



BRADFIELD COLLEGE

FAULKNER'S GUIDE

2026-2027

WELCOME

Welcome to Bradfield and welcome to Faulkner's. This Guide is designed to enlighten you, the pupils, parents and guardians, about life at Bradfield and within Faulkner's – home to all our Year 9 pupils during their first year at the College. It would be a good idea between now and the start of term to read the guide so that you have some sort of an idea about what to expect when you arrive in Faulkner's. There will be a lot of information to take in when you arrive at Bradfield so it is a good idea during the (relative) calm of the summer holidays to consider what lies ahead. As far as possible all the information in this guide is accurate at the time of going to press – but that doesn't mean there may not be changes to what is published here; schools and boarding houses are ever changing and evolve constantly, so keep an eye out on the Firefly portal for any updates to this guide.

We're very much looking forward to welcoming you to Faulkner's in September and wish you the very best of luck in your time at the College.

Sarah Grinham and James Fox

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Faulkner's Aims and Values

Bradfield's aim at the end of five years at the College is to have provided each pupil with an outstanding education that will enable them to flourish personally and professionally and to make a positive contribution to society, leading happy and successful adult lives. In short, we want to provide an education for life so that pupils can be confident, open-minded, and resilient young people who inquire, innovate and communicate. The College aims for its pupils to enjoy school and fulfil their potential within and beyond the classroom by developing these six attributes:

- 01) The **CONFIDENCE** that inspires us to identify and develop our interests and talents.
- 02) The inclusive **OPEN-MINDEDNESS** that values diversity and encourages service to others.
- 03) The **RESILIENCE** that comes from challenging and taking responsibility for ourselves.
- 04) The sense of **INQUIRY** that underpins academic achievement and lifelong learning.
- 05) The powers of **COMMUNICATION** that enable us to play an active part in society.
- 06) The potential for **INNOVATION** in a changing world through creativity and entrepreneurship.

We expect all members of the College community to work together and to display integrity, empathy and enthusiasm. All of our decisions are made by asking ourselves: 'what is in the best interest of our pupils?'

We therefore want everyone to enjoy school, to develop intellectual curiosity and ambition, to have a breadth and depth of experience both within and outside the classroom, to develop a positive character and attitude alongside physical, emotional and spiritual wellbeing and to be open-minded and outward looking in mentality.

All of this might seem a little bit overwhelming at what is the start of a five-year journey at Bradfield, so, in Faulkner's we have a House motto that simplifies these aims and values:

WORK HARD. GET INVOLVED. BE KIND.

Work Hard

By working hard in all aspects of school life - academic, co-curricular and social spheres - pupils have a far greater chance of succeeding. Confidence will grow and pupils will develop a positive character and attitude. Working hard will also develop their curiosity and ambition. One of the most successful golfers of all time Gary Player once said: "The harder I practise, the luckier I get." His sentiment was simple – hard work pays off; it will lead to success. That is not to say that there won't be times when, even when pupils have worked very hard, the outcome isn't quite what they expected. This might be perceived as failure, however, failure isn't a bad thing if you are able to learn from it. And going through that process of learning from a setback will lead to resilience.

Get Involved

Bradfield prides itself on providing its pupils with an all-round education. Although a lot of time is spent in the classroom and academic work is the most important priority, an education doesn't just happen in class. As much can be learned from playing the violin in a string quartet, scoring, or conceding, a last minute goal in a football match or debating in front of the whole year group, as can be gained from learning in, for example, Geography, Biology or Physics lessons.

Our message to our new pupils is simple – do as much as you possibly can at Bradfield. There are huge opportunities to do a vast array of activities. Don't think that at the age of 13 you are definitely not very good at something. Be open-minded and have a go at something that takes you out of your comfort zone; you learn far more about yourself when you challenge yourself. Just because you were not the best at something when you tried it at your previous school doesn't mean that is a reason not to give it another go. People change over time; you may surprise yourself.

