate behaviour, encouraging them to become more self-aware. As with all LAMDA examinations, the development of a clear speaking voice and good body language are an integral part of these exams. At each grade, the learners will answer questions about their chosen scenes and any other theory required.

LAMDA Acting classes can benefit students preparing for GSCE and A Level drama as there is a crossover in techniques, skills and knowledge required.

LAMDA - Speaking Verse and Prose

Using poetry and prose, LAMDA Speaking Verse and Prose examinations allow learners to explore literature in an engaging and practical way, and develop solid communication skills.

Developing a good speaking voice is key for these examinations. Learners who are successful, will recognise how to use their voices in different ways to provoke different reactions. Equally important, memorising a number of pieces encourages self-discipline and focus. The way the learner interprets the pieces will enable them to engage imaginatively with the thought, emotion, style and form of the text. Technically, the learner will develop skills in voice, diction, posture and body language. An in-depth knowledge and appreciation of the literature will also be achieved as they study the text and that will help them communicate each text to the imagined audience in an engaging way.

At each grade, the learner will perform a set verse and/or prose selection and an own choice selection from memory. They will also answer questions about their chosen selections and any other theory required for the grade.

Art Schools

The Art Schools are open each afternoon, (except Saturday and Sunday). For Art pupils it is a place and time for completion of prep and/or extension to current projects. More ambitious and more individual work can be undertaken during these times. If you are not an Art pupil then it is an opportunity to try something new, to broaden experiences in a range of disciplines. We offer Sculpture, Textiles, Ceramics, Photography, Printmaking, Painting and Drawing. There will always be a member of the Art staff to welcome you and guide you through what you need to know.

Ceramics Year 9 Club (Creative Carousel): Pupils will be introduced to the key hand building techniques over a half term schedule. We will focus on making functional pieces like jugs. Pupils with end by firing and glazing their work and able to take their work home – ideal presents for parents.

Cine Club



The Cine Club is a pupil-driven film society that meets weekly and is open to everyone from Shell upwards. A typical meeting begins with refreshments and an introduction to the film (sometimes by a guest member of staff); the film is then shown on the big screen with cinema quality image and sound; a post-screening discussion follows, in which opinions about the film are shared. Audiences have an input into decision-making about future screenings,many of which are film classics or recent art-house successes. Recent programmes included Cool Hand Luke,
2001: A Space Odyssey, What We Do In the Shadows, Wild Tales and Good Morning Vietnam.

Dance



Dance at Bradfield is aimed at those pupils who wish to build confidence and skills in performing. We offer a full Co-Curricular Programme from Monday-Friday that includes Street Dance, Ballet, Contemporary and Jazz which is aimed at all abilities beginner to advanced.

The pupils can take part in RAD graded ballet alongside competing and representing the college at various events across the year in all other disciplines. Each year pupils work towards our annual show in the Lent Term which provides them with the opportunity to perform for both the College and parents.
We also offer those pupils wishing to take their dance to a higher level the opportunity to audition for our Dance Company which train weekly. Pupils are offered a yearly trip to see a dance show and workshops with industry professionals from time to time.

We also offer private lessons in all disciplines with the addition of Tap Dance. Pupils can take lessons on a one-to-one basis or in groups. These are separate from the Co-Curricular Programme and are charged to the pupil's end of term bill. These lessons are provided on a first come first served basis.

Photography Club



Photography Club is an introduction to photography. We look at light, framing and portraits. You will also have an introduction to Photoshop and work in the dark room developing your prints.

Screenwriting Course



Every January, pupils interested in the art of scriptwriting for stage or screen, can attend a six-week screenwriting course one afternoon per week. The course is run by a professional freelance scriptwriter, who helps budding writers generate ideas, structure their writing, format a script, and create a gripping pitch. In the last few weeks of the course a British producer, a director and an actor are invited to the workshops and pupils are given the opportunity to pitch their idea and have part of their script read through. For anyone wishing to work in Television or Film, this is an exciting opportunity to 'meet the professionals', extend your knowledge and understanding of the industry, and to develop creative writing techniques and scriptwriting skills as another string to your bow.

Duke of Edinburgh (DofE)

The DofE is the world's leading youth achievement award and has inspired millions of young people to challenge their boundaries and contribute to their communities, since its inception in 1956. At Bradfield we offer pupils the chance to attempt the award at Bronze, Silver and Gold level.

All pupils take part in the Faulkners activity week at the end of Year 9, which gives a taste of the expedition section of DofE. Pupils can then enrol in the Bronze DofE programme in Michaelmas of Year 10 where they make a weekly commitment to both a physical and skill activity for six mo nths. Pupils partake in a two-day expedition in the Pang Valley in the Summer Term before completing their final section (volunteering) in Michaelmas of Year 11, usually achieved through their CCF / CSP activity.

Year 11 pupils who complete Bronze by Christmas are then invited to join the Silver fast track programme. This involves a further six months of weekly physical, skill and volunteering activity, followed by two expeditions, each of three days in duration. The practice expedition takes place in Dorset after GCSE exams and pupils are directed to an external company to complete their qualifying expedition in the summer holidays.

The Gold Programme begins in the Lower Sixth. The Silver fast track candidates should enrol on the Gold programme before October half term and will take a minimum of 12 months to complete. Direct entrants who do not have a Silver Award will take a minimum of 18 months to complete. Gold participants must complete a training expedition in the Brecon Beacons in March and then a qualifying expedition to Eryri (Snowdonia) in May. The Gold Award also requires pupils to complete a separate five-day residential programme with people they do not know and our pupils embark on a rich and diverse range of residential experiences both in the UK and abroad.

The Duke of Edinburgh Award scheme offers young people international recognition for some of the remarkable things that they can achieve, both within the College and in their local community. It is a superb qualification, focussed on personal development. Those who complete carry the award with great pride into their future lives and careers.

For more information, contact Bradfield's DofE Manager Tom Corbett.




IMAGE

Music Overview

Music at Bradfield plays an invaluable role in the development of each and every pupil, enriching the lives of all who come to the school. We enthuse and encourage those who are less able, or for whom music is less of a priority, whilst providing excellence for those who may want to continue studying and performing after school.

We believe music is to be shared and, as such, provide as many different types of performing opportunities, in as wide a range of genres, as pupils would like to be involved in. This environment allows pupils to enjoy expressing themselves with confidence and enables our excellent teachers to inspire them with their passions and expertise.

Pupils are encouraged to be proactive in starting their own projects and bands; our staff are always available to give the advice and support they might need in doing so. Please direct any enquiries about music and the ensembles outlined below to David Quinn (Director of Music).

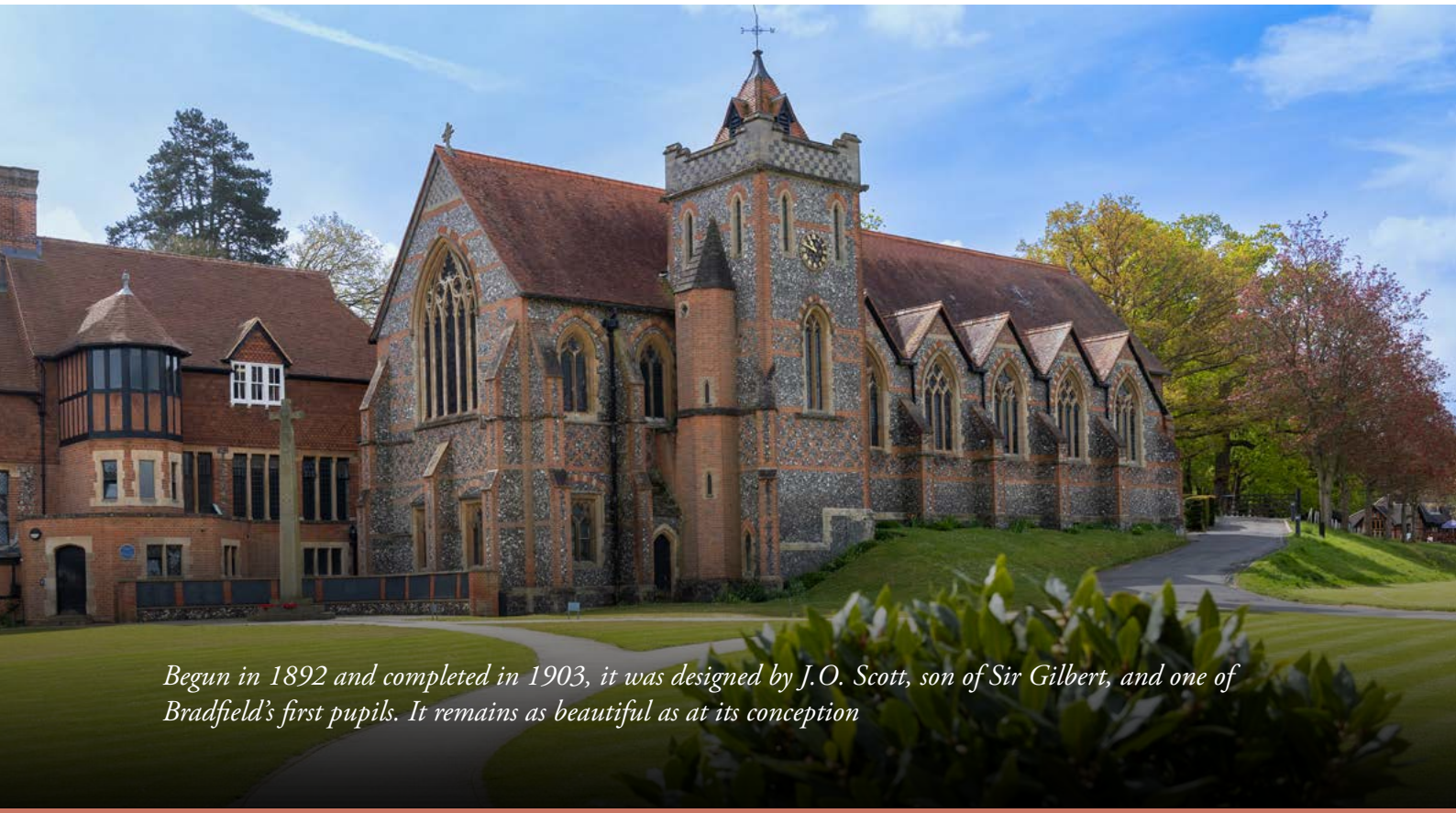
Choral and Chapel Music

Chapel Choir

The College Chapel Choir is one of Bradfield's leading groups. This is, perhaps, apt given the conception of the College in 1850 by Reverend Thomas Stevens, was to be a choir school.

