



BRADFIELD COLLEGE

CO-CURRICULAR HANDBOOK 2022-23

Introduction

Whether you are a pupil, parent, prospective parent, member of staff or interested observer, welcome to the Bradfield College Co-Curricular Handbook. No single document can ever lay claim to explain all that goes on outside the classroom in a busy school but this is an attempt to draw together the different strands of what is on offer to pupils at the College.

Music, Drama, Sport, Duke of Edinburgh, Clubs/Hobbies, Service, Societies and the Combined Cadet Force form the bedrock of the Co-Curricular experience. The programme aims to develop the skills and attributes that align with our College ethos on an Education for Life. Allowing pupils to develop individually and collectively through a range of experiences, whilst being both stretched and challenged, helps prepare them for a life beyond Bradfield.

‘Co’ rather than ‘Extra’ Curricular, for it forms a core part of the College experience, not just an extra only for those who are interested. Each day of the week the College sets time aside for co-curricular activity. On Tuesdays, Thursdays and Saturdays there are no afternoon lessons and pupils are expected to make a significant commitment to some co-curricular activity. On Mondays, Wednesdays and Fridays, there is an hour and a half of co-curricular time before tea, where again, pupils are expected to be involved in an activity. Music ensembles also take place in the early evening and Societies generally start at 8.15pm.

The programme allows for the development from the prescriptive routine/support in the Faulkner’s year through to a more pupil driven experience by the Sixth Form. It is designed to develop pupils’ skills through proactive engagement, enabling them to complete their Bradfield Diploma qualification successfully by the end of the Fifth Form. Through the activities on offer pupils need to show varying degrees of confidence, resilience, open-mindedness and communication.

In addition, the Co-Curricular programme gives real opportunities for pupils to take a lead, take responsibility for their activity, for them to positively build enthusiasm for their chosen pursuit, and build a passion for life. Ultimately, pastoral support within Houses, academic momentum within the classroom and this area of co-curricular go hand in hand towards developing and nurturing a pupil’s all-round talents, skills, awareness, drive, enthusiasms and achievements.



Finally, in a world where future progress is often influenced by the quality of the person or individual, I would urge all Bradfield pupils to move towards a more dynamic and flexible approach to their Co-Curricular programme. Engaging in areas of interest but also developing a range of skills and experience are vital tools to any pupils success in competing in the ever competitive outside world. Through the performing arts, sport, charity and personal development activities Bradfield pupils will be more enriched and more experienced in dealing with issues of personal and social development, team building and leadership. I hope that time at Bradfield gives each pupil the platform to embark upon successful and ambitious school careers. School life and Bradfield especially, are unique and vibrant communities sharing a common view that education is more about developing oneself and learning to work with others, showing respect, integrity and tolerance to all. These qualities are learnt and valued through the boarding house and through music, sports and drama and many other important and wide-ranging activities.

The COVID period has allowed us to look at different ways to deliver various Co-Curricular activities and, despite the challenges, there are some long-term gains in supporting certain areas through digital media, remote learning and skill acquisition. Pupils ability to be flexible, adaptable and resilient are key drivers of long-term personal development.

Co-Curricular activity plays an important part in the lives of all children as they grow up... real education is about much more than absorbing knowledge. It's about learning to get on with people, it's about picking up useful experience from the mistakes and triumphs of others, it's about having the rougher edges knocked off by rubbing up against peers who are not tactful or fearful of telling you that you got it wrong, it's about discovering the joys and perils of human socialisation.

R. J. Wall
Deputy Head (Co-Curricular)

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KEY TO ICONS

IBDP CAS PROGRAMME

-  Creativity
-  Activity
-  Service

BRADFIELD DIPLOMA

-  Cultural
-  Physical
-  Public Speaking
-  Responsibility
-  Community

Clubs, Societies and Activities

ABC 2 Read



ABC 2 Read gives pupils the opportunity to volunteer at local primary schools and interact with younger children who may need literacy and numeracy support. An hour at a primary school could be spent playing maths games, listening to reading, playing word games or simply mentoring and assisting the teacher with whatever skill the class is learning that week. It is a rewarding, fun and different way to make a difference in the local community. 13:00 - 14:15 on Tuesdays and Thursdays. Limited numbers.

Croquet



Only in the summer months and on balmy September afternoons but a game for all who like to smash their opponents yet with charm and good manners. Played in Quad – probably the most beautiful croquet lawn in Berkshire.

Digital Leaders Programme (DLP)



The DLP plays a key role in the College's E-Safety provision, directly contributing to College policies. We meet twice a term with senior management on the E-Safety committee and provide an advocacy service for the pupil body. The DLP also meets every Wednesday afternoon to discuss upcoming assemblies, Prep School visits, or progress in an online certified Childnet training course. We deliver whole school assemblies on all things related to E-Safety and also visit local prep schools. The Prep School visits are genuinely enjoyable and the DLP provides an ideal opportunity to develop public speaking and presentation skills whilst also contributing to the Bradfield Diploma and personal statements for UCAS/JCR applications.

EDCLUB



EDCLUB stands for Encouraging Disadvantaged Children to Learn Using Broadband and it is just that – a way to connect with children in the Huruma Village on the outskirts of Nairobi, Kenya to help them develop their curiosity for learning. Mentors Skype the hub once a week for 40 minutes to an hour and inspire the children to learn, improve their conversational English and develop their numeracy, literacy and technological skills. Limited spaces available.

Power Walking Club



Forget the gym... the benefits of walking provide a great work out for all our pupils! This activity will leave you on an emotional high. You do not need a gym membership or a personal trainer. All you need to do is walk. It is free, enjoyable and already a part of your everyday life. All you need to do is correct your technique, walk faster and for longer and you will feel the immediate benefits. Best of all, walking makes you feel good about yourself. Walking twice a week for 30 minutes has been shown to enhance mood, improve mental health and well-being, and what's more, doing this in the beautiful Berkshire countryside alongside nature, can only serve to cement the fact that power walking is the true walk to success.

Strategy Board Games



Join this relaxed club to discover new board games and hone your strategic thinking. Where else can you build a castle, take trains across continents and monopolise wheat production all in one sitting?

Wildlife Club



The Wildlife Club is an activity that is open to anyone who has an interest in the natural world and who enjoys finding out more about living things, through investigation in the outdoors and in the laboratory. The School Nature Reserve has undergone a significant transformation since 2009, when a derelict pond at the back of the Sports Complex, was restored. Recent activities have included monitoring and examining the microscopic animals and plants in the pond and river water adjacent to the Nature Reserve, as well as sampling the larger aquatic organisms present. We are taking part in a local water vole conservation project and are actively looking for vole or mink activity with a long term view to seeing voles return to the river. The club is flexible and will provide opportunity for the particular interests of those who join.

Yoga



Several Yoga sessions are offered to pupils at various times throughout the week by one of our qualified Yoga instructors. Yoga is an activity that can benefit every pupil. It can help to improve your performance in sport by developing your flexibility, balance and strength, thus helping to reduce the likelihood of future injuries. It can also aid your relaxation, reduce stress and improve sleep patterns.

Combined Cadet Force (CCF)



The Combined Cadet Force (CCF) is a MOD sponsored youth organisation run by CCF Officers from the teaching staff. The aim of the CCF is to enhance the personal development of our pupils, providing them with opportunities to develop leadership, teamwork, self-reliance and resourcefulness.

Faulkner's (Year 9) pupils join the CCF in the Summer Term and participate in an introductory programme of activities focused on expedition skills, culminating in a four day expedition.

During the Shell year (Year 10), pupils participate in CCF activities on a weekly basis and are afforded the opportunity to join the Royal Marines Section, Army Section or the RAF Section. CCF remains compulsory for Shell cadets during the Michaelmas and Lent Terms. Pupils rotate CCF activities until the Community Service Programme (CSP) in order for all Shell pupils to have had experience of both, before having to decide which to continue in the Summer Term.

Pupils who decide to stay on in the CCF beyond the Shell have the opportunity to become Junior Leaders. Cadets may attend a variety of CCF Camps and Field Exercises all designed to develop their cadet skills. The Senior Cadets within the Sixth Form typically lead CCF activities and gain valuable leadership experience in this role. Pupils who join the College in the Sixth Form may join the CCF and will undergo an induction period prior to becoming Junior Leaders.





Alongside Academic Drama the College has a healthy tradition of Co-Curricular Drama providing performance and backstage opportunities to all pupils across all year groups throughout the year.

THE MICHAELMAS PLAY

Under the direction of the Head of Department, pupils from all year groups are encouraged to audition for the first play of the year. Performed in late November, The Michaelmas Play is an opportunity to perform in a 'serious' straight play.

THE LENT PLAY

The Lent play is open to pupils from the Faulkner's year group. Auditions occur at the end of the Michaelmas Term and provide Faulkner's pupils a chance to perform to the whole school.

THE SUMMER PLAY

The Summer Play works on a three-year cycle, alternating between a musical, a straight play (often Shakespeare) and Bradfield's famous Greek Play and provides pupils the opportunity to perform in the Greek Theatre. Summer 2023 will see the return of the Greek Play,

The Greek Play is a long-standing tradition at Bradfield with a World-renowned reputation and participation will be a major milestone in the career of a Bradfield pupil.

The Summer Play is open to pupils in all years, but those in examination years must seek permission from their parents to take part.

