



# BRADFIELD COLLEGE

## English as an Additional Language (EAL) Policy

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1.8	HEB	09/22	General Review – no changes

## **English as an Additional Language**

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Before they join Bradfield, pupils who are non-native speakers of English are assessed with regard to their competence in using English for Academic Purposes. The results are used diagnostically to inform the teaching of English as an Additional Language

### **Lower School**

If it becomes apparent that additional tuition, on an individual basis, is needed to support what is on offer within the mainstream curriculum, the EAL Department will recommend extra lessons to a pupil's Housemaster/mistress and he/she will seek the consent of the pupil's parents as such lessons incur additional cost.

It is possible for pupils to take GCSE or IGCSE qualifications in their native tongue if an examination is available. This can be of value as it involves more than a test of competence in one's native tongue; pupils can learn valuable skills that are not developed in other subjects.

In the long summer break, in order to prevent any deterioration in English language skills whilst pupils are on holiday in their home countries, the College recommends a range of resources for ongoing practice of English.

### **Sixth Form**

In the Sixth Form, if required, EAL is provided for A Level pupils on an individual bespoke basis. Pupils can also prepare for the internationally-recognised IELTS qualification which is required of non-native speakers by most British universities. Pupils take the examination in June of the Lower Sixth year or December of the Upper Sixth depending on competence and progress.

The majority of pupils following IBDP do not have formal timetabled EAL lessons but are provided with individual support as necessary from the Head of Department.

Pupils are also encouraged to take A Level qualifications in their native tongue if the examination is available, as it is, for instance, in German, Chinese, and Russian. This additional qualification is often a source of valuable UCAS points when pupils come to apply for university places, and, in preparation, pupils learn valuable skills that may not be developed in other subjects.

In the summer between the Lower and Upper Sixth, in order to prevent any deterioration in English language skills whilst pupils are on holiday in their home countries, the College recommends a range of resources for pupils to continue practising their use of English.

Head of EAL