The choir consists of approximately 40 members, from all ages. It sings at a weekly Friday night service, all major festivals (Remembrance Day, Confirmation, etc.) and enjoys a busy Christmas season with carol services in the College and London.

The Choir also regularly undertakes external engagements, having recently sung in Winchester Cathedral.



Begun in 1892 and completed in 1903, it was designed by J.O. Scott, son of Sir Gilbert, and one of Bradfield's first pupils. It remains as beautiful as at its conception







Bradfield Voices

This Pop Choir invites everyone to help raise the roof whist filling their soul with the joy of music. This group sings songs in close harmony, from urban contemporary gospel to the latest pop hits and everything in between! There are currently approximately 80 singers in this group who rehearse weekly and perform at least once a term.

Faulkner's Choir

Faulkner's Choir is open to all in year 9. Explore and develop your love of singing, build new friendships and learn the skills of making music with other people: whether you are an experienced singer or someone who simply enjoys singing in your bedroom, this group is for you! The repertoire is a mixture of classical and contemporary, rehearsals are weekly and the group prepares for at least one performance each term.

Faulkner's Orchestra

This group is for all orchestral instrumentalists in Faulkner's and offers an opportunity to gain some initial ensemble experience before progressing to the College Orchestra.

Bradfield College Choral Society

Bradfield College Choral Society are a group of singers from the local community who rehearse in the lead up to major concerts. They recently joined the Chapel Choir in a performance of Fauré's Requiem.

Ensembles

Small Groups

Small groups, in all genres, are the backbone to any thriving department, whether it be flute ensemble, string group, jazz trios or rock bands. Some of these are pupil led, while others are led by members of our music team. Whether rehearsing for pleasure or preparing to perform, pupils will enjoy the opportunity to explore, with their peers, the music they love.

Larger Groups

Bradfield offers a balanced variety of larger ensembles with specialist teachers directing/conducting them. Using the skills learned in smaller ensembles and with excellent musical direction, these groups are able to shine and often represent the school at major events. All these groups rehearse weekly and perform once a term.

Big Band

Big Band is open to all brass, saxophonists and rhythm section players. The Big Band plays all of your jazz and swing favourites. This is one of the school's flagship groups, performing at all major school events.







Bradfield Brass

Bradfield Brass is a specialist brass group, exploring the repertoire from the counter-reformation through to the film music of today.

Chapel Consort

This smaller vocal ensemble is auditioned and requires a good level of sight-reading. It is ideal for those who may be considering applying for a choral scholarship at university, or are considering auditioning for one of the national youth choirs.

College Orchestra

The College Orchestra is open to instrumentalists in all section. Recent performances have included Tchaikovsky's Nutcracker Suite and Hans Zimmer's Interstellar.

Concert Band

Concert Band is an opportunity for all woodwind, brass and percussion instrumentalists to be a part of an ensemble. Music is arranged specifically to cater for the needs of all, to ensure everyone can contribute to the performance at a level they are capable of.

Latin Jazz Band

The Latin Jazz ensemble enables our younger, less experienced jazz players in the College to be involved. The ensemble is the ideal training ground for the first year or two, providing the opportunity to learn the skills necessary to join the Big Band and Jazz Band in later years.

Saxophone Ensemble

Saxophone Ensemble is open to experienced saxophonists of all year groups. The ensemble learns a variety of repertoire from arrangements of film scores to Cole Porter.

So What (Jazz Band)

Jazz Band is a gigging band that regularly play at events both in and outside the College. It is an auditioned group, suitable for a variety of instruments, singers too, and plays a wide-ranging repertoire that encompasses jazz, swing, funk, and Latin.



Other Activities

Music Technology Club

Pupils will gain experience of recording musical instruments, studio mixing, sound design and the use of music technology software to compose and arrange. This includes the use of digital audio software to create compositions, soundscapes and special effects.

Music Theory Classes

Theory classes are for those pupils who need to complete their Grade 5 theory exam before moving on to Grade 6 or higher on their instrument. Classes are also to help those studying GCSE Music.

Music Composition Club

Open to all pupils who are interested in creating their own music using music technology or notation. Composing Club takes place in the music school's Mac Suite where you will have access to Logic Pro X, Soundtrap, Noteflight, and MIDI keyboards. Whether you are just composing for fun or want some guidance on your composing coursework, you are welcome to attend.

The list above is not exhaustive and tries to represent the main opportunities provided.



Anatomy and Dissection Society

A Club which looks at how animals and plants work on the inside. Dissections can be varied, from flowers to rats, from squid to sheep, but finding out how animals and plants actually work is a remarkable journey.

Barry Society

Sixth Form Philosophy and Ethics society. An opportunity to discuss big questions and current issues from a philosophical perspective.

Bentham Society

The Bentham Society provides a forum for political discussion and debate. Pupils decide the topic in advance and come ready to discuss anything from photos of Kate Middleton to gun crime in America. The Bentham Society has already taken a trip to a political film and hosted a lecture on American politics.

Book Club

Want to expand your reading list? Want to do it with friends? Want to do it whilst eating biscuits? This is the club for you. With relaxed meetings every half term the Book Club explores the very best literature on offer.

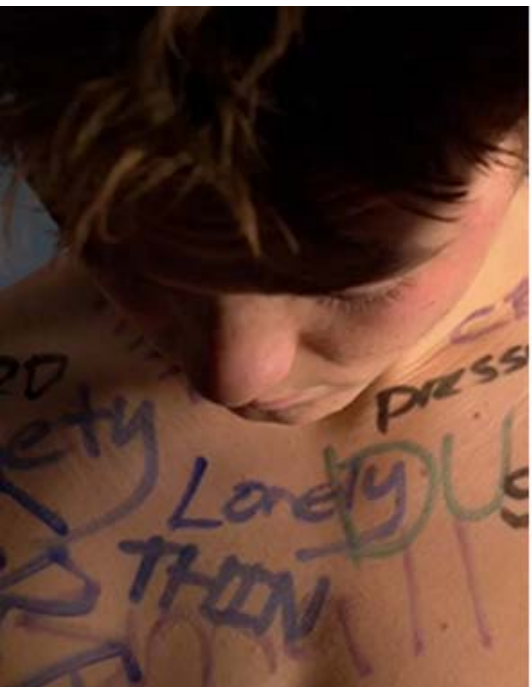
Bradfield Film Magazine (Q5)

A Film Magazine focusing on the exciting world of film. An editorial team of four pupils will be looking for young film critics and film-makers to contribute articles and film reviews, together with film making guides, tips and Bradfield's top rated films each term. Pupils will be encouraged to interview guest speakers and Industry experts as well as provide regular features on areas of the Film industry that they are interested in. Updates from the Film Production Clubs, charting the progress of our own Bradfield film-makers; from script to screen, will become a regular feature. Why not become a regular contributor and create your own feature page or film blog. Anyone interested in films, the media and journalism is welcome to contribute and become part of the Magazine's editorial team.

Senior Maths Club

Senior Maths Club is a weekly co-curricular activity designed for pupils who enjoy mathematical challenges and want to develop their problem-solving skills beyond the classroom. Sessions focus on tackling rich, non-routine problems, exploring mathematical ideas in greater depth, and developing the logical thinking needed for advanced study. The club is particularly aimed at pupils considering any mathematics-based university entrance exams (such as MAT, TMUA, STEP or similar), as well as those who simply enjoy stretching themselves mathematically. Pupils will gain confidence in approaching unfamiliar problems, communicating their reasoning clearly, and thinking creatively and rigorously.








OFFICIAL
SHORTLIST
CINEMAGIC
BELFAST
YOUNG FILMMAKER
2021


FESTOOL

Bradfield SP

The Bradfield SP is a lively weekly sports newsletter that was first published in January 2007. Since then it has aimed to reflect Bradfield's wide range of sporting activities, with the occasional article on sporting issues outside the College. It is produced on Monday evening by an editorial team which includes the roles of Editor, Designer (for someone with excellent ICT skills) or Senior Reporter; it is then printed and distributed on Tuesday morning, when its arrival in Boarding Houses is eagerly awaited by the pupils. Pupils can become involved in the SP by writing match reports or feature articles, taking sports photographs, conducting interviews, drawing cartoons, constructing quizzes or crosswords etc. – all of which can be emailed to the editorial team. For anyone who is contemplating a possible career in journalism or who just enjoys practising the relevant skills, then this is a fun and rewarding activity.

Chess Club

The Chess Club meets on Wednesday afternoons during term time. Players of all abilities are most welcome to come along. Opportunities are provided for absolute beginners to learn chess and for advanced players to continue improving their skills. The club has players of all abilities.

Annual Events:
- Bradfield College Chess Tournament: This tournament has had more than fifty entrants in the past.
- Staff vs. Pupil Match: A hotly contested event each year.