THE SCHOLARS PLAY

An intimate Studio production with a cast made up of Drama Scholars from all years that rehearses in the Lent Term and performs in the Summer.

HOUSE PLAYS

There is a very healthy tradition of House Plays at the College in which Senior Houses pair up and produce a play of their own choosing. Whilst pupils are assigned a Mentor from the Drama Department to support their work, the House Play is pupil driven and will be directed and produced by pupils. There is a House Play Cup awarded at Commemoration each year for the Best House Play.

THE PUPIL DIRECTOR'S SCHEME

For those pupils who wish to direct a production, the Drama Department is fully supportive. Pupils will need to pitch their idea to the Department Team and if successful will be able to stage their production in one of the College's Drama spaces. Pupils will be responsible for all aspects of their production, including casting and marketing. Pupils with an interest in playwriting are encouraged to use this as an opportunity to trial their own work in a safe and nurturing environment.

FAULKNER'S DRAMA CLUB

A weekly club to support the introduction to Drama at Bradfield for Faulkner's pupils.

TECHNICAL OPPORTUNITIES

For pupils with an interest in set design, stage management, costume, hair and make up or any backstage skill, they are encouraged to make contact with a member of the Drama Department at the beginning of the academic year and opportunities will be found to work on one, or more, of the productions above.



Public Speaking / Acting Tuition (LAMDA) Overview

Public Speaking / Acting Tuition (LAMDA) lessons at Bradfield play an integral role in the development of every pupil that partakes in the classes. Lessons are to encourage and enhance performance and communication skills in an atmosphere that is fun, creative and encouraging but also educational. We follow the London Academy of Music and Dramatic Art (LAMDA) syllabus which has developed an enviable reputation for delivering excellence in the provision of Communication and Performance exams in the UK.

Public Speaking / Acting Tuition (LAMDA) lessons at Bradfield can be individual one-to-one sessions or can be held in pairs, and we offer a range of pathways for pupils to take, including Speaking in Public, Acting, Reading for Performance and Speaking Verse and Prose. No matter which direction a learner may choose to follow in the future, our Public Speaking / Acting Tuition lessons provide the opportunity to nurture natural abilities. Across the range, our exams develop a learner's ability to:

- read easily, fluently and with good understanding
- expand vocabulary to improve powers of self-expression
- improve confidence in speaking and listening
- memorise and recall information
- research and create persuasive formal presentations
- create and defend arguments
- engage in constructive informal conversation
- work both alone and as a member of a team.

These critical skills will enhance the learner's self-confidence to engage and contribute fully, whether at school, in further education, in work, or in the community: in other words, empowering an individual to fulfil their potential.

We also offer the opportunity for pupils to partake in LAMDA exams which are designed to recognise and reward the endeavours of each pupil. Learners are awarded an official LAMDA certificate and a medal, where relevant, as well as constructive feedback in a written report to help them advance to the next level. Success in one of our exams demonstrates that learners have grown as individuals by participating in a worthwhile activity that is respected as a global standard.

Accreditation and Recognition

LAMDA is recognised as an awarding organisation by Ofqual, the Office of Qualifications and Examinations Regulation in England and the corresponding regulatory authorities in Wales and Northern Ireland (CCEA). Other recognitions are held internationally And LAMDA's Qualifications and Credit Framework (QCF) accredited examinations are also aligned with the European Qualifications Framework (EQF).

LAMDA - Speaking in Public

LAMDA Speaking in Public examinations are designed to develop the skills necessary for effective oral communication and public presentation.

Public speaking is an integral part of 21st Century life. Whether speaking in front of a small group of colleagues or at a largescale conference, many people in any walk of life are at some point required to make a presentation or to give a speech. These examinations provide the tools to help learners construct speeches, use positive body language and engage with a wide range of communication techniques. At the higher grades, these examinations also include impromptu work, which helps learners develop the skills necessary to formulate arguments and convincing presentations with little preparation time. Building on communication skills with conversation and listening skills, these examinations encourage learners to think on their feet and to structure a considered argument under time constraints.

At all levels the learner will also answer questions about their speeches and any other theory required.



LAMDA - Acting



LAMDA Acting examinations are designed to develop the skills necessary to communicate dramatic text to an audience.

They help to develop key life skills, such as understanding and empathy, by allowing learners to engage with different circumstances and/or situations in a practical way. The examinations help to promote creative thinking and exploration, whilst allowing learners to acquire memory skills, spatial awareness, vocal confidence and physical presence. Exploring different characters also allows learners to get to the heart of how feelings and emotions dictate behaviour, encouraging them to become more self-aware. As with all LAMDA examinations, the development of a clear speaking voice and good body language are an integral part of these exams. At each grade, the learners will answer questions about their chosen scenes and any other theory required.

LAMDA Acting classes can benefit students preparing for GCSE and A Level drama as there is a crossover in techniques, skills and knowledge required.

LAMDA - Speaking Verse and Prose



Using poetry and prose, LAMDA Speaking Verse and Prose examinations allow learners to explore literature in an engaging and practical way, and develop solid communication skills.

Developing a good speaking voice is key for these examinations. Learners who are successful, will recognise how to use their voices in different ways to provoke different reactions. Equally important, memorising a number of pieces encourages self-discipline and focus. The way the learner interprets the pieces will enable them to engage imaginatively with the thought, emotion, style and form of the text. Technically, the learner will develop skills in voice, diction, posture and body language. An in-depth knowledge and appreciation of the literature will also be achieved as they study the text and that will help them communicate each text to the imagined audience in an engaging way.

At each grade, the learner will perform a set verse and/or prose selection and an own choice selection from memory. They will also answer questions about their chosen selections and any other theory required for the grade.

Art Schools



The Art Schools are open each afternoon, (except Sunday) and a number of evenings. For Art pupils it is a place and time for completion of prep and/or extension to current projects. More ambitious and more individual work can be undertaken during these times. If you are not an Art pupil then it is an opportunity to try something new, to broaden experiences in a range of disciplines. We offer Textiles; Sculpture, including Ceramics; Photography; Printmaking; Painting and Drawing. There will always be a member of the Art staff to welcome you and guide you through what you need to know.

Bradfield Dance Company



The Bradfield Dance programme offers a wide variety of dance options for all pupils ranging from a full Co-Curricular timetable every day to private one-to-one lessons for those wishing to progress even further. We offer lessons in Jazz, Street, Contemporary and Ballet (Co-Curricular and Private) as well as Private ISTD Ballet for pupils wanting to take exams. Any pupils who wish to be a part of the Dance Company will be invited at the beginning of the year to audition and, if successful, the team have special dedicated sessions to train. The annual Dance Show is a highlight and includes all the Co-Curricular and some private pupils, giving dancers an opportunity to showcase all of their hard work. Private lessons can be requested and arranged through the dance teacher and are charged on the end of term bill.

Cine Club



The Cine Club is a pupil-driven film society that meets weekly and is open to everyone from Shell upwards. A typical meeting begins with refreshments and an introduction to the film (sometimes by a guest member of staff); the film is then shown on the big screen with cinema quality image and sound; a post-screening discussion follows, in which opinions about the film are shared. Audiences have an input into decision-making about future screenings, many of which are film classics or recent art-house successes. Recent programmes included *Cool Hand Luke*, *2001: A Space Odyssey*, *What We Do In the Shadows*, *Wild Tales* and *Good Morning Vietnam*.

Photography Club



Photography Club is an introduction to photography. We look at light, framing and portraits. You will also have an introduction to *Photoshop* and work in the dark room developing your prints.

Screenwriting Course



Every January, pupils interested in the art of scriptwriting for stage or screen, can attend a six-week screenwriting course one afternoon per week. The course is run by a professional freelance scriptwriter, who helps budding writers generate ideas, structure their writing, format a script, and create a gripping pitch. In the last few weeks of the course a British producer, a director and an actor are invited to the workshops and pupils are given the opportunity to pitch their idea and have part of their script read through. For anyone wishing to work in Television or Film, this is an exciting opportunity to 'meet the professionals', extend your knowledge and understanding of the industry, and to develop creative writing techniques and scriptwriting skills as another string to your bow.



The Duke of Edinburgh is the world's leading youth achievement award and has inspired millions of young people to challenge their boundaries and contribute to their communities, since its inception in 1956. At Bradfield we offer pupils the chance to attempt the award at both Bronze and Gold level.

All pupils take part in the Faulkner's walking expeditions at the end of Year 9 and there is an opportunity to enrol on the Bronze DofE Award at the start of Year 10. This is aimed at pupils who wish to deepen their existing commitments under the Bradfield Diploma Programme and to achieve an internationally recognised standard in the four components of: volunteering, physical, skills and expedition. The College organises a two-day assessment expedition in the local area for pupils, but the other three components are the responsibility of the pupils to achieve and log on their eDofE system. Interested pupils should aim to complete their Bronze award by the start of Year 11.

In the Sixth Form, pupils have the opportunity to go for Gold. This is the highest level of the award scheme and helps pupils develop a range of interpersonal skills that will stand them in excellent stead for life beyond Bradfield. The components are the same as for Bronze, but require a full 18-month commitment, plus an additional residential component that forces pupils to broaden their horizons in an unfamiliar setting. Pupils do not need to complete Bronze in order to attempt Gold.

