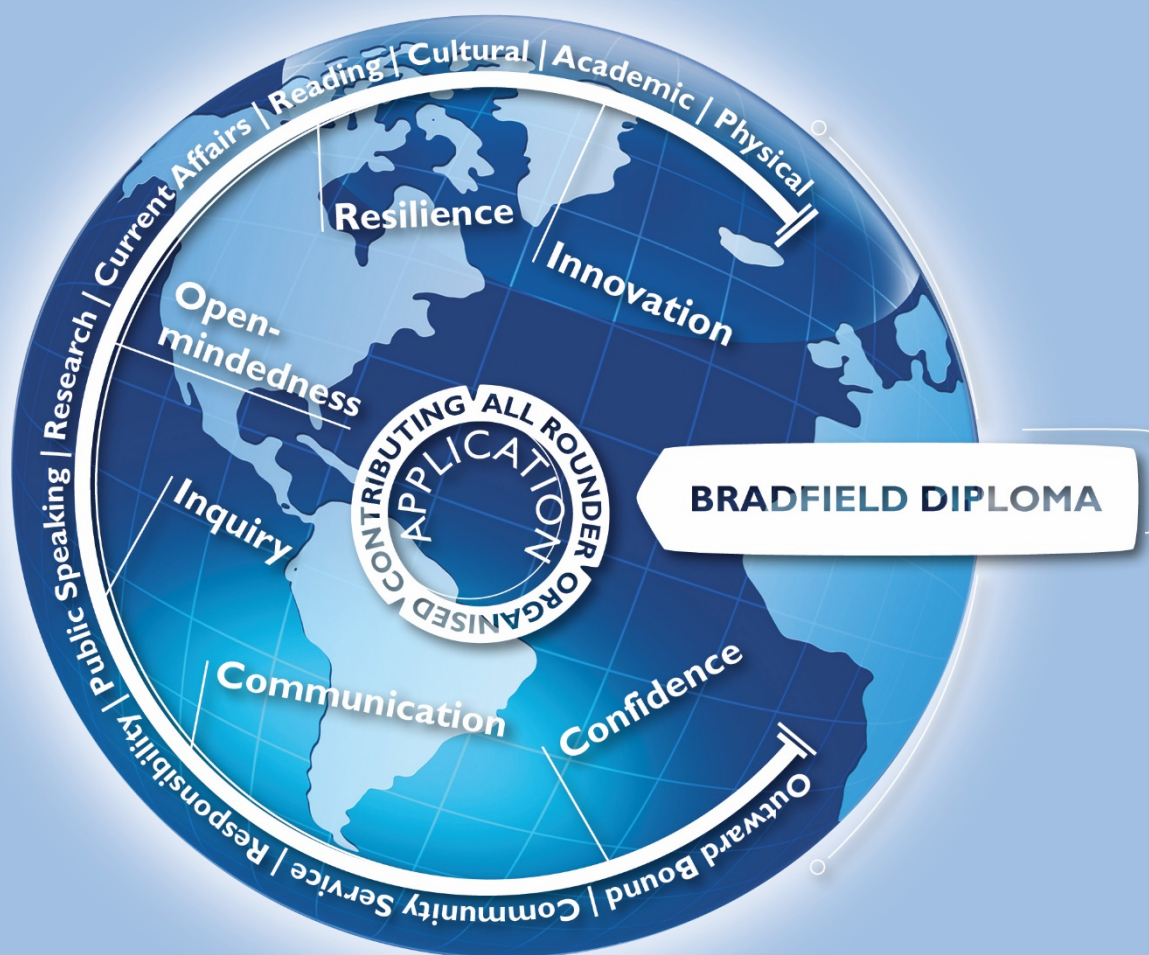


The Bradfield Diploma: A Guide for Pupils



The Bradfield Diploma: A Guide

Duration:

The Diploma starts in the closing weeks of the Faulkner's year and should largely be completed by Easter of the Fifth Form (although 'credits' can be picked up for activities completed between this date and the end of the Summer Term).

Components:

The Diploma is made up of 10 components. Pupils must complete all components to qualify for the award of a Diploma.

Credits:

There will be a total maximum of 60 credits available during the Diploma. Components differ in terms of the number of credits available.