Competitions:
- We play against other schools and have recently reached the regional finals.

Benefits of Chess: Chess develops critical thinking, strategic planning, and problem-solving skills. It also enhances concentration and patience, which are valuable in both academic and personal pursuits.

Confirmation Classes

Confirmation classes are provided by the Chaplaincy for all pupils hoping to be confirmed in the Church of England. The classes take place in the Lent Term on Thursday evenings at 6 PM, and supper is also provided.

Confirmation Service:
Location: College Chapel
Date: Usually takes place in a Sunday morning in May

All pupils wanting to explore confirmation, or any parents wanting more information, should contact The Rev.
Benefits of Confirmation: Confirmation classes offer a chance for pupils to deepen their faith, understand the significance of confirmation, and prepare spiritually for the ceremony. It is an important milestone in one's spiritual journey.

Creative Writing Society

Creative Writing Society is an informal weekly group where budding bards and prospective poets meet to try to write and share ideas. It's a relaxed pressure-free, and supportive environment where you can shout to the roof-tops or say absolutely nothing, depending on how you're inclined.

Design & Technology

Outside of lesson time and during activities pupils are able to work on their projects and coursework. Design club is an opportunity for Faulkner's pupils to develop their skills learnt in the timetable on their own projects. Projects are led solely by the individual, so independence is encouraged and promoted.

Debating Society

The Debating Society meets every Wednesday evening during term time in the Music Hall. It is well-supported by pupils and provides numerous opportunities to improve their debating skills.
House Debates:

- Michaelmas and Lent Terms: Mace Style Debates
- Summer Term: Speed Debating

Each House has its own pupil debating representative. The style of debating is the ESU Mace Debate, with three pupils for each side of the debate: two proposition speakers, two opposition speakers, and two summary speakers. Additionally, we have started to incorporate British Parliamentary style debates.
Competitions:

- National Schools Mace Competition: Debates against other schools where the motions are received a month before the competition.
- Public Speaking Competition: Run by the English Speaking Union (ESU).
- Oxford Union Inter-School Competition: British Parliamentary style debates where participants receive the motions 15 minutes before debating.

Faulkner's Public Speaking

Faulkners Public Speaking Competition:

- Summer Term: This competition is specifically for Faulkners pupils, providing them with an opportunity to develop and showcase their public speaking skills.

Coaching: Coaching is offered to all pupils who wish to develop their debating skills, with a particular focus on:

1. Expression and Delivery
2. Listening and Response
3. Reasoning and Evidence
4. Organisation and Prioritisation

Special Events: Every year, there are two staff vs. pupil debates, one in the Michaelmas Goose and one in the Summer Term. All pupils are welcome to participate in the Debating Society, either by speaking or making a point from the audience.

Benefits of Debating: Debating develops skills such as empathy, speaking under pressure, and resilience. It is a transferable skill that enhances critical thinking in other subjects. In the age of increasing AI, public speaking and debating are likely to become increasingly important skills. Additionally, debating fosters the ability to articulate thoughts clearly and persuasively, which is invaluable in both academic and professional settings.

Confirmation Classes

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Dungeons and Dragons



Dungeons and Dragons: D&D club is a community of players who gather to engage in the popular fantasy tabletop roleplaying game. Typically in small groups of 4-5, one member acts as the Dungeon Master, narrating the story and controlling non-player characters, while others create and control their own adventurer characters. The club provides a space for collaborative storytelling, problem-solving, and imaginative world-building within the game's rules. Members work together as an adventuring party, fostering teamwork and creativity. An adult red dragon is terrorising a town, do you:

- use your charisma and wits to negotiate with the dragon?
- attempt to slay the dragon in glorious (but potentially perilous) combat?
- relocate the towns people outside the dragon's domain?
- loot the town exploiting the chaotic situation
- run away and try to get outside help
- none of the above, I have an idea!

Film Production Club



The Film Production Club is organised by pupils who are interested in making films. Pupils work together as a production team, taking on roles from screenwriters to directors, experimenting with new skills and techniques. At the beginning of each term, pupils share ideas, plan a short film project and establish deadlines to coincide with Local, National and International Film Competitions. Each summer the Film Production Club select a pupil screenplay to produce over one week in the summer vacation. They pitch for funding, hire semi-professional equipment and costumes and organise the location shoot. This is an exciting opportunity for pupils to experience the reality of film making in front of and behind the camera. The club welcomes any pupils interested in films and filmmaking; from complete novices to those who have already made and exhibited short films.

Embrace



Embrace is a new society which aims to provide a safe and welcoming place to facilitate positive change. Individual beliefs are respected, and young people are encouraged to respect the beliefs of others. By raising awareness through discussion and debate, the society hopes to reduce the stigma around issues of social inclusion and facilitate positive change.
Embrace equality • Embrace diversity • Embrace mental health and wellbeing • Embrace social awareness

Film Screening Programme



The programme of Friday evening film screenings is open to everyone (subject to a film's classification) and offers a wide range of mainstream, independent and foreign films. Those studying Film on the curriculum will find that many of the screenings are chosen to complement specific course topics. Our screening room has state of the art projection facilities and a top quality surround sound system – the nearest you will get to a cinema experience at Bradfield!

Film Society

The Film Society has a programme of film screenings throughout each term.
• Film Classics - on a fortnightly basis, films to complement the A Level programme, are screened in Q5.
• Friday Flicks - devotes an evening each term to 'guilty pleasures'
• Secret Cinema - twice a term cinema events are organised around the College campus in unusual and surprising locations.

To add to the enjoyment of experiencing a great film on the big screen, refreshments are also provided.

Geography Society

Extend, expand and elaborate your geographical knowledge at the Bradfield Junior and Senior Society Geographical events. The events take place half termly at Bradfield and at locations away from the College such as the Royal Geographical Society in London, Geographical Association events and lectures in Oxford and on various field trips. Find out more about the world we live in and contemporary issues and challenges that face us in the future.

Global Action

Global Action has arrived at Bradfield! The expeditions are not just about the trip itself. They require a huge amount of training, fundraising and team work in the build-up with a series of different activities that occur prior to these trips. Also, whilst away the students get to experience the physicality of trekking, the emotive nature of volunteering and the cultural side of acclimatisation. This global connection gives Bradfield pupils the opportunity to enhance their development of the attributes associated with our Education for Life philosophy.



Junior English Society



The Junior English Society is open to all pupils in the Shell and Fifth Form with a keen interest in the subject. Pupils can expect to take part in a wide range of activities, such as theatre and cinema trips, writing workshops, film screenings and talks from outside speakers. Society meetings are not an extension of English lessons, but are designed to enrich pupils' enjoyment of literature and new members are always welcome.

Junior Philosophy Society (JPS)



The Junior Philosophy Society (JPS) is the junior equivalent of the Senior School Barry Society. Membership is encouraged from Faulkner's, Shell and Fifth Form; particularly of value to those pupils working towards Religious Studies GCSE. Fundamentally, this society helps to improve the core skills of debate, critical thinking and a deeper understanding of the key philosophical areas of discussion across the ages.

Junior and Senior Biology Society



The Junior and Senior Biology Societies run fortnightly and provide a great opportunity for those interested in all areas of biology. During the sessions you can find out more about a range of topics and ethical issues surrounding the subject. This then leads onto interesting discussions and debates about the questions posed. Previous debates have included 'three-parent babies', 'should we map our individual genomes?', 'should genes be patented?' and 'the role of science in solving crimes'. There are also opportunities to go on lecture trips to see great inspiring scientists, such as Lord Robert Winston, speaking about the work they do.

La Confrérie



The College Wine Appreciation Society, which has a long and distinguished history, is restricted to Upper Sixth pupils who are invited to apply for membership. The Society invites experienced wine connoisseurs to give talks and tasting lectures across all three terms. Pupils have their own wine tasting notebooks and are expected to create a full compliment of notes across a range of wines and vintages. The end of year meeting has visited Berry Bro's in St. James', Pall Mall as well as visiting one of the UK leading vineyards near Marlow.

MedVet Society



Open to the sixth form for those thinking about reading Medicine or Veterinary at university. The society meets once every two weeks to discuss issues relating to medicine; topical healthcare news, disease and treatment, bioethics and some practical activities such as taking blood pressures, blood tests etc. Outside speakers, academics and medical professionals are also invited on occasion. In addition, the society also looks at the complex nature of medical school entrance and looks to ensure that those interested in pursuing a career in medicine or other healthcare professions are advised of the requirements for a competitive application. Pupils are expected to take a lead in the running of this society and this is often shared amongst the members.

Model United Nations (MUN)



Bradfield Model United Nations (MUN) engages in an authentic simulation of the United Nations system by learning about the UN system, the skills of debate, compromise, conflict resolution and negotiation. MUN team members learn about the workings of world diplomacy through the lens of current events.

Monopoly and Beyond

Come and enjoy the simple pleasure of board gaming in a relaxed and informal environment. It Is not just Monopoly! There's a wide range of collaborative and strategic games just waiting to be played'.

NESKA Society

A society for discussion about women that includes exceptional guest speakers and engaging debates. Have your say about feminism in NESKA. Open to all including boys!

Open Book Society

The Open Book Society explores a wide range of literature through a variety of different activities. These may include discussion groups, writing workshops, visits from poets, academics and authors, and trips to the cinema or the theatre. Most recently, the society had a talk about careers in advertising and a visit from an award-winning novelist. This society is of particular interest for pupils who wish to study English Literature and English Language at university, but is open to anyone with an interest in the subject.