However, it is the expedition that many of our Gold award participants remember for years after leaving Bradfield. A four-day journey across remote country helps to bring out the very best in our young people – resilience, team work, decision making – not to mention a remarkable physical challenge across some spectacular landscapes. Gold participants must complete a three-day practice expedition and a four-day qualifying expedition. Both of these are organised by the College during school holidays, but participants who are unavailable for the College dates can still complete their expedition through an external provider. Dates for all expeditions are published at the start of the academic year. Participants who complete all five sections of their Gold Award are invited to Buckingham Palace, where they are presented with their certificate by a member of the Royal Family.

The Duke of Edinburgh Award scheme offers young people international recognition for some of the remarkable things that they can achieve, both within the College, and in their local community. It is a superb qualification, focussed on personal development, and those who complete carry the award with great pride into their future lives and careers.

For more information, contact Mr Irvine: cirvine@bradfieldcollege.org.uk.



Music Overview



Music at Bradfield aims to play an invaluable role in the development of each and every pupil, enriching the lives of all who come to the College. We encourage and enthuse those of all abilities, with enjoyment and excellence at the heart of our provision.

Participation in Music goes far beyond 'just' playing an instrument or singing. It enables pupils to learn skills for life and develop their sense of self, preparing them for any future employment. Each lesson, exam and performance that Bradfield's musicians take part in allows them to demonstrate commitment, analytical skill, creativity, discipline, confidence, teamwork, and so much more. Music also possesses qualities that should place it at the forefront of all pupil's wellbeing, both personal and social, aiding their quest to better understand themselves and the world around them.

Pupils are encouraged to be proactive in starting their own projects and bands; our staff are always available to give the advice and support they might need in doing so.

Please direct any enquiries about Music and the ensembles outlined below to Matt Lowe (Director of Music). The following list is not exhaustive and tries to represent the main opportunities provided.

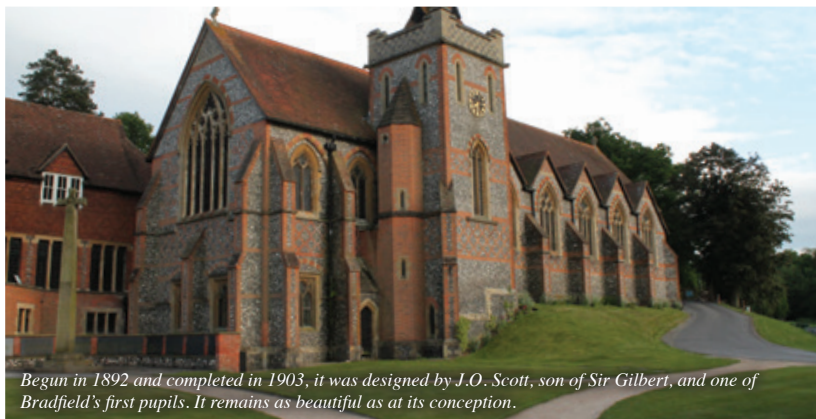
**flagship group, performing at all major Bradfield Concerts, Choral and Chapel Music*

Choral and Chapel Music

*Chapel Choir



Chapel Choir is one of Bradfield's flagship groups. This is apt given the conception of the College in 1850 by Reverend Thomas Stevens, was to be a choir school. With pupil participation high, the junior choir (approx. 35 pupils) and senior choir (approx. 25 pupils) combine for all major events (Remembrance Day, Confirmation, etc.). The choir have the responsibility of leading the weekly Friday night service and enjoys a busy Christmas season with carol services in the College, local community and London. They also regularly undertake external engagements, recently singing with Royal Holloway and in Winchester, Gloucester, Southwark and Chichester Cathedrals.



Begun in 1892 and completed in 1903, it was designed by J.O. Scott, son of Sir Gilbert, and one of Bradfield's first pupils. It remains as beautiful as at its conception.



Bradfield Voices



Everyone is invited to help raise the roof whilst filling their soul with the joy of music. This group sings songs in close harmony, from spirituals to urban contemporary gospel and everything in between! There are currently around 85 singers in this group who rehearse weekly and who perform at least once a term.

The Gospel Choir



This is our elite, competition choir. Places are limited and pupils are invited to audition for their place. The group sings songs across a variety of genres, in close harmony. Visit the 'Our Musicians' section of our website: <https://www.bradfieldcollege.org.uk/co-curricular/music/>, where you can watch The Gospel Choir perform *Wynter's Promise* by Kirk Franklin.

Bradfield College Choral Society



The Choral Society consists of a group of singers from the local community who rehearse at the school for special events.

Ensembles

Small Groups



Small groups in all genres, are the backbone to any thriving department, whether it be flute duets, string quartets, jazz trios or rock bands. We encourage the majority of these groups to be pupil led, associating with a staff member for input where necessary. Whether rehearsing for pleasure or preparing to perform, pupils will enjoy the opportunity to explore, with their peers, the music they love. In addition, finding a balance between personal responsibility and the groups' success is often challenging; through this process, pupils learn valuable, transferable skills that will serve them for a lifetime, in whatever they choose to do.

Larger Groups



Bradfield offers a balanced variety of larger ensembles with specialist teachers directing/ conducting them. Using the skills learned in smaller ensembles and with excellent musical direction, these groups are able to shine and often represent the College at major events. All these groups rehearse weekly and perform once a term.



So What



An elite jazz group, currently including students at the Junior RCM and Junior Academy, who study and experiment with all forms of jazz. Regularly seen showcasing the College's music, "So What" demonstrates the standard that can be reached through passion and dedication.

*Big Band



Big Band is open to all brass, saxophonists and rhythm section players. The Band plays all of your jazz and swing favourites. This is one of the College's flagship groups, performing at all major school events.

*Jazz Band



A gigging band that regularly play at events both in and outside the College. It is an auditioned group, suitable for a variety of instruments, singers too, and plays a wide-ranging repertoire that encompasses jazz, swing, funk, and Latin.

Bradfield Brass



Bradfield Brass is a specialist brass group, exploring the repertoire from the counterreformation through to the film music of today.

Saxophone Ensemble



This ensemble is open to experienced saxophonists of all year groups. The ensemble learns a variety of repertoire from arrangements of film scores to Cole Porter.

Wind Ensemble



Open to intermediate/advanced wind instrumentalists looking for the opportunity to learn and refine the skills of ensemble playing, as well as additional tuition on techniques specific to wind instruments.

String Ensemble



Open to intermediate/advanced string players looking for an opportunity to learn and refine the skills of ensemble playing, as well as additional tuition on techniques specific to stringed instruments.

Latin Jazz Orchestra



Latin Jazz Orchestra enables our younger, less experienced jazz players in the College to be involved. The Jazz Ensemble is the ideal training ground for the first year or two, providing the opportunity to learn the skills necessary to join the Big Band and Jazz Band in later years.



Other Activities

Learn to Improvise



Have you ever envied those people who can just sit down and play? Improvisation isn't just limited to jazz, and is useful in many different musical situations. Whether you play in the College Jazz Band, or have never played in a group before, come along and have some improvisation myths blown away by our amazing jazz pianist.

Music Technology Club



Pupils will gain experience of recording musical instruments, studio mixing, sound design and the use of music technology software to compose and arrange. This includes the use of digital audio software to create compositions, soundscapes and special effects.

Opera Club



A weekly group open to all singers wanting to explore a range of operatic repertoire. From watching and studying archive footage of the great artists, to learning individual skills and techniques needed to perform on a stage, this is an exciting group that is growing in popularity.

Performance Platform



This is the chance for pupils to leave their comfort zone and to take that first step into the unknown. It is an opportunity to have a dummy run of an exam/concert, experiment with a technical improvement or concept they are working on, to perform to people for the first time, to try to overcome performance nerves or just to get some additional feedback on their playing. This takes place in the safe setting of our Ensemble Room, with an accompanist provided, and an audience made up of the people that play and the Director of Music. Everyone is asked give feedback and be involved in discussing what was seen and heard to ensure a positive and friendly, yet challenging, class.

Singer/Song writing Classes



A chance for all the budding singer/song writers/composers to get some specialist input into their songs from people working in the industry. These are open to everyone so if you're using garage band/logic on your laptops then come, share your talent and get involved.

Music Theory Classes



Theory classes are for those pupils who need to complete their Grade 5 theory exam before moving on to Grade 6 or higher on their instrument. Classes are also to help those studying GCSE Music.



1850 Magazine: History



This magazine, started in 2013, gives pupils the opportunity to write articles on any areas of History that they have an interest in. Edited and organised by Sixth Form pupils the issues are produced once a half term and each issue will have a specific theme. 'Love', 'Rivalries' and 'Goodbyes' have been previous issues that have been published in this highly popular student led magazine.

Animal Rights Club



This club is open to all Bradfield pupils who believe that animals have rights that should be protected.

Anatomy and Dissection Society



A Club which looks at how animals and plants work on the inside. Dissections can be varied, from flowers to rats, from squid to sheep, but finding out how animals and plants actually work is a remarkable journey.

Barry Society



Sixth Form Philosophy and Ethics society. An opportunity to discuss big questions and current issues from a philosophical perspective.

Bentham Society



The Bentham Society provides a forum for political discussion and debate. Pupils decide the topic in advance and come ready to discuss anything from photos of Kate Middleton to gun crime in America. The Bentham Society has already taken a trip to a political film and hosted a lecture on American politics.