Assessment and criteria:

It is your responsibility to ask an appropriate member of staff to assess an activity that you wish to be included as part of your Diploma (exceptions are components 1, 2, 9 and 10 which are assessed centrally). There are criteria for each component that the member of staff will use to decide on how many 'credits' to award.

Activities:

Please check with a member of staff or Mr Keeley if you have any concerns about whether a particular activity qualifies for the Diploma. Some activities could be assessed under more than one component (e.g. organising a junior society could be assessed under both the cultural and responsibility components).

Award:

At the end of the Diploma there will be Gold, Silver and Bronze awards and there will also be a Pass category.

External accreditation:

The Bradfield Diploma is supported by the examination board WJEC – this can be quoted in any future reference to the Diploma (e.g. UCAS application, CV etc.).

Record-keeping:

There is an online system (access via Firefly > [Browse Site/Co-Curricular/Bradfield Diploma](#) using school username and password) for you to record and give feedback on your achievements and for members of staff to assess and give feedback on the various activities. This also allows housemasters/mistresses, tutors and Mr Keeley to monitor pupil progress.

The Diploma as a partnership:

The Diploma should be seen as a partnership between the pupil and his/her parents, housemaster/mistress, tutor, classroom teachers, staff activity leaders, the co-curricular programme, Mr Wall (Deputy Head, Co-Curricular), Mr Burch (Deputy Head, Academic) and Mr Keeley (the Director of the Diploma).

The 10 Components:

1) Academic requirements (throughout the Diploma)

MAX 10 CREDITS

The number of 'credits' will be on a sliding scale (with appropriate thresholds) and will reflect average Interim Grades for effort throughout the period of the two-year GCSE courses. These credits will be generated centrally.

2) Research

MAX 5 CREDITS

All pupils must complete an independent research project during the Summer Term of the Shell year, following an 'Introduction to Research' day.

RESEARCH GUIDE AND ASSESSMENT CRITERIA PUBLISHED SEPARATELY.

3) Cultural

MAX 10 CREDITS

A sustained commitment to cultural pursuits, demonstrated by **two** of the following:

a. Music:

Member of Choir, orchestra or band or other musical group or Instrument to any grade for at least 1 year

b. Drama:

Speaking part/Director/Lighting/Sound/Stage Manager in school or house play/concert/cabaret/dinner

c. Student journalism:

Articles/entries/photos in Bradfield SP, 1850 and All That, The Bradfieldian, RPE Press, Film and Media Magazine, MFL Express, College Website, House newsletter, video report, radio station, house Facebook page, house current affairs newsletter etc.

Writing 2 articles = 1 credit; 4 articles = 2 credits; 6 articles = 3 credits; 8 articles = 4 credits; 10+ articles = 5 credits

d. Clubs/Societies:

Participate fully in one of e.g. Junior Geography, Philosophy, English, Biology, Chemistry, History; Debating; Dissection; Middle East & Arabic; Chess; Sign Language; Swinbank; Creative Writing; Cine Club; Wildlife; Croquet etc.

Attending 2 meetings = 1 credit; 4 meetings = 2 credits; 6 meetings = 3 credits; 8 meetings = 4 credits; 10+ meetings = 5 credits

e. Art/DT/Film/Photography etc. beyond the curriculum

Attending 2 sessions = 1 credit; 4 sessions = 2 credits; 6 sessions = 3 credits; 8 sessions = 4 credits; 10+ sessions = 5 credits

f. Support of peers by being a member of audiences for drama, music etc.

Attending 2 performances = 1 credit; 4 performances = 2 credits; 6 performances = 3 credits; 8 performances = 4 credits; 10+ performances = 5 credits

CRITERIA [to be considered in addition to number of activities, as appropriate]:

- 1 Passive approach
- 2 Low level of application
- 3 Active approach
- 4 High level of application
- 5 Highest level of application

4) Physical

MAX 10 CREDITS

A sustained commitment to physical pursuits, demonstrated by **two** of the following:

- a. Represent the College in a minimum of one sport for two terms and/or commitment to training in one sport at College level for two terms [on the online system use the two Sport Term A and Sport Term B tabs to record the sport in each of the two terms – max. 2.5 credits for each tab]
- b. Complete **D of E** Bronze
- c. Complete five terms in the **CCF**
- d. Complete one of the following **cross-country races**: Huxham or Junior Huxham or Steeplechase [maximum running times to qualify for Diploma credits will be published before each race]