Psychology Society

Delve into the human mind and discover what makes us tick, why we think and behave the way that we do and the abnormalities of the human brain. Come along to Psych Soc to discuss forensic psychology, criminal profiling, mob mentality, PTSD, controversial psychological experiments and much more!

Spanish Society

This society is for Sixth Form pupils studying Spanish. We gather every half term to watch Hispanic films; hear speakers talk about Spanish culture and learn more about all things Hispanic. Abundant popcorn is supplied.

Swinbank Society

"The Swinbank Society is named after the Rev'd John Swinbank, former Chaplain and Housemaster of Army House, and dates back to the 1950s. It exists to provide an informal forum for those wishing to investigate the Christian faith and is open to all members of the College community. It is also an opportunity for those with a faith to build it up. We invite a visiting speaker to give a short talk on a passage from the Bible, and the talk is followed by a discussion time in which any questions are encouraged. Occasionally small groups are run at different times in the week for those wishing to look at the Bible in a little more detail.

The Swinbank Society is also affiliated with Lymington Rushmore Holidays who run activity holidays in the summer and revision courses at Easter for those in independent schools."

Paint by Numbers Club

Paint by Numbers Club offers a calm, creative space where pupils can experience success regardless of prior skill level, helping to build self-esteem and a sense of achievement. The structured nature of paint by numbers also supports focus, patience, and fine motor skills, making it particularly beneficial for those who enjoy mindful, low-pressure activities. In the club, pupils choose from a range of designs and work at their own pace, with opportunities to share their progress and celebrate completed pieces. Overall, the club promotes wellbeing, creativity, and a positive attitude towards trying new things in a supportive environment.



Islamic Society:

The ISoc is for Bradfieldians who are interested in learning more about Islam and our creator. We have sessions at different times in the week tailored for non-muslims who are curious and have questions to ask as well as muslims who want to learn more about our faith. We also meet up every Friday during term time for congregational prayers which are typically led by students and have a special programme in Ramadan for students who are fasting - everyone is welcome to any of the sessions.

Mosaic Society

Mosaic is an international society which aims to celebrate difference, broaden horizons and foster a global perspective at Bradfield. More than just a support system for international students, Mosaic is a student-led group open to anyone curious about the global world in which we live. Through events like music nights, BBQs and cultural showcases or through taking a TEFL qualification and teaching English to adults and young people, we aim to work across difference and enrich everyone's experience at the College. The society is run by pupils for pupils and allows members gain practical skills in leadership, training and event planning while building interesting and often unexpected friendships. Ultimately, Mosaic is about bringing pieces of us together to enrich the collective experience of everyone.

The Fisher Society

This society provides and opportunity for pupils to indulge their scientific curiosity through discussion and reading. It is named after Sir Ronald Fisher OB often known as the Father of Statistics.

The Physics Club

The Physics Club is an engaging and dynamic activity open to anyone with a passion for understanding the universe through the lens of physics. We meet weekly every Friday from 4 to 5 pm to delve into intriguing topics that extend beyond the standard physics curriculum. Our meetings offer a blend of theoretical exploration and hands-on experimentation, fostering a deeper appreciation and understanding of the physical world. One of our primary activities is solving complex physics problems using Python. This not only enhances our computational skills but also allows us to tackle problems that are difficult to solve analytically. Additionally, we explore the Raspberry Pi system, utilizing this versatile technology to conduct various experiments and projects. This hands-on experience with modern technology helps us to bridge the gap between theoretical knowledge and practical application. We also dedicate time to learning advanced mathematical concepts that are crucial for analyzing sophisticated physics problems. This deeper mathematical understanding equips us with the tools to tackle more challenging and abstract concepts in physics, fostering a robust analytical mindset. Our club is designed to be flexible and responsive to the interests of its members. Whether you are fascinated by computational physics, experimental techniques, or advanced theoretical concepts, the Physics Club provides a supportive environment to pursue your interests. Join us for a journey of discovery and innovation, where your curiosity and enthusiasm for physics can flourish.

Diadati Society

Come and learn about fascinating subjects from nuclear power, sports psychology and ethics to cryptic crosswords, censorship and so much more! We are a small discussion society that meets weekly for interesting (often pupil-led) seminars with hot chocolate and biscuits.

Physical Activity Overview



At Bradfield our aim is to give every pupil a positive experience of physical activity so that they look forward to participating and understand the importance it plays in a balanced and healthy lifestyle. Through the extensive range of activities on offer, the talented staff who lead these and the outstanding facilities in which these activities are undertaken, pupils are given the best possible environment for this to be achieved.

With 25 physical activities available, the College is able to foster a real ethos of participation. This breadth of experience provides pupils with an informed position from which they can decide which exploits they wish to continue pursuing in later life.

We aim to provide a programme in which pupils can challenge their skills, develop their physical attributes and hone their mental skills so that they become more successful, healthy and confident. From developing the cardiovascular fitness needed to run up a demanding hill in cross country to reducing arousal before firing the final bullet in a shooting match, our programme provides the experiences to help prepare pupils for the wide range of challenges that lie ahead.

The College's games programme places a significant emphasis on team activities and the recognised social and moral skills that are developed through participation in these. We want pupils to learn to pull together when the going gets tough and to understand how to communicate positively with each other. We do, however, recognise that the resilience and independence fostered through overcoming challenges in individual activities is unique and consequently opportunities here are also substantial.

We are passionate about enabling as many of our pupils as possible the opportunity to participate regularly in competitive sport so that they can pursue excellence and strive to be the very best they can be.
I urge you to view the following range of activities with an open mind, think about trying something new and most definitely get involved!

M. Ruxton, Director of Sport

Athletics



Athletics at Bradfield is a fast growing sport, open to all members of the College regardless of age or ability. The track on Rectory field gives us an open and (usually) sunny training venue, and pupils are able to come and try out different events if they choose, or focus on one event. We have a dedicated sprint and hurdles coach, who also comes in during the Michaelmas and Lent Terms in order to keep up the fitness of the most committed athletes! There are teams of all year groups, and we have several fixtures throughout the term, ranging from the annual Relay competitions at Radley up to the District and County tournaments, in which outstanding athletes can be selected to compete at national level.

Athletic Development



Athletic Development is a physical activity aimed at improving sports performance, limiting injury and also developing skills enabling one to participate and enjoy lifelong physical activity. Typically, Athletic Development takes places in a gym environment, with the aim to improve an athlete's strength, speed and power. However, there are many other lifestyle-factors to consider when developing as an athlete. Sleep, nutrition, recovery, environment, academic/exercise balance and stress are all factors considered within the holistic approach of Athletic Development.

Fly Fishing

Bradfield pupils have the opportunity to fly fish for trout on the College's beautiful stretch of the River Pang. Fishing is by dry fly, upstream only. Beginners are welcomed and the College can offer basic instruction, casting lessons and lend tackle to those who need it. Fishing operates in the Summer term only and is at its best from mid-May through June.



Badminton



Badminton is now offered as a Tier 2 sport at Bradfield College. Over the last couple of years, badminton has seen a surge in competitive play against many local schools. Pupils have the opportunity to receive high-quality coaching from an ex-England badminton coach every Tuesday for two and a quarter-hours, and currently we have a senior boys, senior girls, and a senior mixed team. We are looking to develop badminton in the junior school with opportunities for match play. Junior pupils, on a rotation basis, as part of the ITG programme, can try out badminton, in the hope that they may want to explore their passion further as part of joining the badminton squad. All pupils are expected to trial for selection, in order to assess standard and ability, and so we offer 24 places each term for coaching. Competitive matches take place on a Thursday and Saturday every week. At the end of the Lent term, there is the exciting Inter-House Badminton Championships which always draws a lively and fun crowd of spectators and competitors alike. Badminton equipment is provided by the College, there is a racket-stringing-service and pupils have the opportunity of purchasing both equipment and kit once they make the squad.

Basketball



Matches are played against schools such as Winchester, Wellington, Charterhouse, Harrow and Eton as well as some of the local state schools. There are two teams, a Junior and Senior. Matches take place in the Lent Term and training occurs at least twice a week for each team. There is a House competition for all age groups. Commitment will be to regular training as well as matches.

Clay Shooting



If you have ever fancied clay shooting you will be pleased to hear that the College continues to organise expert weekly coaching in the sport on the College's own dedicated shooting-ground called the Water Meadow.

The coach, Peter, is from the Purdey at The Royal Berkshire Shooting School. There will be the opportunity to shoot for the school at the various competitions at other shooting grounds. We cater for beginners as well as experienced shots and look forward to teaching you a sport that you can do for fun and competitively for many years to come. This is a chargeable activity and requires parental permission. We shoot from September through to half term of the summer term and you can sign up for one, two or all three terms. You do not need any equipment although wellies would be a good idea!

Cricket



Cricket at Bradfield aims to foster a love of the game for players of all levels while supporting those with professional aspirations to achieve their goals.

Cricket is a Major Sport (Tier 1) in the Summer Term for boys and girls. We field 20 teams through the College (14 boys teams, six girls teams) and all will be given the opportunity to play a full set of fixtures through the season. The boys and girls will also represent their houses in the House competitions. Every two years the Cricket Club takes the strongest U15 and U14 cricketers to Dubai to compete in the Arch trophy.

Girls' cricket was introduced in 2018 and we are proud to be leading the way with one of the country's most successful girls' cricket programmes with regular successes in regional and national competitions. Training takes place throughout the year for both those who are established cricketers and those who are still relative beginners. We have a dual focus across all teams: enjoyment and achievement. We want our girls to enjoy playing cricket as that is a key aspect of any sport but it also will help increase their standard.

Cricket Cont.