Book Club



Want to expand your reading list? Want to do it with friends? Want to do it whilst eating biscuits? This is the club for you. With relaxed meetings every half term the Book Club explores the very best literature on offer.

Bradfield Film Magazine (Q5)



A Film Magazine focusing on the exciting world of film. An editorial team of four pupils will be looking for young film critics and film-makers to contribute articles and film reviews, together with film making guides, tips and Bradfield's top rated films each term. Pupils will be encouraged to interview guest speakers and Industry experts as well as provide regular features on areas of the Film industry that they are interested in. Updates from the Film Production Clubs, charting the progress of our own Bradfield film-makers; from script to screen, will become a regular feature. Why not become a regular contributor and create your own feature page or film blog. Anyone interested in films, the media and journalism is welcome to contribute and become part of the Magazine's editorial team.



Bradfield SP



The *Bradfield SP* is a lively weekly sports newsletter that was first published in January 2007. Since then it has aimed to reflect Bradfield's wide range of sporting activities, with the occasional article on sporting issues outside the College. It is produced on Monday evening by an editorial team which includes the roles of Editor, Designer (for someone with excellent ICT skills) or Senior Reporter; it is then printed and distributed on Tuesday morning, when its arrival in Boarding Houses is eagerly awaited by the pupils. Pupils can become involved in the *SP* by writing match reports or feature articles, taking sports photographs, conducting interviews, drawing cartoons, constructing quizzes or crosswords etc. – all of which can be emailed to the editorial team. For anyone who is contemplating a possible career in journalism or who just enjoys practising the relevant skills, then this is a fun and rewarding activity.

Chess Club



The Chess Club meets every Wednesday afternoon in term as well as on the Bradfield Chess Club at chess.com. Opportunities are provided for pupils to improve their chess playing skills and the club is suitable for players of all abilities. There is an annual Bradfield College Chess Tournament for pupils which often has more than fifty entrants. Also, every year there is a hotly contested staff vs pupil match in the late Summer Term. All pupils with an interest in chess at any level are warmly invited to the club and will have the opportunity to learn to improve their game. It is hoped that for this season a match will be arranged against other schools.

Confirmation Classes



Confirmation Classes are provided by the Chaplaincy for all pupils hoping to be confirmed. The classes take place in the Lent Term on Thursday evenings at 6pm; supper is also provided at the classes. The next Confirmation Service at Bradfield College Chapel will be on Sunday 8 May 2022. All pupils wanting to explore confirmation should contact the Rev or Miss Holmes.

Creative Writing Society



Creative Writing Society is an informal weekly group where budding bards and prospective poets meet to try to write and share ideas. It's a relaxed pressure-free, and supportive environment where you can shout to the roof-tops or say absolutely nothing, depending on how you're inclined.

Cross Stitch Club



As part of our Clubs and Hobbies Programme this is for Faulkner's who wish to take part in a cross-stitch club and to learn how to create decorative cross-stitch keepsakes. Open to all abilities.



Debating Society



The Debating Society is a hugely popular activity which provides opportunities for all members to improve their public speaking, expression and articulation of ideas. The society has regular House Debates which prove very exciting to all involved. The Society also provides opportunities to compete against other schools in the Mace Competition. Training sessions are offered as all pupils are encouraged to develop their debating skills. The society also runs the occasional, and hotly contested, staff vs pupil debate. All pupils are most welcome to join in the Debating Society during their time at Bradfield. Debating develops skills of empathy, public speaking under pressure, and resilience. Also, participants learn how to think deeper and with more nuance about a range of ideas and perspectives.

Design & Technology



Outside of lesson time and during activities pupils are able to work on their projects and coursework. Design club is an opportunity for Faulkner's pupils to develop their skills learnt in the timetable on their own projects. Projects are led solely by the individual, so independence is encouraged and promoted.

Dungeons and Dragons



Dungeons and Dragons, DND for short, is a fantasy tabletop role playing game consisting of one Dungeon Master which controls the story, narrative and non-player characters, and any number of players that control player characters which interact with the world and non-player characters the Dungeon Master has created. These players go on an adventure or campaign, typically trying to topple some sort of evil within the world. But since the game is controlled by a person, anything and everything can happen. There is no pre-determined path to follow or rules to stay within. You can do anything.

Embrace



Embrace is a new society which aims to provide a safe and welcoming place to facilitate positive change. Individual beliefs are respected, and young people are encouraged to respect the beliefs of others. By raising awareness through discussion and debate, the society hopes to reduce the stigma around issues of social inclusion and facilitate positive change.

Embrace equality • Embrace diversity • Embrace mental health and wellbeing • Embrace social awareness

Film Production Club



The Film Production Club is organised by pupils who are interested in making films. Pupils work together as a production team, taking on roles from screenwriters to directors, experimenting with new skills and techniques. At the beginning of each term, pupils share ideas, plan a short film project and establish deadlines to coincide with Local, National and International Film Competitions. Each summer the Film Production Club select a pupil screenplay to produce over one week in the summer vacation. They pitch for funding, hire semi-professional equipment and costumes and organise the location shoot. This is an exciting opportunity for pupils to experience the reality of film making in front of and behind the camera. The club welcomes any pupils interested in films and filmmaking; from complete novices to those who have already made and exhibited short films.



Film Screening Programme



The programme of Friday evening film screenings is open to everyone (subject to a film's classification) and offers a wide range of mainstream, independent and foreign films. Those studying Film on the curriculum will find that many of the screenings are chosen to complement specific course topics. Our screening room has state of the art projection facilities and a top quality surround sound system – the nearest you will get to a cinema experience at Bradfield!

Film Society



The Film Society has a programme of film screenings throughout each term.

- Film Classics - on a fortnightly basis, films to complement the A Level programme, are screened in Q5.
- Friday Flicks - devotes an evening each term to 'guilty pleasures'
- Secret Cinema - twice a term cinema events are organised around the College campus in unusual and surprising locations.

To add to the enjoyment of experiencing a great film on the big screen, refreshments are also provided.

Geography Society



Extend, expand and elaborate your geographical knowledge at the Bradfield Junior and Senior Society Geographical events. The events take place half termly at Bradfield and at locations away from the College such as the Royal Geographical Society in London, Geographical Association events and lectures in Oxford and on various field trips. Find out more about the world we live in and contemporary issues and challenges that face us in the future.

Global Action



Global Action has arrived at Bradfield! The expeditions are not just about the trip itself. They require a huge amount of training, fundraising and team work in the build-up with a series of different activities that occur prior to these trips. Also, whilst away the students get to experience the physicality of trekking, the emotive nature of volunteering and the cultural side of acclimatisation. This global connection gives Bradfield pupils the opportunity to enhance their development of the attributes associated with our Education for Life philosophy.

International Linguistics Olympiad



Teams of four work on solving language based puzzles, code-breaking activities, or using a relatively small and obscure language to produce effective translations and observation of morphology. It's very good for linguists of any variety and excellent for anyone of a code-breaking/making mentality. Teams from schools compete in National heats to produce UK representatives for a July contest. Any intelligent person should be interested in taking on the challenge!



Junior English Society



The Junior English Society is open to all pupils in the Shell and Fifth Form with a keen interest in the subject. Pupils can expect to take part in a wide range of activities, such as theatre and cinema trips, writing workshops, film screenings and talks from outside speakers. Society meetings are not an extension of English lessons, but are designed to enrich pupils' enjoyment of literature and new members are always welcome.

Junior Philosophy Society (JPS)



The Junior Philosophy Society (JPS) is the junior equivalent of the Senior School Barry Society. Membership is encouraged from Faulkner's, Shell and Fifth Form; particularly of value to those pupils working towards Religious Studies GCSE. Fundamentally, this society helps to improve the core skills of debate, critical thinking and a deeper understanding of the key philosophical areas of discussion across the ages.

Junior and Senior Biology Society



The Junior and Senior Biology Societies run fortnightly and provide a great opportunity for those interested in all areas of biology. During the sessions you can find out more about a range of topics and ethical issues surrounding the subject. This then leads onto interesting discussions and debates about the questions posed. Previous debates have included 'three-parent babies', 'should we map our individual genomes?', 'should genes be patented?' and 'the role of science in solving crimes'. There are also opportunities to go on lecture trips to see great inspiring scientists, such as Lord Robert Winston, speaking about the work they do.

La Confrérie



The College Wine Appreciation Society, which has a long and distinguished history, is restricted to Upper Sixth pupils who are invited to apply for membership. The Society invites experienced wine connoisseurs to give talks and tasting lectures across all three terms. Pupils have their own wine tasting notebooks and are expected to create a full compliment of notes across a range of wines and vintages. The end of year meeting has visited Berry Bro's in St. James', Pall Mall as well as visiting one of the UK leading vineyards near Marlow.



The Laughter Club



The Laughter Club is an Invitation only club for like-minded individuals to appreciate some of the finest comedy ever written and performed as well as a chance to write your own comedy sketches, stand-up and plays with a potential to perform in front of an audience at the end of term.

MedVet Society



Open to all years for those thinking about reading Medicine or Veterinary at university. The society meets once every two weeks to discuss issues relating to medicine; topical healthcare news, disease and treatment, bioethics and some practical activities such as taking blood pressures, blood tests etc. Outside speakers, academics and medical professionals are also invited on occasion. In addition, the society also looks at the complex nature of medical school entrance and looks to ensure that those interested in pursuing a career in medicine or other healthcare professions are advised of the requirements for a competitive application. Pupils are expected to take a lead in the running of this society and this is often shared amongst the members.

