



# BRADFIELD COLLEGE

## Boarding Principles

<b>Document Control</b>	
Document title:	Bradfield's Boarding Principles
Author: Deputy Head (Pastoral),	Richard Penny
Version number:	1.3
Effective Date:	August 2024
Date of next full review:	August 2025

<b>Version</b>	<b>Author</b>	<b>Date</b>	<b>Changes</b>
1.0	S.Davies	September 2021	Re-written policy
1.1	R.Penny	September 2022	Reviewed
1.2	R.Penny	September 2023	Reviewed
1.3	R.Penny	August 2024	Reviewed

## **Bradfield's Boarding Principles: An Education for Life**

As a boarding school, Bradfield College aims to provide an outstanding and holistic education for the young people in its care. Not only does it aim to develop intellectual curiosity and ambition in the pursuit of academic excellence but to equip its pupils to lead happy and successful adult lives. Crucial to this is that our pupils enjoy life as boarders and develop the confidence to take responsibility for themselves and try new things. The College aims to provide a breadth and depth of experience beyond the classroom that inspires all pupils to identify and develop their own unique interests and talents. Bradfield boarding works tirelessly to offer outstanding pastoral care for each individual that encourages the development of character and attitude alongside physical, emotional and spiritual wellbeing. In doing so, Bradfield boarding aims to promote an open-minded and outward looking mentality, encouraging pupils to find their role in serving a wider community.

The boarding principles of Bradfield College are closely rooted in the values of the School as set out below:

- Integrity
  - Honesty is encouraged through open, communicative relationships between staff and pupils, whether this be the Housemaster/mistress, House Matron or member of the Tutor team.
  
- Compassion
  - Bradfield boarding aims to inculcate a sense of kindness and compassion within each individual
  - Bradfield engenders a sense of care within the community so that each pupil feels responsible for creating a happy environment
  - Outstanding pastoral care within the Houses ensures that every individual feels cared for, not only by the staff but by their peers
  - Houses encourage charitable enterprises on an individual basis
  
- Tolerance
  - Pupils are encouraged to be open-minded to and tolerant of difference; this behaviour is modelled by all House staff
  - The principles of boarding are applied equally to all children irrespective of difference, whether this be ethnic background, culture, language, religion, gender, sexuality or disability
  - Difference of every kind will be recognised and respected within houses
  - Diversity is celebrated
  
- Enthusiasm
  - School and the boarding community should be an enjoyable and inspiring experience for pupils
  - Pupils have the confidence to undertake new challenges and engage in a broad Co-Curricular programme in addition to the pursuit of their academic studies
  - Success is celebrated in House and at a School level
  - Pupils are heavily involved in all aspects of House and School life
  
- Resilience
  - The safety and security of all pupils is paramount at all times
  - Bullying of any kind will not be tolerated

- The health and wellbeing of all pupils is promoted by all members of staff with particular support from the Medical Centre, Housemasters/mistresses and House Matrons
- The Wellbeing programme provides education on smoking, alcohol/drug abuse, healthy eating and physical and emotional development and this is supported by the work of the boarding houses
- Students are encouraged resolve conflict in a mature way, with the support of House staff as appropriate