During the winter we offer an extensive coaching programme; this takes the form of 1-1 sessions, masterclasses from outside coaches, girls and boys squad sessions and voluntary drop in sessions. This is supported by individual S&C plans which are developed with our leading players. Coaching is led by our Head of Cricket Performance; Rob Ferley. Rob (former professional at Kent CCC) has a wealth of coaching experience at all levels of the game and is extremely excited to be joining us at Bradfield.

Cricket at Bradfield is focussed around our iconic 'Pit' 1st XI field, one of the most beautiful grounds in the country and well-resourced with another five grass squares, two astroturf net blocks, 13 grass nets, five indoor nets a Merlyn spin bowling machine and three Bola machines.

Cross Country

The Cross Country Club is for boys and girls and aims to get pupils out running in the countryside, for competitive goals or simply just to maintain a good level of fitness. The Club is open to all levels of ability as staff members will run at the front and back of the groups, as well as taking several routes of varying length. The College Steeplechase in the Lent Term is one of the highlights of the College calendar.



Equestrian

Pupils who have their own horse and access to a horse box can compete in riding events. We attend various Equestrian high profile competitions including Olympia and evening racing at Newbury. We organise guest speakers and encourage parent participation, especially when organising our own inter-school show jumping competition in the Lent Term.

Fencing

Fencing has a long history at Bradfield, and includes National (GB) standard Fencers amongst its alumni. Pupils from complete beginners to those with experience are very welcome, and kit can be borrowed while you make up your mind about acquiring your own. We fence Foil, Epée, and Sabre, with pupils supported by our Level 5 Coach in all three weapons. We have a number of fixtures with other schools, and enter the UK Public Schools' Fencing Championships in March. We are in a good location for access to British Fencing competitions for the Southern Region, for those who wish to compete at the national level.

Fives

Winchester Fives is a game that is fast, fun and great for fitness, and can be enjoyed by players of all standards.It is played in both the singles and the doubles formats in a four-sided court. Players – using leather gloves worn on both hands – aim to hit the ball so that the opposition cannot return it! The court is slightly smaller than a squash court and has a stone, rather than wooden floor.

Anybody is welcome to play and there are competitive fixtures against other schools (Winchester, Marlborough, St. Paul's inter alia) and the Old Bradfieldian Fives Club is also undergoing a renaissance. We also enter competitions in January (West of England) and at Easter (the Nationals).

Fly Fishing

Bradfield pupils have the opportunity to fish for trout on the College's beautiful stretch of the River Pang. Fishing is by fly only, upstream dry and nymph. Beginners are welcomed and the College can offer basic instruction, casting lessons and lend tackle to those who need it. Fishing operates in the Summer term only, and is at its best from mid-May through June.

Football (Boys)

Football is coached at all levels and abilities within the College. On average the club is able to put out 24 boys' teams per year, allowing 400 pupils to participate regularly. All of our boys' football teams play in the Michaelmas term, and the following teams now also continue in the Lent: 1st XI, 2nd XI, 16A, and 15A. Our 1st XI compete in the ISFA and ESFA cup and ISFA Sixes, as well as participating in the Hudl league for Independent Schools. As ISFA cup back-to-back champions in 2024 and 2025, and runners up in 2026, the boys' 1st XI has paved the way for setting the standard of football excellence within Independent Schools. Lower down the school, A teams train three days a week with a game. B, C, D, and E teams train two to three times a week with a game.

There are six House competitions (House Firsts, House Colts, Senior Leagues, Minor Leagues, Junior Leagues, House Sixes) which allow wider opportunities. ese competitions are played under different formats that include 8-a-side, 6-a-side and Futsal. e football programme uses football as a medium to develop a holistic all rounded individual to build upon personal values as well as technical and tactical capabilities. e football culture at Bradfield is embedded in the foundations of respect, self-motivation, and responsibility. Coach education is paramount to allow the best delivery for all pupils no matter what age or level they are playing.



Football (Girls)



The girls' football programme is continually growing from strength to strength and now any girl who wishes to play football at Bradfield has the opportunity to do so. There are 3 girls' football teams; 1st XI for Fifth and Sixth form, and U15A and U15B, made up of Faulkners and Shell pupils. Training sessions are skills-based and are designed to develop the technique of all involved, from beginners to club players. Bradfield 1st XI compete in the National ISFA Girls' Cup, which in 2025 Bradfield reached the quarterfinals, and the ISFA Girls 7-a-side competition.

The junior teams enter into ISFA, ESFA, and the 'Sisters in Sport' cup, to give them regular playing opportunities. All girls' squads take part in a pre-season camp at the start of the Lent term and then train 2 or 3 times a week, with regular weekly matches. The aim for the girls' football programme is to help each individual player reach their own potential, whether they are an experienced club player trialling for the ISFA programme, or they are brand new to playing, our coaches will help facilitate the girls' journey no matter the stage they are at.

Golf



The Golf Course is open during afternoon activity time. To play on the course pupils are required to join the Golf Club and pay a membership fee. Beginners are welcome to use the putting green and practice nets and to become members in due course. Golf lessons are also available in the indoor golf studio with our two experienced coaches. The 1st team and Junior team have matches throughout the year.

Hockey (Boys)



Boys' Hockey is the main sport for the Lent Term and currently runs 16 teams from 1st XI to U14E. The College Hockey Club runs block fixtures each Saturday in the Lent Term and competes in a range of cup competitions including the Independent Schools' Cup and the England Hockey Cup'. There is an opportunity to represent the County, strive for National recognition and also tour with the College on the variety of trips. The College also has a very strong link with Reading Hockey Club where many of our students play regularly at the weekends. Bradfield is very fortunate to have two outstanding astro-turf pitches.

Hockey at Bradfield is open to all pupils and the expectation is that pupils should continue to play for School teams from both U14 level through to Senior level during their College career.

Hockey (Girls)



Girls' Hockey runs in the Michaelmas Term across all age groups ensuring every girl gets the opportunity to learn and play the game. The teams compete against other schools with the A teams in each age group playing in the Independent Schools Hockey League, as well as entering the National Championships. Specialist coaching is provided by both expert external coaches and internal Hockey staff. Teams train two or three times a week and play matches on a Saturday and occasionally mid-week. The girls regularly participate in pre-season tours and a number of girls play club hockey at Reading where the College has a strong link. All training and matches take place on our outstanding astro-turf pitches. Everyone is welcome to attend, whether a beginner or an experienced player. Hockey at Bradfield is very fortunate to have first class hockey coaches both on the teaching staff and through the use of external coaches who train pupils across all age groups on Tuesday and Thursday afternoon.





Lacrosse



Lacrosse runs throughout the Michaelmas Term, offering training and competitive fixtures against other schools across a range of year groups. Girls develop a broad skill set including communication, leadership, teamwork, fitness, tactical awareness and stick work, with a strong emphasis on encouraging younger pupils to get involved.

Netball



The netball programme runs across both Michaelmas and Lent Term, ensuring every girl gets the opportunity to learn and play the game. Those who participate in the programme are taught the necessary skills to become an effective netballer 'The Bradfield Way', which is to encourage the development of problem-solving and 'thinking' netballers, who are adaptable, resilient and good decision makers. Bradfield netballers are encouraged to believe in themselves and aspire to become the best they can be. Through the programme students have opportunities to contribute and collaborate, achievements are celebrated, progress is rewarded, and netballers are elevated through teams when improvement is demonstrated. Fixtures begin in Michaelmas term (September to December) across the age groups for those that choose to play, and in the Lent term (from January to March) the College fields a competitive fixture card for over 20 teams. Teams train either two or three times a week with a fixture on the Saturday and occasionally mid-week. For those who are keen to progress their netball there is also the option to have some one-to-one coaching and small group sessions, as well as the opportunity to utilise video analysis to obtain feedback and improve their game understanding. Our squads take part in various county and national competitions, with all age groups taking part in the Sisters in Sport competitions, and our U14, U16 and U19 squads participating in the England Netball National Schools Competition, all of which begin during the first few weeks of the Michaelmas term. Most recent successes include qualifying for the South Regional round of the National Schools Competition and our 1st VII finishing as national runners up in the U19 Sisters in Sport National Shield competition.

The Outdoor Pursuits Club



The Outdoor Pursuits Club provides an opportunity for pupils interested in a range of outdoor activities. Pupils will have the chance to experience sailing at Burghfield, rock climbing at the Reading Climbing Wall, mountain biking on the Swinley Forest trails and kayaking on the River Thames. No prior experience or equipment is required and events will run in a coordinated calendar across all three terms. Pupils who wish to specialise in one activity will have that opportunity, but they will also be required to try out other activities when weather or logistics make their preferred sport unavailable. Pupils must commit to the club for the entire term, with exceptions only being made for those who are representing the College in other major sports.

Polo



Polo at Bradfield offers the chance to play a fast-paced, exhilarating sport on a weekly basis. We are open to all year-groups and all abilities; from those who can hit an offside, backhand shot at a gallop, whilst standing on their head, to those who have never sat on a horse before! We train twice a week and offer sessions for advanced players and for beginners. Pupils are coached at Emsworth Polo Grounds, near Ascot, by Cool Hooves Polo, who also provide the ponies. Moreover, our ten advanced players have the opportunity to compete at tournament level against other schools during the Lent and Summer Terms.

£67 per lesson and £55 annual SUPA Membership

Sailing and Water Sports



Sailing, windsurfing, paddle boarding and kayaking take place all year round at Burghfield Lake, and are open to all year groups. You will be coached by experts, can participate in competitive regattas or simply sail for the enjoyment of being out on the water, away from it all.