Be Kind

Faulkner's is a community that is comprised of many people – the pupils within it, their parents and guardians, the House staff, the domestic staff, the catering staff and many other members of the Bradfield community. In order for the House to be a happy and safe place where people are able to 'work hard' and 'get involved' it is vital that everyone within the community adheres to certain standards of behaviour. There are, by necessity, rules in place to ensure those standards of behaviour are upheld, but those rules are all based on the concept of kindness. If you are kind to everyone you come across, if you treat them as you would expect yourself to be treated, if you are respectful at all times

to all people, whatever their age or role within the community, and, just as importantly, if you are kind to yourself (and that means being self-respecting, analysing your own behaviour at all times and setting high standards for yourself rather than always going easy on yourself) then Faulkner's will be the safe and happy place it is meant to be. Integrity, compassion and tolerance are all based on this concept of kindness.

WHY FAULKNER'S?

Faulkner's is something of a rarity in independent schools. Bradfield dispensed with the idea of the traditional five year 'vertical' boarding house in the late 1990s and created a purpose built 'horizontal' boarding house for all of the new 13-year-old pupils (Year 9) within the school. It has proved to be an extremely popular and successful tweak to the traditional format of living alongside hierarchical houses and young adults.

There are several reasons why Bradfield made the decision to make the change but paramount amongst them is the pastoral care that Faulkner's provides for its pupils. The change from prep school to senior school is a big one for any child and shouldn't be underestimated; Faulkner's is designed to make that change as smooth as possible.

Our layers of support include a team of Tutors, five Matrons, school counsellors, seven residential staff and dedicated Prefects from the Sixth Form in the College. Coupled with our fantastic facilities - rooms of two, three, four or five all with shower room en suite, a dedicated Faulkner's Dining Hall, brewer facilities, two surgeries and large common rooms - those crucial firm foundations that are so important when joining a Senior School can be set from the start. It also means that those significant hurdles that pupils first encounter when they move to a new school such as making new friends, being away from home possibly for the first time, getting used to a new campus, getting used to a new way of life and living in a big community, can be identified and eased.

This isn't to say of course that Faulkner's does not want its pupils to take responsibility for themselves and it is important that both parents/guardians and pupils appreciate and embrace the greater independence that a senior school like Bradfield offers. Faulkner's staff encourage pupils to take the initiative and to 'stand on their own two feet' as the Faulkner's year progresses.

The People

Housemistress



Dr Grinham is the Housemistress of Faulkner's Girls. She teaches Biology. She lives in Kedros (the house attached to the girls side of the house).

Housemaster



Mr Fox is the Housemaster of Faulkner's Boys. He teaches Economics. He lives in Limewood (the house attached to the boys side of the house).

Deputy Head of Faulkner's Girls



Mr Etherington is the Deputy Head of Faulkner's Girls. He is Head of Music Events and also teaches French.

Deputy Head of Faulkner's Boys



Mr Rainbird is the Resident Deputy Head of Faulkner's Boys. He is a Football Performance Coach.

Matrons



Michelle Cook is the Faulkner's Girls' Day Matron.



Sue Zundel is the Faulkner's Girls' Resident Matron.



Janet Vaughan is the Faulkner's Boys' Day Matron.



Sarah-Louise Hall is the Faulkner's Boys' Resident Matron.



Kate Saudan is the Matron with a Duty Night.

Tutors



Ms Foad teaches Biology.



Mr Hooper is the Head of Hockey and a Resident Tutor.



Mrs Hughes teaches Music.



Dr Leung teaches Physics.



Mr Mitchell teaches Physical Education.



Mr Mills is Head of Design.



Mr Mowbray is a CCF instructor.



Mrs Perkinson is Head of Philanthropy



Mrs Quartermain is the SEN Transition Lead.



Mr Reckless is Head of Mathematics.



Mr Salt teaches Biology.



Mr Smith is the Graduate Organist.



Ms Southall is Head of Netball and teaches Physical Education.



Mr Stratton is the Digital Skills Trainer.



Ms Wheeler is the Graduate Football Assistant and a Resident Tutor.



Mr Whittaker is the Artist in Residence in the Art Department.

Mr Holmes teaches Chemistry.

Ms de Satge teaches French.

Ms Yu teaches Business and Economics.

Faulkner's Personnel

This year there will be around 160 pupils living in the House along with seven resident members of staff and their families. In addition to those residents there are many others who work in and around Faulkner's including Tutors, cleaners, caterers, Matrons, maintenance staff and various others. It means that at any one time there can be 200 people in and around the House; Faulkner's is a big community!