Model United Nations (MUN)



Bradfield Model United Nations (MUN) engages in an authentic simulation of the United Nations system by learning about the UN system, the skills of debate, compromise, conflict resolution and negotiation. MUN team members learn about the workings of world diplomacy through the lens of current events.

Monopoly and Beyond



Come and enjoy the simple pleasure of board gaming in a relaxed and informal environment. It Is not just Monopoly! There's a wide range of collaborative and strategic games just waiting to be played'.

Morning Mindfulness



A time to reflect at the start of the day.

NESKA Society



A society for discussion about women that includes exceptional guest speakers and engaging debates. Have your say about feminism in NESKA. Open to all including boys!

Open Book Society



The Open Book Society explores a wide range of literature through a variety of different activities. These may include discussion groups, writing workshops, visits from poets, academics and authors, and trips to the cinema or the theatre. Most recently, the society had a talk about careers in advertising and a visit from an award-winning novelist. This society is of particular interest for pupils who wish to study English Literature and English Language at university, but is open to anyone with an interest in the subject.



Psychology Society



Delve into the human mind and discover what makes us tick, why we think and behave the way that we do and the abnormalities of the human brain. Come along to Psych Soc to discuss forensic psychology, criminal profiling, mob mentality, PTSD, controversial psychological experiments and much more!

Spanish Society



This society is for Sixth Form pupils studying Spanish. We gather every half term to watch Hispanic films; hear speakers talk about Spanish culture and learn more about all things Hispanic. Abundant popcorn is supplied.

Swinbank Society



The Swinbank Society is named after the Rev'd John Swinbank, former Chaplain and Housemaster of Army House, and dates back to the 1950s. It exists to provide an informal forum for those wishing to investigate the Christian faith and is open to all members of the College community. We invite a visiting speaker to give a short talk on a passage from the Bible, and the talk is followed by a discussion time in which any questions are encouraged. Occasionally small groups are run at different times in the week for those wishing to look at the Bible in a little more detail.

The Swinbank Society is also closely affiliated with the Titus Trust, Iwerne Holidays, who run activity holidays in the summer and revision courses at Easter for those in independent boarding schools.

Web Design



Join the Web Design Club to learn how to create a web page from HTML alone. Once you gain confidence you can explore Style Sheets and put in JavaScript for Slideshows and other eye-catching effects.

Yoga



Yoga is a great way to improve stability, flexibility and strength. These short introductory sessions are suitable for beginners and intermediates and offer a chance to switch off and find a calm space in the week.



Physical Activity Overview



At Bradfield our aim is to give every pupil a positive experience of physical activity so that they look forward to participating and understand the importance it plays in a balanced and healthy lifestyle. Through the extensive range of activities on offer, the talented staff who lead these and the outstanding facilities in which these activities are undertaken, pupils are given the best possible environment for this to be achieved.

With 25 physical activities available, the College is able to foster a real ethos of participation. This breadth of experience provides pupils with an informed position from which they can decide which exploits they wish to continue pursuing in later life.

We aim to provide a programme in which pupils can challenge their skills, develop their physical attributes and hone their mental skills so that they become more successful, healthy and confident. From developing the cardiovascular fitness needed to run up a demanding hill in cross country to reducing arousal before firing the final bullet in a shooting match, our programme provides the experiences to help prepare pupils for the wide range of challenges that lie ahead.

The College's games programme places a significant emphasis on team activities and the recognised social and moral skills that are developed through participation in these. We want pupils to learn to pull together when the going gets tough and to understand how to communicate positively with each other. We do, however, recognise that the resilience and independence fostered through overcoming challenges in individual activities is unique and consequently opportunities here are also substantial.

We are passionate about enabling as many of our pupils as possible the opportunity to participate regularly in competitive sport so that they can pursue excellence and strive to be the very best they can be.

I urge you to view the following range of activities with an open mind, think about trying something new and most definitely get involved!

M. Ruxton, Director of Sport

Athletics



Athletics at Bradfield is a fast growing sport, open to all members of the College regardless of age or ability. The track on Rectory field gives us an open and (usually) sunny training venue, and pupils are able to come and try out different events if they choose, or focus on one event. We have a dedicated sprint and hurdles coach, who also comes in during the Michaelmas and Lent Terms in order to keep up the fitness of the most committed athletes!

There are teams of all year groups, and we have several fixtures throughout the term, ranging from the annual Relay competitions at Radley up to the District and County tournaments, in which outstanding athletes can be selected to compete at national level.

Athletic Development



Athletic Development is a physical activity aimed at improving sports performance, limiting injury and also developing skills enabling one to participate and enjoy lifelong physical activity.

Typically, Athletic Development takes place in a gym environment, with the aim to improve an athlete's strength, speed and power. However, there are many other lifestyle-factors to consider when developing as an athlete. Sleep, nutrition, recovery, environment, academic/exercise balance and stress are all factors considered within the holistic approach of Athletic Development.



Badminton



Badminton is available both as a Squad and Leisure Activity.

If you wish to become a member of the Squad, you will need to attend an assessment and commit to attending training on a weekly basis. You will be expected to represent the College in fixtures in the Michaelmas and Lent Terms. We run a Junior and a Senior Squad.

Leisure badminton is for those pupils who would simply like to come down and play – no training is necessary, this is simply for the pleasure of playing.

Basketball



Matches are played against schools such as Winchester, Wellington, Charterhouse, Harrow and Eton as well as some of the local state schools. There are two teams, a Junior and Senior. Matches take place in the Lent Term and training occurs at least twice a week for each team. There is a House competition for all age groups. Commitment will be to regular training as well as matches.

Clay Shooting



If you have ever fancied clay shooting you will be pleased to hear that the College continues to organise expert weekly coaching in the sport on the College's own dedicated shooting-ground called the Water Meadow.

The College's professional coach is Mrs Sarah Daly, a very well-known figure on the clay-shooting circuit and was a shooting referee at the 2012 London Olympic Games.

You will have the chance to be selected for the College's team, which competes in local and national school competitions. This is a chargeable activity that requires parental permission.

Cricket



Cricket at Bradfield aims to foster a love of the game for players of all levels while supporting those with professional aspirations to achieve their goals.

Cricket is a Major Sport (Tier 1) in the Summer Term for boys and girls. We field 20 teams through the College (16 boys teams, four girls teams) and all will be given the opportunity to play a full set of fixtures through the season. The boys and girls will also represent their houses in the House competitions. Every two years the Cricket Club takes the strongest U15 and U14 cricketers to Dubai to compete in the Arch trophy.

Girls' cricket was introduced in 2018 and we are proud to be leading the way with one of the country's most successful girls' cricket programmes with regular successes in regional and national competitions. Training takes place throughout the year for both those who are established cricketers and those who are still relative beginners. We have a dual focus across all teams: enjoyment and achievement. We want our girls to enjoy playing cricket as that is a key aspect of any sport but it also will help increase their standard.

During the winter we offer an extensive coaching programme; this takes the form of 1-1 sessions, masterclasses from outside coaches, girls and boys squad sessions and voluntary drop in sessions. This is supported by individual S&C plans which are developed with our leading players. Coaching is led by our new Head of Cricket Performance; Rob Ferley who starts in September 2022. Rob (former professional at Kent CCC) has a wealth of coaching experience at all levels of the game and is extremely excited to be joining us at Bradfield.

Cricket at Bradfield is focussed around our iconic 'Pit' 1st XI field, one of the most beautiful grounds in the country and well-resourced with another five grass squares, two astroturf net blocks, 13 grass nets, five indoor nets a Merlyn spin bowling machine and three Bola machines.

Cross Country



The Cross Country Club is for boys and girls and aims to get pupils out running in the countryside, for competitive goals or simply just to maintain a good level of fitness. The Club is open to all levels of ability as staff members will run at the front and back of the groups, as well as taking several routes of varying length.

The College Steeplechase in the Lent Term is one of the highlights of the College calendar.



Equestrian



Pupils who have their own horse and access to a horse box can compete in riding events. We attend various Equestrian high profile competitions including Olympia and evening racing at Newbury. We organise guest speakers and encourage parent participation, especially when organising our own inter-school show jumping competition in the Lent Term.

Fencing



Fencing has a long history at Bradfield, and includes National (GB) standard Fencers amongst its alumni. Pupils from complete beginners to those with experience are very welcome, and kit can be borrowed while you make up your mind about acquiring your own. We fence Foil, Epée, and Sabre, with pupils supported by our Level 5 Coach in all three weapons. We have a number of fixtures with other schools, and enter the UK Public Schools' Fencing Championships in March. We are in a good location for access to British Fencing competitions for the Southern Region, for those who wish to compete at the national level.

Fives



Winchester Fives is a game that is fast, fun and great for fitness, and can be enjoyed by players of all standards.

It is played in both the singles and the doubles formats in a four-sided court. Players – using leather gloves worn on both hands – aim to hit the ball so that the opposition cannot return it! The court is slightly smaller than a squash court and has a stone, rather than wooden floor.

Anybody is welcome to play and there are competitive fixtures against other schools (Winchester, Marlborough, St. Paul's inter alia) and the Old Bradfieldian Fives Club is also undergoing a renaissance. We also enter competitions in January (West of England) and at Easter (the Nationals).