Shooting Club

Target Rifle Shooting is available to all year groups and is aimed at identifying those with natural talent for target shooting and through coaching enables pupils to become proficient in two disciplines: Small bore shooting (.22 calibre) and Full-bore Shooting (7.62 calibre). Small bore shooting takes place every Tuesday and Thursday in the Michaelmas and Lent Terms on the College 25-yard indoor range. There are competitions and matches against other schools both home and away. Full bore shooting takes place in the Summer Term at ranges up to 600 yards at Bisley NSC. Pupils travel to Bisley on a Tuesday or Thursday to practice, as well as competing in competitions and matches most weekends in April and May. The teams season culminates in the new Youth Imperial Meeting at Bisley in July followed by the Imperial Meeting for those individuals who have attained a high level of skill. Target Rifle shooting fosters many good qualities in individuals such as good personal administration, discipline, patience, diligence and concentration. To be a good shot, practice and commitment are essential.

Squash

Learn the skills of this fast moving and energetic sport. Professional coaching and matches are available for all abilities. Equipment is available for those who want to try the sport for the first time.

Swimming Club

Swimming Club is run all year round and is open to boys and girls in all years of the College. The Club is run to suit all pupils' needs whether you are wanting to be the next Michael Phelps or just want to keep fit throughout the year. Each session is setup with lanes for the competition squad members who follow a structured training programme. There are galas in all three terms for boys and girls teams.

Be part of either the Faulkner's, Under 16 or Under 18 squads and swim in regular galas at some of the top schools in the country, or even at the showpiece event at The Olympic Pool, Queen Elizabeth Olympic Park.

Tennis

Tennis is played competitively throughout the full academic year, spanning all three terms. The programme accommodates players of all standards, ensuring that every student has the opportunity to experience and enjoy the sport. Students who select tennis as their primary sport can specialise through the Performance Tennis programme, allowing them to maintain and develop their competitive level throughout the year. The College competes in the LTA Schools competitions, with Year 9 and 10 teams participating each summer, and Year 11 to 13 competing from late Autumn through to early Spring. Most recently, the College reached the Regional Finals in 2026. Additional high quality inter school competition is provided through the Independent Schools League at both Junior and Senior levels, as well as the ISTA Championships. Bradfield's notable successes include winning the Youll Cup (U19, ISTAs) in 2022 and finishing as runners up in 2023. During the summer term, the College fields 26 tennis teams across all age groups, offering students who pursue other sports during the year the opportunity to represent the College in tennis.

Touch Rugby

Touch Rugby is a fun and fast paced activity open to all pupils, boys and girls, regardless of experience. Focusing on teamwork, fitness and skill in a non contact format. Sessions offer an inclusive and enjoyable way to get involved in rugby. The activity runs during the Michaelmas and Lent terms and welcomes beginners and experienced players alike

Water Polo

Water Polo Club runs in the Michaelmas and Lent Terms and is open to all abilities. Within sessions, performers will learn individual skills and team tactics ready to employ them in fixtures against local rivals such as Winchester, Marlborough and Eton.

Come along and take part in one of the most high-intensity sports around that is great for your overall fitness.





Co-Curricular Pupil Expectations

The Co-Curricular Programme at the College aims to provide pupils with pursuits and activities that interest, stimulate and ultimately complement the experience of a pupil within the academic environment in the classroom and the supportive atmosphere within the Boarding House. All pupils at the College are expected to be involved in the Programme.

The Programme is designed to enable pupils to try out new activities, find their passions and have increased choice over their co-curricular pursuits as they move through the College. This means that in Faulkner's the Programme is quite formal, whilst in the Shell and Fifth Form there is greater emphasis on choice within the framework of the Bradfield Diploma. In the Sixth Form there is an expectation that pupils will have found their passions and be willing to take a lead to demonstrate their commitment and enjoyment of their pursuits.

The Co-Curricular Fayre will be held at the start of the Michaelmas Term and gives pupils the opportunity to find out about the different clubs and activities on offer across the whole co-curricular spectrum from Activities, Performing Arts, CCF, DofE, Bradfield Diploma and Sport. There is something for everyone and there is no excuse not to be involved. The SOCS activities database, completed through Houses after the Fayre, gives every pupil an individual timetable and it is expected that pupils take maximum advantage of the opportunities on offer to balance their Academic and House commitments. Advice to strike this balance is always available through their tutor in the first instance or their House Masters / House Mistresses.

There is time given with each day for co-curricular activities and the afternoon is split into a number of slots. In the first year there is a clear framework for Faulkner's pupils to try out new activities as well as develop existing interests. It is expected that each pupil will undertake at least one activity each day with a minimum of eight slots being filled during the week. This commitment is managed closely by the Faulkner's tutoring team.

In the Shell and Fifth Form there is a slight shift in emphasis from directed pursuits to an increased sense of taking responsibility, leadership and ownership of one's pursuits. However, it is expected that at least six co-curricular slots should be filled per week. The framework of the Bradfield Diploma is used to drive pupil choice and savvy pupils will choose activities that not only meet the requirement for this qualification but also for the Duke of Edinburgh Bronze award scheme. **Pupils in the Shell Year who opt out of CCF at Easter will automatically undertake another activity on the Monday afternoon Community Service Programme until the end of the Easter Term of their Fifth Form Year.**

Pupils in the Sixth Form should aim to maintain at least five weekly slots across the Programme. Although there are additional pressures, all the historic evidence points out that those who are busy, committed and show leadership outside the classroom in co-curricular pursuits are the ones who tend to perform well academically. Pupils will also have much more to offer towards both university entrance and prospective employers as they enter those periods of their school career. Maintaining a healthy lifestyle as well as striking a balance between specialism and variety in their programme is a recipe for success.

It is an expectation that a pupil joining Bradfield wants to challenge, develop and stretch themselves over their time at the College to prepare themselves for their time beyond Bradfield. A varied and busy Co-Curricular Programme is a key ingredient in a pupil maximising their time at the College.

Pupils should aim to make their life extremely busy, take advantage of the trips on offer, the expert tuition, coaching or developing a new skill. If a pupil is unsure there is always support available through their peers, tutor, House Master/Mistress or indeed from the Co-Curricular Office.

R. J. Wall
Deputy Head (Co-Curricular)


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Bradfield College Sports Policy

General Aims

- To ensure all pupils have a regular, active exercise programme to enhance health and fitness
- To provide opportunities for as many pupils as possible to represent the school in a team.
- To allow pupils to develop their sports to as high a level of performance as their ability allows
- To provide a stimulating, challenging and enjoyable programme, which gives the opportunity for pupils to learn and experience a range of sports
- To encourage and provide House based sport opportunities

Policy

The sports programme is structured as follows:

Michaelmas Term	**Lent Term**	**Summer Term**
Football (Boys)	Hockey (Boys)	Cricket (Girls and Boys)
Hockey (Girls)	Netball (Girls)	Tennis (Girls and Boys)
	Football (Girls)	Athletics (Girls and Boys)

The above sports represent the Tier 1 (Major) sport providers for the largest groups of pupils across the school at all ages.

Running concurrently with the above programme are a vast range of Tier 2 (Minor) sports which include badminton, basketball, clay pigeon shooting, climbing, cross-country, fencing, fives, golf, lacrosse, polo, real tennis, riding, sailing, shooting, squash, swimming and water polo. Pupils who participate in these sports will have coaching and be expected to represent the college in fixtures as per the calendar.

Lower School (Faulkner's, Shell and Fifth Form)
All pupils will attend trials at the start of each term for the major sport in question. This is regardless of involvement from previous season if applicable. Pupils selected by games staff to play that sport will do so in accordance of the school policy representing the college in fixtures. Pupils not selected for the main squads (but who wish to continue to play them can do so in the lowest squad available) otherwise, pupils must direct their efforts and involvement towards the sports mentioned above (Tier 2).

The Tier 2 sports programme also offers the opportunity for talented sportsmen and women to develop their skills in these other areas, and to represent the College in more than just the Tier 1 games.

All pupils in the Lower School are expected to be either involved in Tier 1 or a Tier 2 sport(s) as their primary games commitment each term. They will be entered onto SOCS and expected to attend all training sessions as specified by the teacher in charge. Pupils will naturally be expected to be available for all School midweek and Saturday fixtures if selected and on occasions this may include Sunday competitions.

Only in exceptional circumstances will any pupil be allowed to be exempt from this structure and such an arrangement has to be agreed by HSM, The Director of Sport and if need be the Deputy Head, Co-Curricular. There is a broad selection on non or semi-supervised activities which also support the Tier 1 and Tier 2 structure (free swims, sports hall usage, weights room, tennis courts, squash courts and so on). These are monitored by the 'Games Call' system in Houses. If HsMs or the Director of Sport are unhappy with the involvement of any pupil, he or she can be put on an activity card which must be signed when an activity has been completed.

Senior School

By the time a pupil reaches the Sixth Form it is hoped that they will continue to show dedication and commitment to a minimum of one sport per term. Pupils who have played team sports for the College in previous years will be expected to continue with that sport unless otherwise agreed by HSM and Director of Sport. However, this may not be realistic for all. Each pupil is viewed on an individual basis and alternative arrangements can be put in place in conjunction with HsMs if needs be.

In principle, all Sixth form should be engaged in either a Tier 1 or Tier 2 sport each term unless agreed otherwise by relevant parties. Pupils do not 'opt out' and college selection for squads has priority.

All new pupils (boys and girls) to the Sixth form will undertake trials in the major games of that sport.

Sporting balance

Running additional sports alongside the main ones results in occasional clashes. The major games (Tier 1) provide the backbone to our system as they can cope with large numbers of pupils and as such they are given a priority.

The present ruling is that pupils required for A, B and C teams must play the main game, unless the member of staff running that game decides that individual circumstances alter that decision for the sake of the individual pupil or the College. For example, a top squash player may be allowed to play squash instead of 'A' team hockey, if this is believed to be in everyone's best interests. All such cases should be considered in the light of individual circumstances, and the Director of Sport will make a final ruling if the matter cannot be resolved through normal negotiation; this will often take place in conjunction with HsMs.