Housemistress/Housemaster

The Housemistress and Housemaster are in overall charge of the House. They run the House together making decisions on the day to day operation of Faulkner's as well as planning strategy/policy for the future. The management of the House is split between the girls and the boys with Dr Grinham taking care of any girl issues and Mr Fox taking care of any boy issues. As a rule, Dr Grinham and Mr Fox should, at the very least, be cc'd into any email that a parent sends even if the main recipient is another member of staff (Tutor/Matron). Please see the 'Communication' section to see who you should contact about specific issues.

Deputy Housemaster/Housemistress

The Deputies are very actively engaged with supporting the smooth running of the House, which they lead when the HsMs are off site, having time off or are dealing with a significant incident. They run the House for a full duty evening at least once per week and on a number of weekends. Some pastoral, co-curricular or academic issues concerning your children may be delegated to one of the Deputies to follow up - they are all very experienced in helping to manage the daily challenges of adolescent life!

The Tutor

The Tutor is the person who perhaps has most adult contact (along with the Housemistress/master) with the pupil during their year in Faulkner's. They have an overview of the pastoral, academic and co-curricular life of the pupil as a result of the regular meetings they have with each pupil.

Tutoring is one of the ways, besides the contact they have in the classroom and co-curricular activities, in which all the teachers who work at Bradfield are involved in responding to the individual needs of the pupils in their care. Tutors are expected to take a friendly, informal interest in all the pupils in the House to which they are attached,

getting to know them, at least on a casual basis, demonstrating care and concern for them as individuals and earning their respect and confidence by doing so. They provide pupils with an adult contact and point of reference that is different in character from that offered by the Housemistress/master and teachers they meet in the classroom. The Tutor acts as a sounding board for their opinions, as a mediator and confidant, and as one who interprets and reinforces standards and values. The most important quality of a Tutor is to be a good common sense listener and to be able to promote friendly dialogue with his/her tutees. The best tutors will smooth the path for a pupil who needs to have a difficult exchange with a Housemistress/master and act as their advocate in times of trouble.

A major focus of the Tutor is academic monitoring and all tutors go through every set of Interim Reports with tutees ensuring that the basic message of the reports is understood and that underlying problems are uncovered and an action plan is agreed. Tutors meet parents at Parents' Meetings and will comment on reports. Wherever possible, tutors are invited to attend any discussions of academic progress between parents and the Housemistresses/masters.

Matrons

Faulkner's is very lucky with both the quality of the matrons it has and the number of them. Sue Zundel is our girls' resident Matron, Michelle Cook is our girls' day Matron, Sarah-Louise Hall is our boys' resident matron, Janet Vaughan is our boys' day matron and Jane Tomlinson as our HsM secretary. They act as the Housemistresses'/masters' principal Pastoral Assistants. Although the role varies from House to House, because Housemistresses and Housemasters develop different styles, the role always encompasses medical and medically related tasks, including the first aid treatment of injuries, and the supervision of domestic arrangements alongside the pastoral care of pupils. Matron will run routine surgeries where pupils go to discuss minor ailments and cuts or bruises, and it is they who arrange for pupils to visit the Medical Centre if they seem to need expert assessment by a nurse or one of the doctors. Matron dispenses medicines to ensure adherence to dosage instructions and takes pupils to medical appointments. It is most important that Matron is told of any medicines brought to the College by pupils, whether prescribed or 'off-the-shelf'. Many treatments such as cold relief, available over-the-counter in supermarkets, can cause adverse or dangerous reactions if taken with other medicines, and it is essential that medical staff are aware of such treatments. All Matrons keep a stock of over-the-counter medications and dressings in the Houses and will issue these to pupils for minor ailments, as necessary. They are in regular contact with the Medical Centre for advice and the Medical Centre staff supply these items to Houses. Parents should not routinely make contact with pupils during the school day. If a pupil is

unwell they should report this to House staff who will liaise with the Medical Centre and take appropriate action. Parents should not arrive at school to take children home unwell unless requested to do so by a member of staff.

Crucially, Matron will also offer a listening ear and act as a friend to pupils who have worries or have become upset. Usually pupils will seek the help of the Matron unprompted and an alert Matron is also well used to spotting when something is wrong and finding a way of opening discussions. However, from time to time, the Housemistress/master, a Tutor or a class teacher may suggest that the Matron initiates contact with a pupil. Parents are also encouraged to call the Matron to discuss things they think may be worrying or upsetting their children.