CRITERIA:

- 1 Passive approach
- 2 Low level of application
- 3 Active approach
- 4 High level of application
- 5 Highest level of application

5) Public speaking (must be a pupil's own words/work and for at least 2 minutes)

MAX 5 CREDITS

Experience of public speaking, focusing on presentation and speaking skills, demonstrated by **one** of the following:

- a. Main contributor to a **Junior Assembly/Chapel** ("thought for the day") talk [in these cases of speaking to a large audience, the talk does not need to be in the pupil's own words]
- b. Speech in a school or house **debate** or other equivalent forum (e.g. M.U.N.)
- c. Series of reports at **house call** e.g. sports reports, current affairs, Well-being talks, presentations by overseas pupils
- d. Presentations **in class or in tutorial groups** – must be pupil driven and outside routine subject assessments

CRITERIA (PRESENTATION):

- 1 Passive approach
- 2 Low level of application
- 3 Active approach
- 4 High level of application
- 5 Highest level of application

CRITERIA (SPEAKING):

- 1 Delivery of a presentation
- 2 to 4 interpolated by the assessor
- 5 Fully engages with the audience

For each presentation up to 5 marks may be awarded for the quality of the presentation (taking into account research, detail, relevance, structure) and 5 marks for the quality of speaking (taking into account diction, clarity, volume, eye contact) – the mean score will then determine the number of credits to be awarded.

6) Responsibility

MAX 5 CREDITS

Taking on some position of responsibility or leadership for which the pupil is accountable, demonstrated by **one** of the following:

- a. **NCO in CCF** (until Easter of the 5th Form)
- b. **Captain of a School or House sports team** for one term
- c. **Society organisation** for one term (inc. launch of a new society)
e.g. Junior Philosophy Society, Cine Club, debates, theatre trips etc.
- d. Programme/Lighting/Stage Manager/Director in a **school/house play/concert/cabaret/dinner**
- e. School/house forum rep or charity/recycling monitor or commitment to helping with other **house events/activities/administration** etc. or membership of a ball organising committee
- f. **Michaelmas Goose** event organisation
- g. Activities to **integrate Faulkner's pupils** into Senior Houses
- h. Key role in the **editing/layout of weekly current affairs newsletters**
- i. **Tours** of the school for prospective pupils [guideline = 1 credit per tour]

CRITERIA:

- | | |
|---|------------------------------|
| 1 | Passive approach |
| 2 | Low level of application |
| 3 | Active approach |
| 4 | High level of application |
| 5 | Highest level of application |

7) Community: Service/Charity

MAX 5 CREDITS

A commitment to community service or charitable responsibility **in or out of school**, demonstrated by **one** of the following:

- a. **Fund-raising for charity** through run/bike ride etc. (inc Huxham)
- b. Contribute to/participate in:
local activities (e.g. recycling; energy conservation; Digital Leaders etc.) or
global activities (e.g. Model United Nations)
- c. **Outreach activities**
e.g. primary and prep school sports/academic days at Bradfield; music (e.g. LCO)/singing/drama events; primary school visits; visits to Peckham Club etc.
- d. **Bradfield Service Programme** e.g. Ufton Court, Rushall Farm, school allotment, Wildlife Club, recycling etc.
- e. **Acts of good citizenship** – recommended to RK by HsMs, other members of staff or through the Well-being programme
- f. **Sports Leader award**
- g. Help with **house events/activities/administration** etc.

Outside school activities must be supported by a brief testimonial email to RK from the person supervising, saying what has been done, for how long and how well.

CRITERIA:

- | | |
|---|------------------------------|
| 1 | Passive approach |
| 2 | Low level of application |
| 3 | Active approach |
| 4 | High level of application |
| 5 | Highest level of application |

8) Reading

MAX 5 CREDITS

A commitment to private reading in a range of different genres.

To complete the Diploma all pupils will be required to demonstrate (by, for example, discussion with Tutors) that they have read **at least five** books during the Diploma period, with at least one from each of a list of book types (**fiction, non-fiction, biography**).

Books must not include any read as a compulsory element of a GCSE course.

9) Current Affairs

MAX 2.5 CREDITS

An active awareness of current affairs.