College fixtures take priority over other games practices unless special circumstances prevail.

If a pupil is required for two Tier 2 sports, there is no priority rating. In the first instance the overall ambitions of the pupil should be taken into account (e.g. is she/he a badminton player who wants to play basketball, or a basketball player who wants to play some badminton?). If there is no preference and she/he genuinely wants to do both, it is up to the staff involved to organise a sensible programme of practices (and even sharing of matches). Where possible, clashes between house matches and fixtures for the additional sports are avoided. However, where a clash exists the school fixture will take precedence over the house match.

College Fixtures

If a pupil is required to represent the College in a team, then he or she must honour this commitment. Weekend leave should not be taken until after the game has been played.

Regular squad members must expect to be on stand-by for all calendared matches in their sport and reserves and non-travelling reserves should be named for all fixtures.

Bradfield Community Service Programme (CSP)

The Bradfield Community Service Programme (CSP) which is designed for Shell pupils who opt out of the CCF in the Summer Term.

This programme now operates for Year 10 pupils alongside CCF for two terms. Pupils have the opportunity to experience both community service and volunteering as well as CCF before deciding on which to continue into the Fifth Form. We believe that for many young people there should be a greater willingness to volunteer and be part of volunteering programmes which give much needed support and benefit to those less fortunate than ourselves. This element of service links very nicely with the Bradfield Diploma Scheme and is also a useful life skill in developing leadership, teamwork and empathy for others.

CSP Options

Option 1: Young Leaders Sports Award – National accredited award in the organisation and running of a sports event. This is a classroom and practical based course run over one and a half terms, culminating in pupils organising and running an external sports competition.

Option 2: Rushall Farm Volunteer Programme – Pupils will volunteer with the John Simmonds Trust based at Rushall Farm. The volunteers will experience a varied programme based around the countryside and will allow them to work with young children from the surrounding area and as a group of volunteers.

Option 3: The Allotment Project will see pupils work as a small group undertaking a project within the college grounds. The group will design, create and maintain the College allotment with the hope of producing seasonable fruits and vegetables.

Option 4: The Pang River Management Project: This group will be helping to maintain part of the River Pang which runs through the College grounds. Pupils will be wading in the river and maintaining the banks and footpaths.

Option 5: The Charity and Fundraising Group: This group will work closely with the Rev to come up with charity and fundraising ideas and to put them into practise to raise money for their chosen charities.

Option 6: The Greek Theatre Management Project: This will see pupils undertake a variety of tasks in and around the Greek Theatre in preparation for this summer's Festival.

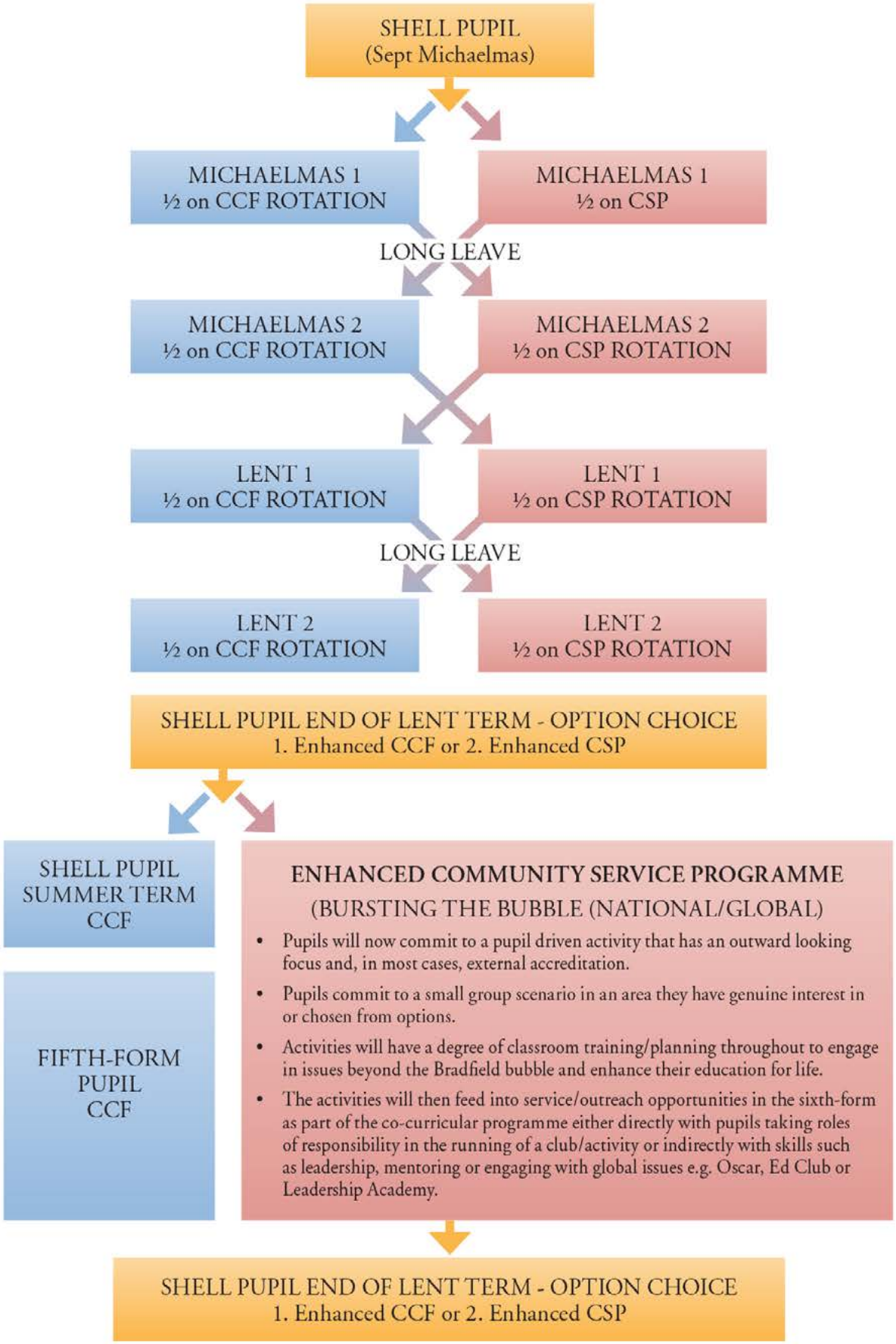
Option 7: Eco-School Accreditation and Recycling – This group who will be responsible for developing a recycling programme across the College, they will be encouraged to think of new ideas and initiatives and then implement them.

Option 8: Ufton Court Volunteer Programme – Pupils will travel to Ufton Court Outdoor Education Centre to take part in a range of tasks to assist the charity with the hosting an running of educational visits.

Option 9: Wildlife Group – An environmental group that focuses on issues affecting Bradfield and the wider environment. They will work at the College Nature Reserve and within the science centre.

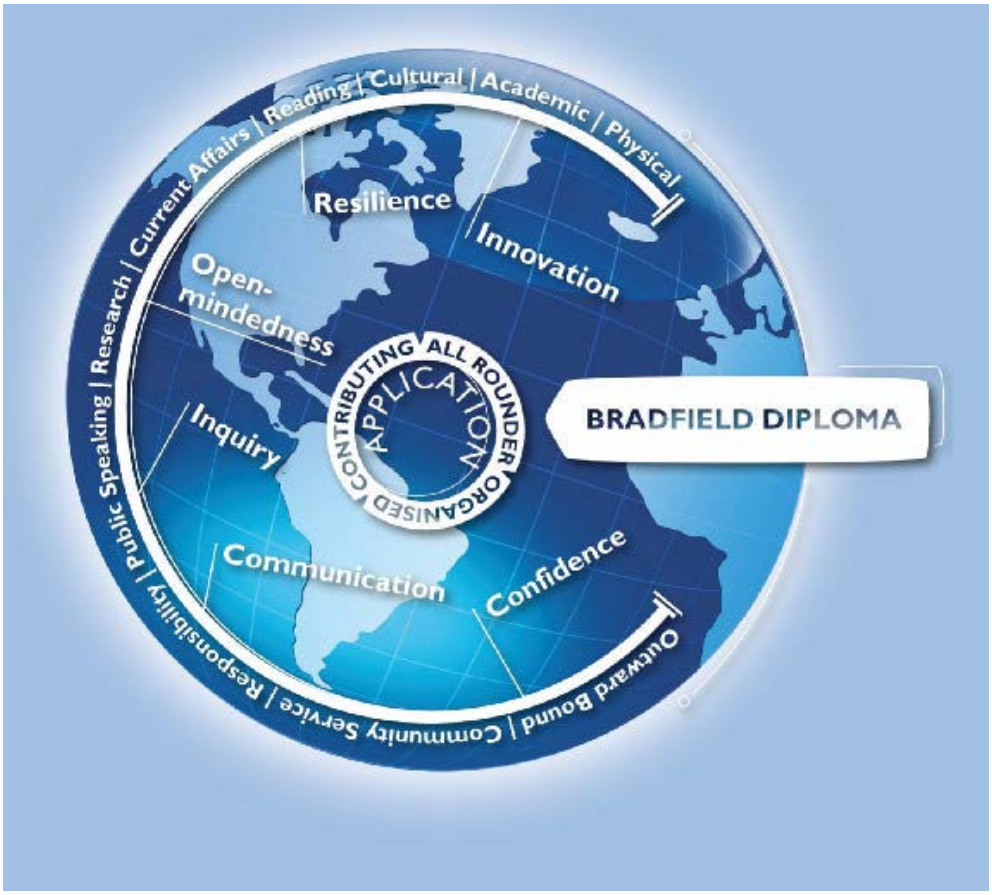
The above options may vary.