House Administration

Jane Tomlinson is in charge of administration/logistics. She takes care of weekend arrangements, travel plans, travel bookings, visa logistics, keeping paperwork up to date and keeping the daily diary up to date. If a parent has an enquiry she can be contacted at jtomlinson@bradfieldcollege.org.uk.

Chaplain



The Chaplain, **The Reverend Peter Hansell**, has many years' experience of Chaplaincy and pastoral care and is available to talk to you about any matter that concerns you. Under the Canon Law of the Church he respects the confidences which are entrusted to him, though at times it may be necessary to share information in the best interests of the pupil. To encourage pupils, to foster faith, friendship and a spirit of generosity is at the heart of what the Chaplain seeks to achieve and his wider involvement in school life hopefully strives to make this a reality. The Chaplain can be contacted in person or by email: chaplain@bradfieldcollege.org.uk.

Talking Therapies Team

Our Talking Therapies team offer a safe space for all pupils to come and talk over any issue that is troubling them. There is a free triage and initial support period provided by our eight strong Talking Therapy Team, after which provision is charged and added to the termly bill. The team does not discuss any issues raised with anyone unless they have concern for the safety of either the person having counselling or someone else mentioned in the session. They can be contacted via email: talkingtherapies@bradfieldcollege.org.uk.

Catering Staff

We have a fantastic team of three superb chefs in the Faulkner's Dining Hall who work extremely hard to provide you with all of your meals. Please make a point of thanking the catering staff on a regular basis for all the hard work they do.



House Structure and Administration

For all of our Year 9 pupils, Faulkner's boarding house is their home during term time and it is here that they will sleep, eat, work (outside of class), socialise and live. There are two sides to the House, the girls' side and the boys' side and these two sides are separated by alarmed doors on the first and second floors.

The Housemistress and Housemaster of Faulkner's girls and boys work very closely together and decide on policy/direction for the House as a whole. The day to day management is split between the boys' and girls' side. Dr Grinham deals with girl issues and Mr Fox deals with boy issues. They are supported by a Faulkner's Management team that comprises the two Deputy Heads of Faulkner's and the Matrons.

Each day there is a different team of Tutors on duty in the House; they will monitor and supervise the Faulkner's pupils along with the resident members of staff. Each pupil is a member of various groups during their Faulkner's year which have been set up to make their lives easier. The smallest grouping that a pupil will be a member of is their Tutor group. One of the Faulkner's Tutors is responsible for the pastoral, academic and co-curricular progress of a group of pupils who will all be going into the same Senior House. Normally there will be two Tutor groups per Senior House group. They meet formally with their Tutor once a week but there will also many opportunities throughout the week for tutees to arrange for further meetings.

The next grouping is the Senior House group; this is a group comprising all of those pupils who will be going into the same Senior House when they move out of Faulkner's after their first year at the College. During the course of the year there are several Senior House events that take place with transition evenings becoming a real focus during the Summer Term.

Finally, there is the year group as a whole. There are regular weekly assemblies for all of the Faulkner's pupils. These take place on a Monday morning in the Chapel. In addition, there are House Calls every weekday evening.

Communication

The communication between House staff and parents/guardians is vital and it is important that parents feel they can contact staff in the House whenever they want to. Email is by far the best way to get hold of any member of the House staff (mobile phone reception is patchy in Bradfield and the Housemaster/ Housemistress is not always at their desk near their landline phone) and we aim to respond as quickly as we can to any communication. The important email addresses are as follows:

sgrinham@bradfieldcollege.org.uk – for Sarah Grinham, Housemistress of Faulkner’s girls. Sarah is also available on 0118 964 4860

jfox@bradfieldcollege.org.uk – for James Fox, Housemaster of Faulkner’s boys. James is also available on 0118 964 4757

faulknersboysmatrons@bradfieldcollege.org.uk – for all of our matrons on the boys’ side of the House (a communal address). Your email would reach Janet Vaughan and Sarah-Louise Hall.

faulknersgirlsmatron@bradfieldcollege.org.uk – for all of our matrons on the girls’ side of the House (a communal address). Your email would reach Sue Zundel and Michelle Cook.

jtomlinson@bradfieldcollege.org.uk – the main Faulkners email address for administration (weekend leave enquiries, travel arrangements, response to invitations/ newsletters). Jane Tomlinson, our HsM secretary deals with this account.