Fly Fishing



Bradfield pupils have the opportunity to fish for trout on the College's beautiful stretch of the River Pang. Fishing is by fly only, upstream dry and nymph. Beginners are welcomed and the College can offer basic instruction, casting lessons and lend tackle to those who need it. Fishing operates in the Summer term only, and is at its best from mid-May through June.

Football (Boys)



Football is coached at all levels and abilities within the College. On average the club is able to put out 23 teams per year, allowing over 250 boys to participate regularly. The 1st XI train four days a week with a game on the Saturday. A and B teams train three days a week with a game. C, D, E and F teams train two to three times a week with a game.

There are six House competitions (House Firsts, House Colts, Senior Leagues, Minor Leagues, Junior Leagues, House Sixes) which allow wider opportunities. These competitions are played under different formats that include 8-a-side, 6-a-side and Futsal. The football programme uses football as a medium to develop a holistic all rounded individual. The football culture at Bradfield is embedded in the foundations of respect, self-motivation, responsibility and positive psychology. Coach education is paramount to allow the best delivery for all pupils no matter what age or level they are playing. As part of the advanced programme the players also take part in dance, kickboxing, psychological skill development, skipping, strength and conditioning, sprint training and academic emphasis.



Football (Girls)



Girls' Football is an opportunity for girls of all ages and ability to enjoy the world's most popular sport. Training sessions are skills-based and are designed to develop the technique of all involved, from beginners to club players.

Bradfield competes in the ISFA Girls' Cup, a national competition in which Bradfield have previously reached the semi-finals, and the ISFA Girls 7-a-side competitions at both U18 and U15 levels. The club also plays up to four friendly matches per season.

Pupils that join will be expected to attend two training sessions per week in the Lent Term (Tuesday and Thursday afternoons).

Golf



The Golf Course is open during afternoon activity time. To play on the course pupils are required to join the Golf Club and pay a small membership fee. Beginners are welcome to use the putting green and practice nets and to become members in due course. Our resident Golf Pro offers expert coaching throughout the week, which is open to all pupils. More experienced players also have an opportunity to play regularly at Calcot Golf Club most Tuesdays and Thursdays.

Hockey (Boys)



Boys' Hockey is the main sport for the Lent Term and currently runs 16 teams from 1st XI to U14E. The College Hockey Club runs block fixtures each Saturday in the Lent Term and competes in the Independent Schools' Hockey League (South Division) with the College currently holding the 'Best Ranked Co-Educational School' in the league. There is an opportunity to represent the County, strive for National recognition and also tour with the College on the variety of trips. The College also has a very strong link with Reading Hockey Club where many of our students play regularly at the weekends. Bradfield is very fortunate to have two outstanding astro-turf pitches.

Hockey at Bradfield is open to all pupils and the expectation is that pupils should continue to play for School teams from both U14 level through to Senior level during their College career.

Hockey (Girls)



Girls' Hockey runs in the Michaelmas Term across all age groups ensuring every girl gets the opportunity to learn and play the game. The teams compete against other schools with the A teams in each age group playing in the Independent Schools Hockey League, as well as entering the National Championships. Specialist coaching is provided by both expert external coaches and internal Hockey staff. Teams train two or three times a week and play matches on a Saturday and occasionally mid-week. The girls regularly participate in pre-season tours and a number of girls play club hockey at Reading where the College has a strong link. All training and matches take place on our outstanding astro-turf pitches. Everyone is welcome to attend, whether a beginner or an experienced player. Hockey at Bradfield is very fortunate to have first class hockey coaches both on the teaching staff and through the use of external coaches who train pupils across all age groups on Tuesday and Thursday afternoon.



Lacrosse



Lacrosse provides exciting and challenging training sessions to a range of year groups in the College. Mid-week matches are offered in the Michaelmas and Lent Terms. We compete against Lacrosse-playing schools. The skills the girls acquire are: communication, leadership, teamwork, fitness, tactical awareness and stick-work and we encourage younger pupils to participate.

Netball



Netball is the main game for all girls in the Lent Term with some Netball happening in the Michaelmas Term. The College fields 19 teams across all year groups. In addition to school fixtures, the College enters the National Schools Competitions at U14, U16 and Senior level. At U15 and U18 Bradfield also takes part in the Independent Schools Netball Competition (ISNC) which is a knockout cup. These competitions start in September.

Performance players have access to training throughout the Michaelmas Term in preparation for the Lent Term.

The Outdoor Pursuits Club



The Outdoor Pursuits Club provides a new opportunity for pupils interested in developing their skills in a range of outdoor adventure activities. Pupils will have the chance to experience **sailing** at Burghfield, **rock climbing** at the Reading Climbing Wall, **mountain biking** on the Swinley Forest trails and **kayaking** on the River Thames. No prior experience or equipment is required and events will run in a coordinated calendar across all three terms. Pupils who wish to specialise in one activity will have that opportunity, but they will also be required to try out other activities when weather or logistics make their preferred sport unavailable. Pupils must commit to the club for the entire term, with exceptions only being made for those who are representing the College in other major sports.

Polo



Polo at Bradfield offers the chance to play a fast-paced, exhilarating sport on a weekly basis. We are open to all year-groups and all abilities; from those who can hit an offside, backhand shot at a gallop, whilst standing on their head, to those who have never sat on a horse before! We train twice a week and offer sessions for advanced players and for beginners. Pupils are coached at Emsworth Polo Grounds, near Ascot, by *Cool Hooves Polo*, who also provide the ponies. Moreover, our ten advanced players have the opportunity to compete at tournament level against other schools during the Lent and Summer Terms.

Cost: £54 per session (approximately)



Shooting Club



Shooting is available to all year groups and is aimed at identifying those with natural talent for target shooting and through coaching enables pupils to become proficient in two disciplines: Small bore shooting (.22 calibre) and Full bore Shooting (7.62 calibre).

Small bore shooting takes place every Tuesday and Thursday in the Michaelmas and Lent Terms on the College 25 yard indoor range. There are competitions and matches against other schools both home and away. Full bore shooting takes place in the Summer Term at ranges up to 600 yards at Bisley NSC. Pupils travel to Bisley on a Tuesday or Thursday to practise, as well as competing in competitions and matches most weekends in April and May. The season culminates in the Schools' Meet at Bisley in July.

Target Rifle shooting fosters many good qualities in individuals such as good personal administration, discipline, patience, diligence and concentration. To be a good shot, practice and commitment are essential.

Squash



Learn the skills of this fast moving and energetic sport. Professional coaching and matches are available for all abilities. Equipment is available for those who want to try the sport for the first time.

Swimming Club



Swimming Club is run all year round and is open to boys and girls in all years of the College. The Club is run to suit all pupils' needs whether you are wanting to be the next Michael Phelps or just want to keep fit throughout the year. Each session is setup with lanes for the competition squad members who follow a structured training programme. There are galas in all three terms for boys and girls teams.

Be part of either the Faulkner's, Under 16 or Under 18 squads and swim in regular galas at some of the top schools in the country, or even at the showpiece event at The Olympic Pool, Queen Elizabeth Olympic Park.

Tennis Club



Tennis is played competitively during all three terms at Bradfield College, with the bulk of the fixtures during the Summer Term.

The College competes in LTA sanctioned competitions: Aegon Years 9 and 10 National Schools; Aegon Senior Students National Schools Years 11 – 13; and the National Schools' Championships. There are sessions for all standards available throughout the year, ranging from beginner to the more committed Academy level players. The College runs 22 teams in the Summer and a further 10 teams throughout the year in LTA sanctioned events. During the last two years Bradfield College has won numerous County and Regional tournaments, as well as being Runners-Up in the Aegon Senior Students National Schools' Years 11 – 13 Final.



Water Polo



Water Polo Club is run all year round and is open to all boys of all abilities. The Club has two teams, one Under 15 and one Senior Team who train twice per week. The teams play a full calendar of fixtures against local rivals Winchester, Marlborough and Eton, as well as both sides playing in the prestigious London Schools' Tournament.

Come along and take part in one of the most high intensity sports around. It's fast paced, physical and the most fun you can have in the pool!



Co-Curricular Pupil Expectations

The Co-Curricular Programme at the College aims to provide pupils with pursuits and activities that interest, stimulate and ultimately complement the experience of a pupil within the academic environment in the classroom and the supportive atmosphere within the Boarding House. **All pupils at the College are expected to be involved in the Programme.**

The Programme is designed to enable pupils to try out new activities, find their passions and have increased choice over their co-curricular pursuits as they move through the College. This means that in Faulkner's the Programme is quite formal, whilst in the Shell and Fifth Form there is greater emphasis on choice within the framework of the Bradfield Diploma. In the Sixth Form there is an expectation that pupils will have found their passions and be willing to take a lead to demonstrate their commitment and enjoyment of their pursuits.

The Co-Curricular Fayre will be held at the start of the Michaelmas Term and gives pupils the opportunity to find out about the different clubs and activities on offer across the whole co-curricular spectrum from Activities, Performing Arts, CCF, DofE, Bradfield Diploma and Sport. There is something for everyone and there is no excuse not to be involved. The SOCS activities database, completed through Houses after the Fayre, gives every pupil an individual timetable and it is expected that pupils take maximum advantage of the opportunities on offer to balance their Academic and House commitments. Advice to strike this balance is always available through their tutor in the first instance or their House Masters / House Mistresses.