CCF/CSP Route



Sports Leaders	15	£25.50 per pupil/Free	2	https://www.sportsleaders.org/about-us/prices
Dance Leaders	10	£25.50 per pupil/Free	2	https://www.sportsleaders.org/about-us/prices
Amnesty International/Fair Trade	10	£21 for school registration	Sarah M	https://www.amnesty.org.uk/start-amnesty-youth-group-school
Lessons for Fl				
Peer Mentoring Short Course	10	£9 per learner/£199 + VAT	1 – Economics New Member of Staff (Miki Chia)	https://www.asdan.org.uk/courses/programmes/peer-mentoring-short-course
One World International Prog				https://oneworlduv.com/about-clubs/
Charity Group	10	In-house	Peter Hansell	n/a
Primary Schools Volunteering (4 Primaries)	12	Free	1	n/a
Rushall Farm Volunteers	14	Free	Darren Mitchell	
Vicki Horbach	n/a			
Global Social Leaders Competition Team/s	14	Online Lessons	2	https://www.globalschoolsprogram.org/lesson-plans
Local & Global Awareness Publication (charity and outreach activity and global awareness articles monthly)	8 - 10 max	Free	1	n/a
Pang Valley Countryside Project.	10	Free	1 or 2	n/a
Oscar Foundation	5	T.B.C	1	?
Young Leaders Project	14	T.B.C	1	Berks Youth – Kate O'Neil
Discovery Centre/ Greenham Conservation	14	Free	1 or 2	http://rva.org.uk/organisation/pangandkennetvalleys/
Further activities...				

The Bradfield Diploma



The Bradfield Diploma is an exciting programme which aims to increase the breadth and depth of co-curricular commitment in the junior years by rewarding individual pupils for their participation and application. All pupils in the Shell (Year 10) and Fifth Form (Year 11) pursue the Diploma. The focus of the Diploma is on pupil-led initiatives with pupils taking on the additional responsibilities of recording and reflecting on their achievements. The Diploma enables the pupils to develop many of the other personal attributes that the College feels are important in our pupils' development.

There are ten key components of the Diploma that each pupil needs to complete:

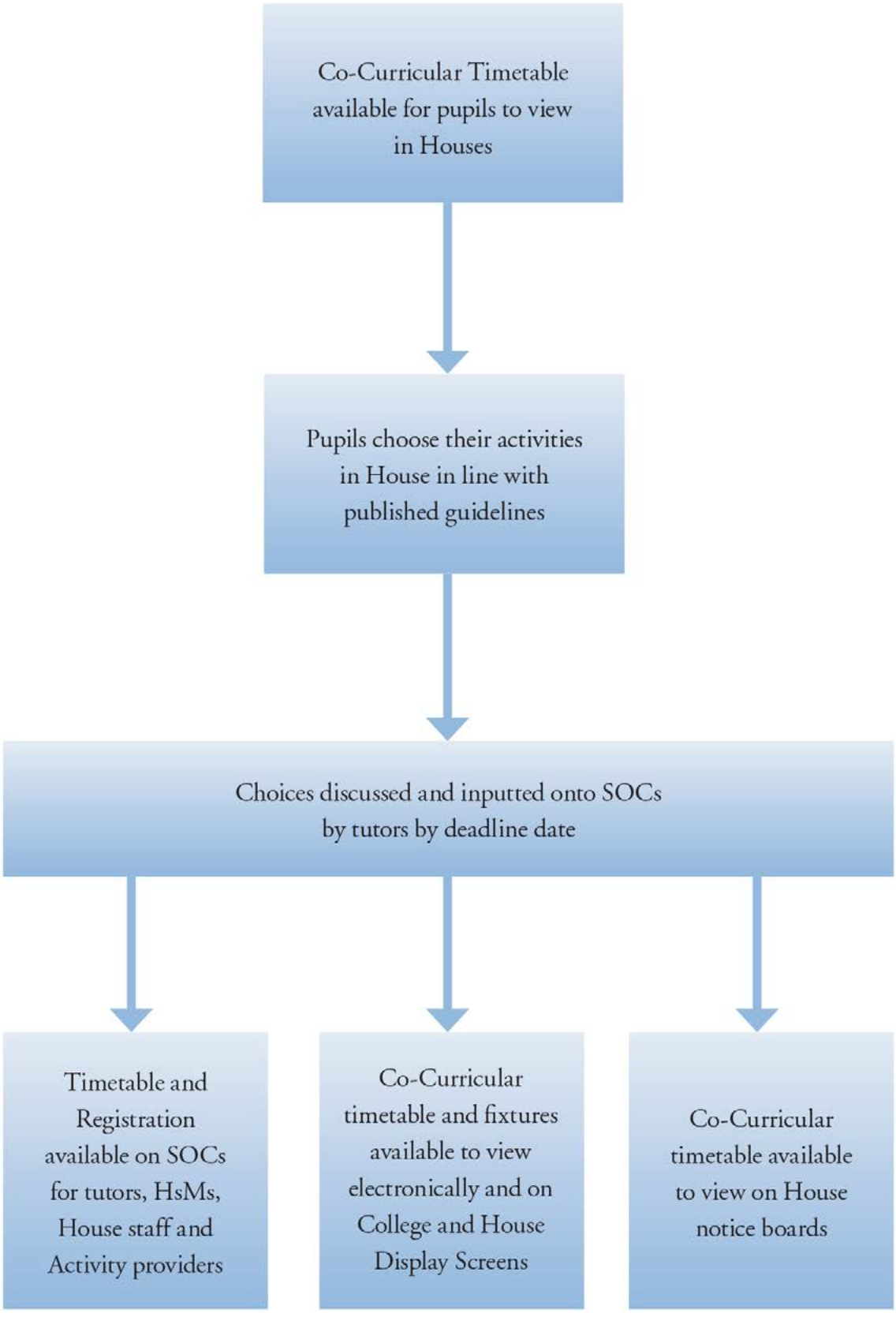
1. Sustained academic achievement and effort
2. Completion of an independent research project
3. A sustained commitment to cultural pursuits
4. A sustained commitment to physical pursuits
5. Experience of public speaking
6. Taking on some position of responsibility or leadership
7. A commitment to community service or charitable activity
8. A commitment to private reading
9. An active awareness of current affairs
10. Experience of an outward bound activity

Pupils accumulate credits (max: 60) for the completion of these components, with clearly stated criteria relating to different thresholds of success. The Diploma, which has the support of national exam board WJEC, culminates in elite awards of Gold, Silver and Bronze, as well as a Pass Diploma. The concept of the Diploma is supported strongly by staff, parents and the pupils themselves, many of whom are inevitably motivated to become more widely involved in the co-curricular life of the College.

TWO EXAMPLES OF COMPLETED BRADFIELD DIPLOMAS

COMPONENT	PUPIL A	PUPIL B
ACADEMIC	Average IG: 4.32 9 credits	Average IG: 4.54 10 credits
RESEARCH	To what extent is the human desire to be perfect natural? 37/50 = 4 credits	Should America be the police force of the world? 41/50 = 4.5 credits
CULTURAL 1	Acting in school play: The Danny Crowe Show 5 credits	Sustained attendance at the Dissection Society 5 credits
CULTURAL 2	Singing lessons to Grade 5 (Merit) 5 credits	Editor of the house current affairs newsletter 5 credits
PHYSICAL 1	Huxham cross-country race 5 credits	Duke of Edinburgh Bronze Award 5 credits
PHYSICAL 2	Hockey at school level for two terms 4 credits	Sustained commitment to clay pigeon shooting 4 credits
PUBLIC SPEAKING	Presentation about the Bradfield Diploma to an audience of Shell Parents 5 credits	Presentation about gene science in the science presentation competition 5 credits
RESPONSIBILITY	Editor of the house current affairs newsletter 4 credits	Captain of school clay pigeon shooting 4 credits
COMMUNITY: SERVICE/CHARITY	Helping at the prep schools cross-country day 5 credits	Organisation of house room allocation 4 credits
READING: FICTION	Alex Rider: Russian Roulette by Anthony Horowitz	I Am Pilgrim by Terry Hayes
READING: NON-FICTION	The Warrior's Heart by Eric Greitens	The Selfish Gene by Richard Dawkins
READING: BIOGRAPHY	The Author of Himself: The Life of Marcel Reich-Ranicki	Steve Jobs: The Exclusive Biography by Walter Isaacson
READING: BOOK 4	The Shepherd by Ethan Cross	A game of Thrones by George RR Martin
READING: BOOK 5	The Case-Book of Sherlock Holmes by Arthur Conan Doyle 5 credits	Hamlet by William Shakespeare 5 credits
CURRENT AFFAIRS	2.5 credits	2.5 credits
OUTWARD BOUND	2.5 credits	1.5 credits
TOTAL	56 credits	55.5 credits
DIPLOMA AWARD	GOLD	GOLD

Co-Curricular Pupil Choice



Co-Curricular Contacts

Mr Roger Wall Deputy Head (Co-Curricular)	Mrs Tara Williamson Co-Curricular Co-ordinator E: cocurricular@bradfieldcollege.org.uk T: 0118 964 4539
Mr Danny Daniels CCF	Mr Darren Mitchell Charity & Outreach
Mr Tom Corbett DofE Manager	Mr Matt Ruxton Director of Sport
Mr Roger Keeley Bradfield Diploma	Mr Nic Saunders Head of Drama
Mr David Quinn Director of Music	Jo Foad Head of Partnerships





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