Houses will be responsible (according to a published rota) for producing a current affairs newsletter, a copy of which will be distributed to all Houses. Each House will be responsible for producing **ONE** of these newsletters during the Shell year – each pupil should play an active part in the creation of each newsletter, by writing articles etc. HsMs will award credits (via RK) for individual commitment to this process.

CRITERIA:

0.5	Passive approach
1.0	Low level of application
1.5	Active approach
2.0	High level of application
2.5	Highest level of application

The newsletters will also provide opportunities for taking on an editing/layout responsibility which could generate credits for Component Six (Responsibility). There will be cash prizes for the best newsletters and the best individual articles.

10) Outward Bound

MAX 2.5 CREDITS

Level of application to an outward bound activity at the end of Summer Term in Faulkner's. [contact RK if for any reason you missed this activity]

CRITERIA:

0.5	Passive approach
1.0	Low level of application
1.5	Active approach
2.0	High level of application
2.5	Highest level of application

TOTAL MAXIMUM OF 60 CREDITS

Ten top tips for Diploma success!

- Do as much as you can during the Shell year – life gets busier as GCSEs get closer...
TARGETS: 25 CREDITS BY END OF SHELL; 35 CREDITS BY END OF MICHAELMAS TERM OF 5TH FORM
- Submit activities for assessment as soon as you have completed them
- Have frequent discussions about the Diploma with your Tutor – in tutorials and in the House
- Commit to Bradfield's society culture as a contribution to the Cultural component
- Sport counts as only one of two different pursuits for the Physical component
- Do some practice public speaking before the 'real thing' – in your own words...
- The Responsibility component can be a challenging one – perhaps ask your HsM if there is an opportunity for this in the House...or consider setting up a junior society
- Organise some Community Service from home during one of the school holidays
- One book per term will enable you to complete the Reading component
- Above all...be prepared to push yourself out of your comfort zone

PLEASE DO NOT HESITATE TO CONTACT MR KEELEY IF YOU HAVE ANY QUESTIONS AT ANY STAGE OF YOUR BRADFIELD DIPLOMA.

TWO EXAMPLES OF COMPLETED DIPLOMAS

COMPONENT	PUPIL A	PUPIL B
ACADEMIC	Average IG: 4.32 9 credits	Average IG: 4.54 10 credits
RESEARCH	To what extent is the human desire to be perfect natural? 37/50 = 4 credits	Should America be the police force of the world? 41/50 = 4.5 credits
CULTURAL 1	Acting in school play: The Danny Crowe Show 5 credits	Sustained attendance at the Dissection Society 5 credits
CULTURAL 2	Singing lessons to Grade 5 (Merit) 5 credits	Editor of the house current affairs newsletter 5 credits
PHYSICAL 1	Huxham cross-country race 5 credits	Duke of Edinburgh Bronze Award 5 credits
PHYSICAL 2	Hockey at school level for two terms 4 credits	Sustained commitment to clay pigeon shooting 4 credits
PUBLIC SPEAKING	Presentation about the Bradfield Diploma to an audience of Shell Parents 5 credits	Presentation about gene science in the science presentation competition 5 credits
RESPONSIBILITY	Editor of the house current affairs newsletter 4 credits	Captain of school clay pigeon shooting 4 credits
COMMUNITY: SERVICE/CHARITY	Helping at the prep schools cross-country day 5 credits	Organisation of house room allocation 4 credits
READING: FICTION	Alex Rider: Russian Roulette by Anthony Horowitz	I Am Pilgrim by Terry Hayes
READING: NON-FICTION	The Warrior's Heart by Eric Greitens	The Selfish Gene by Richard Dawkins
READING: BIOGRAPHY	The Author of Himself: The Life of Marcel Reich-Ranicki	Steve Jobs: The Exclusive Biography by Walter Isaacson
READING: BOOK 4	The Shepherd by Ethan Cross	A Game of Thrones by George RR Martin
READING: BOOK 5	The Case-Book of Sherlock Holmes by Arthur Conan Doyle 5 credits	Hamlet by William Shakespeare 5 credits
CURRENT AFFAIRS	2.5 credits	2.5 credits
OUTWARD BOUND	2.5 credits	1.5 credits
TOTAL	56 credits	55.5 credits
DIPLOMA AWARD	GOLD	GOLD