There is time given with each day for co-curricular activities and the afternoon is split into a number of slots. In the first year there is a clear framework for **Faulkner's** pupils to try out new activities as well as develop existing interests. It is expected that each pupil will undertake **at least one activity each day** with a minimum of **eight** slots being filled during the week. This commitment is managed closely by the Faulkner's tutoring team.

In the **Shell** and **Fifth Form** there is a slight shift in emphasis from directed pursuits to an increased sense of taking responsibility, leadership and ownership of one's pursuits. However, it is expected that at least six co-curricular slots should be filled per week. The framework of the **Bradfield Diploma** is used to drive pupil choice and savvy pupils will choose activities that not only meet the requirement for this qualification but also for the Duke of Edinburgh Bronze award scheme. **Pupils in the Shell Year who opt out of CCF at Easter will automatically undertake another activity on the Monday afternoon Voluntary Service Programme until the end of the Easter Term of their Fifth Form Year.**



Pupils in the **Sixth Form** should aim to maintain **at least five** weekly slots across the Programme. Although there are additional pressures, all the historic evidence points out that those who are busy, committed and show leadership outside the classroom in co-curricular pursuits are the ones who tend to perform well academically. Pupils will also have much more to offer towards both university entrance and prospective employers as they enter those periods of their school career. Maintaining a **healthy lifestyle** as well as striking a **balance** between specialism and variety in their programme is a recipe for success.

It is an **expectation** that a pupil joining Bradfield wants to challenge, develop and stretch themselves over their time at the College to prepare themselves for their time beyond Bradfield. A varied and busy Co-Curricular Programme is a key ingredient in a pupil maximising their time at the College.

Pupils should aim to make their life extremely busy, take advantage of the trips on offer, the expert tuition, coaching or developing a new skill. If a pupil is unsure there is always support available through their peers, tutor, House Master/Mistress or indeed from the Co-Curricular Office.

R. J. Wall
Deputy Head (Co-Curricular)



Bradfield College Sports Policy

General Aims

- To ensure *all* pupils have a regular, active exercise programme to enhance health and fitness
- To provide opportunities for as many pupils as possible to represent the school in a team.
- To allow pupils to develop their sports to as high a level of performance as their ability allows
- To provide a stimulating, challenging and enjoyable programme, which gives the opportunity for pupils to learn and experience a range of sports
- To encourage and provide House based sport opportunities

Policy

The sports programme is structured as follows:

Michaelmas Term	Lent Term	Summer Term
Football (Boys)	Hockey (Boys)	Cricket (Girls and Boys)
Hockey (Girls)	Netball (Girls)	Tennis (Girls and Boys)
Lacrosse (Girls)	Lacrosse (Girls)	Athletics (Girls and Boys)

The above sports represent the **Tier 1** (Major) sport providers for the largest groups of pupils across the school at all ages.

Running concurrently with the above programme are a vast range of **Tier 2** (Minor) sports which include badminton, basketball, clay pigeon shooting, fencing, fives, golf, girls' football, cross-country, climbing, polo, real tennis, riding, sailing, squash, swimming, shooting and water polo. Pupils who participate in these sports will have coaching and be expected to represent the college in fixtures as per the calendar.

Lower School (Faulkner's, Shell and Fifth Form)

All pupils will attend trials at the start of each term for the major sport in question. This is regardless of involvement from previous season if applicable. Pupils selected by games staff to play that sport will do so in accordance of the school policy representing the college in fixtures. Pupils not selected for the main squads (but who wish to continue to play them can do so in the lowest squad available) otherwise, pupils must direct their efforts and involvement towards the sports mentioned above (Tier 2).

The **Tier 2** sports programme also offers the opportunity for talented sportsmen and women to develop their skills in these other areas, and to represent the College in more than just the **Tier 1** games.

All pupils in the Lower School are expected to be either involved in **Tier 1** or a **Tier 2** sport(s) as their primary games commitment each term. They will be entered onto SOCS and expected to attend all training sessions as specified by the teacher in charge. Pupils will naturally be expected to be **available for all School midweek and Saturday fixtures** if selected and on occasions this may include Sunday competitions.

Only in exceptional circumstances will any pupil be allowed to be exempt from this structure and such an arrangement has to be agreed by HSM, The Director of Sport and if need be the Deputy Head, Co-Curricular.

There is a broad selection on non or semi-supervised activities which also support the Tier 1 and Tier 2 structure (free swims, sports hall usage, weights room, tennis courts, squash courts and so on). These are monitored by the 'Games Call' system in Houses. If HsMs or the Director of Sport are unhappy with the involvement of any pupil, he or she can be put on an activity card which must be signed when an activity has been completed.

Senior School

By the time a pupil reaches the Sixth Form it is hoped that they will continue to show dedication and commitment to a minimum of one sport per term. **Pupils who have played team sports for the College in previous years will be expected to continue with that sport unless otherwise agreed by HSM and Director of Sport.** However, this may not be realistic for all. Each pupil is viewed on an individual basis and alternative arrangements can be put in place in conjunction with HsMs if needs be.

In principle, **all Sixth form** should be engaged in either a Tier 1 or Tier 2 sport each term unless agreed otherwise by relevant parties. Pupils do not 'opt out' and college selection for squads has priority.

All new pupils (boys and girls) to the Sixth form will undertake trials in the major games of that sport.

Sporting balance

Running additional sports alongside the main ones results in occasional clashes. The major games (Tier 1) provide the backbone to our system as they can cope with large numbers of pupils and as such they are given a priority.

The present ruling is that pupils required for A, B and C teams must play the main game, unless the member of staff running that game decides that individual circumstances alter

that decision for the sake of the individual pupil or the College. For example, a top squash player may be allowed to play squash instead of 'A' team hockey, if this is believed to be in everyone's best interests. All such cases should be considered in the light of individual circumstances, and the Director of Sport will make a final ruling if the matter cannot be resolved through normal negotiation; this will often take place in conjunction with HsMs.

College fixtures take priority over other games practices unless special circumstances prevail.

If a pupil is required for two Tier 2 sports, there is no priority rating. In the first instance the overall ambitions of the pupil should be taken into account (e.g. is she/he a badminton player who wants to play basketball, or a basketball player who wants to play some badminton?). If there is no preference and she/he genuinely wants to do both, it is up to the staff involved to organise a sensible programme of practices (and even sharing of matches).

Where possible, clashes between house matches and fixtures for the additional sports are avoided. However, where a clash exists the school fixture will take precedence over the house match.

College Fixtures

If a pupil is required to represent the College in a team, then he or she must honour this commitment. Weekend leave should not be taken until after the game has been played.

Regular squad members must expect to be on stand-by for all calendared matches in their sport and reserves and non-travelling reserves should be named for all fixtures.

Bradfield Community Service Programme (CSP)

The Bradfield Community Service Programme (CSP) which is designed for Shell pupils who opt out of the CCF in the Summer Term.

This programme now operates for Year 10 pupils alongside CCF for two terms. Pupils have the opportunity to experience both community service and volunteering as well as CCF before deciding on which to continue into the Fifth Form. We believe that for many young people there should be a greater willingness to volunteer and be part of volunteering programmes which give much needed support and benefit to those less fortunate than ourselves. This element of service links very nicely with the Bradfield Diploma Scheme and is also a useful life skill in developing leadership, teamwork and empathy for others.

CSP Options

- Option 1:** Young Leaders Sports Award – National accredited award in the organisation and running of a sports event. This is a classroom and practical based course run over one and a half terms, culminating in pupils organising and running an external sports competition.
- Option 2:** Rushall Farm Volunteer Programme – Pupils will volunteer with the John Simmonds Trust based at Rushall Farm. The volunteers will experience a varied programme based around the countryside and will allow them to work with young children from the surrounding area and as a group of volunteers.
- Option 3:** The Allotment Project will see pupils work as a small group undertaking a project within the college grounds. The group will design, create and maintain the College allotment with the hope of producing seasonable fruits and vegetables.
- Option 4:** The Pang River Management Project: This group will be helping to maintain part of the River Pang which runs through the College grounds. Pupils will be wading in the river and maintaining the banks and footpaths.
- Option 5:** The Charity and Fundraising Group: This group will work closely with the Rev to come up with charity and fundraising ideas and to put them into practise to raise money for their chosen charities.
- Option 6:** The Greek Theatre Management Project: This will see pupils undertake a variety of tasks in and around the Greek Theatre in preparation for this summer's Festival.
- Option 7:** Eco-School Accreditation and Recycling – This group who will be responsible for developing a recycling programme across the College, they will be encouraged to think of new ideas and initiatives and then implement them.
- Option 8:** Ufton Court Volunteer Programme – Pupils will travel to Ufton Court Outdoor Education Centre to take part in a range of tasks to assist the charity with the hosting an running of educational visits.
- Option 9:** Wildlife Group – An environmental group that focuses on issues affecting Bradfield and the wider environment. They will work at the College Nature Reserve and within the science centre.

The above options may vary.

PROPOSED ENHANCED COMMUNITY SERVICE PROGRAMME

Sports Leaders	15	£25.50 per pupil/Free	2	https://www.sportsleaders.org/about-us/prices
Dance Leaders	10	£25.50 per pupil/Free	2	https://www.sportsleaders.org/about-us/prices
Amnesty International/Fair Trade	10	£21 for school registration	Sarah M	https://www.amnesty.org.uk/start-amnesty-youth-group-school
Lessons for Fl				
Peer Mentoring Short Course	10	£9 per learner/£199 + VAT	1 – Economics New Member of Staff (Miki Chia)	https://www.asdan.org.uk/courses/programmes/peer-mentoring-short-course
One World International Prog				https://oneworlduv.com/about-clubs/
Charity Group	10	In-house	Peter Hansell	n/a
Primary Schools Volunteering (4 Primaries)	12	Free	1	n/a
Rushall Farm Volunteers	14	Free	Anthony Hardwick	
Vicki Horbach	n/a			
Global Social Leaders Competition Team/s	14	Online Lessons	2	https://www.globalschoolsprogram.org/lesson-plans
Local & Global Awareness Publication (charity and outreach activity and global awareness articles monthly)	8 - 10 max	Free	1	n/a
Pang Valley Countryside Project.	10	Free	1 or 2	n/a
Oscar Foundation	5	T.B.C	1	?
Young Leaders Project	14	T.B.C	1	Berks Youth – Kate O’Neil
Discovery Centre/ Greenham Conservation	14	Free	1 or 2	http://rva.org.uk/organisation/pangandkennetvalleys/
Further activities...				



The Bradfield Diploma

The Bradfield Diploma is an exciting programme which aims to increase the breadth and depth of co-curricular commitment in the junior years by rewarding individual pupils for their participation and application. All pupils in the Shell (Year 10) and Fifth Form (Year 11) pursue the Diploma. The focus of the Diploma is on pupil-led initiatives with pupils taking on the additional responsibilities of recording and reflecting on their achievements. The Diploma enables the pupils to develop many of the other personal attributes that the College feels are important in our pupils' development.

There are ten key components of the Diploma that each pupil needs to complete:

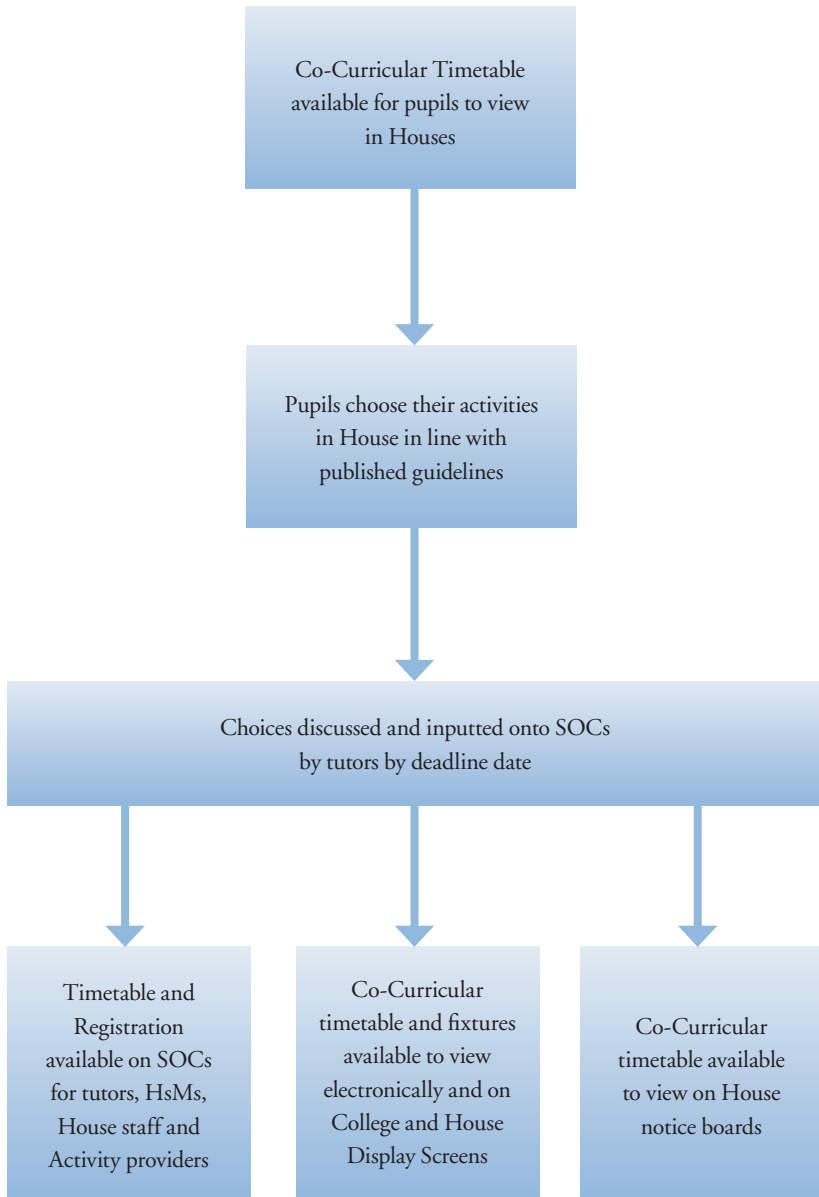
1. Sustained **academic** achievement and effort
2. Completion of an independent **research** project
3. A sustained commitment to **cultural** pursuits
4. A sustained commitment to **physical** pursuits
5. Experience of **public speaking**
6. Taking on some position of **responsibility** or leadership
7. A commitment to **community** service or charitable activity
8. A commitment to private **reading**
9. An active awareness of **current affairs**
10. Experience of an **outward bound** activity

Pupils accumulate credits (max: 60) for the completion of these components, with clearly stated criteria relating to different thresholds of success. The Diploma, which has the support of national exam board WJEC, culminates in elite awards of Gold, Silver and Bronze, as well as a Pass Diploma. The concept of the Diploma is supported strongly by staff, parents and the pupils themselves, many of whom are inevitably motivated to become more widely involved in the co-curricular life of the College.

TWO EXAMPLES OF COMPLETED BRADFIELD DIPLOMAS

COMPONENT	PUPIL A	PUPIL B
ACADEMIC	Average IG: 4.32 9 credits	Average IG: 4.54 10 credits
RESEARCH	To what extent is the human desire to be perfect natural? 37/50 = 4 credits	Should America be the police force of the world? 41/50 = 4.5 credits
CULTURAL 1	Acting in school play: The Danny Crowe Show 5 credits	Sustained attendance at the Dissection Society 5 credits
CULTURAL 2	Singing lessons to Grade 5 (Merit) 5 credits	Editor of the house current affairs newsletter 5 credits
PHYSICAL 1	Huxham cross-country race 5 credits	Duke of Edinburgh Bronze Award 5 credits
PHYSICAL 2	Hockey at school level for two terms 4 credits	Sustained commitment to clay pigeon shooting 4 credits
PUBLIC SPEAKING	Presentation about the Bradfield Diploma to an audience of Shell Parents 5 credits	Presentation about gene science in the science presentation competition 5 credits
RESPONSIBILITY	Editor of the house current affairs newsletter 4 credits	Captain of school clay pigeon shooting 4 credits
COMMUNITY: SERVICE/CHARITY	Helping at the prep schools cross-country day 5 credits	Organisation of house room allocation 4 credits
READING: FICTION	Alex Rider: Russian Roulette by Anthony Horowitz	I Am Pilgrim by Terry Hayes
READING: NON-FICTION	The Warrior's Heart by Eric Greitens	The Selfish Gene by Richard Dawkins
READING: BIOGRAPHY	The Author of Himself: The Life of Marcel Reich-Ranicki	Steve Jobs: The Exclusive Biography by Walter Isaacson
READING: BOOK 4	The Shepherd by Ethan Cross	A game of Thrones by George RR Martin
READING: BOOK 5	The Case-Book of Sherlock Holmes by Arthur Conan Doyle 5 credits	Hamlet by William Shakespeare 5 credits
CURRENT AFFAIRS	2.5 credits	2.5 credits
OUTWARD BOUND	2.5 credits	1.5 credits
TOTAL	56 credits	55.5 credits
DIPLOMA AWARD	GOLD	GOLD

Co-Curricular Pupil Choice



Weekend Trips

Lent	
8 January	Shopping Excursion to Oxford
12 March	Gravity Force
Summer	
7 May	Film Afternoon - Warden's Room
11 June	BBQ / Picnic at Bradfield 1-4pm

The College is a busy place during the week where each pupil will find themselves active in so many areas. For many, the weekends are busy with sports fixtures and activities as well as rest. For those who do find themselves in College at the weekends there are a plethora of pursuits to follow with the Swimming Pool, Music School, Sports Centre, Arts School and Design Centre all open at times during the weekend. In addition, the College provides an opportunity for pupils to get out and about to experience what the area has to offer, as well as trips organised within Houses to pop out to the local shops and leisure facilities on a Saturday or Sunday afternoon.

Co-Curricular Contacts	
Mr Roger Wall Deputy Head (Co-Curricular)	Mrs Tara Williamson Co-Curricular Co-ordinator E: cocurricular@bradfieldcollege.org.uk T: 0118 964 4539
Mr Danny Daniels CCF	Mr Darren Mitchell Charity & Outreach
Mr Colin Irvine DofE	Mr Matt Ruxton Director of Sport
Mr Roger Keeley Bradfield Diploma	Mr Nic Saunders Head of Drama
Mr David Quinn Director of Music	



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