Parents should also feel that they can contact the pupil’s Tutor. The email address of the Tutor follows the same format as the above email addresses – firstinitialsurname@bradfieldcollege.org.uk

Parents/Guardians often ask who it is best to contact if they have a query/question/problem. The answer to that is that it depends on the query/question/problem! In general though it is a good idea to use the ‘cc’ facility on email so that you cover all bases. In general, any pastoral/welfare issue or something that is of significant concern should be directed to the Housemistress/Housemaster. They want to know if there are problems. Matron is also an important person to contact if there are medical/welfare issues. If the issue is more to do with minor academic/co-curricular issues (preps, quarterly grade queries, clashes between music/drama/sport etc.) then the Tutor is often the best person

to get in touch with. If you have a query about travel arrangements/general admin then Jane Tomlinson is the best person to contact. A good rule of thumb is to use the cc facility so that the staff in Faulkner's can then decide who is best to deal with the specific query. Please don't email teachers of academic subjects directly. It is best to go via the Housemistress/Housemaster or Tutor.

Rooms

Each pupil will share a room with one, two, three, four or five other pupils during their first year at Bradfield. All boarding pupils will have their own bed, an area to work in, space to store clothing/equipment/books, a lockable area to store valuable items and each room has a shower and toilet en suite. There are areas around the rooms for posters/decoration and pupils are encouraged to personalise their own areas in their room with their own appropriate decoration. Please note all decorative lights (e.g fairy lights) must be battery operated. All of the rooms are lockable and each room also contains a personal lockable space for each pupil. Pupils will need to bring a padlock with them. While these lockable spaces are intended for personal items we encourage pupils not to bring anything of value with them into school. All personal items should be named.

Pupils change roommates every half of term. Whilst Faulkner's pupils will be asked for input into the half termly room changes, ultimately decisions on room changes are down to the HsMs who will take a holistic approach. Pupils are encouraged to spread their wings socially and get to know as many people as possible as learning how to live with others is a key part of the Faulkner's boarding experience. It's often the case that great friendships are formed after initial wariness of a roommate. We encourage all pupils to be open-minded, tolerant, kind and pro-active in the establishment of their friendships with roommates and we value parental support with this. Please encourage you children to speak to their Housemistress/Housemaster if there is a concern.

Leave out from School

WEEKEND LEAVE

Pupils are allowed home every weekend. They may leave school on a Saturday afternoon once they have fulfilled all of their school commitments (sporting, dramatic, musical, CCF etc) and should return to school either on Sunday evening by 20:30 or on Monday morning by 07:30. We would recommend pupils returning on a Sunday night rather than a Monday morning as it prepares them better for the working week ahead. Pupils should adopt the mindset that they will be required for some sort of activity on Saturday afternoon throughout the year and should not expect to leave at midday on a Saturday

as a matter of habit. It is frequently the case that a pupil will be required to represent the school at very short notice in a sporting fixture, be required to attend a hastily scheduled play/concert rehearsal on a Saturday afternoon and they and their parents must accept that those co-curricular commitments are part of being at a boarding school like Bradfield. Sport start times vary by term and team. Some weeks it may be 13:00 at home, and the next it could be 16:30 away. Teams are published on SOCS on Thursday evening.

It is very important that all parents/guardians inform the Housemistress or Housemaster **in writing** if their child is to be transported home by someone other than themselves. 'Ad hoc' and spur of the moment travel arrangements are not allowed. This will also be the case for collection from any sports fixture.

All parents must complete an online **Weekend Leave Form** at the start of each half of term detailing leave out plans for the forthcoming weeks. Weekend leave Forms can found in the **'My Child' section on the Parent Portal**. The sheet indicates the events planned for the weekends in the forthcoming period and this should aid the family's planning. If plans change after the leave-out sheet has been completed and returned, parents must let Jane Tomlinson know of the changes in writing and before the Thursday lunchtime prior to the weekend in question.

Bus services to Bradfield from London on a Sunday evening leave Hammersmith and Wandsworth via Putney at 19:10. The service is also available at Leave Out weekend, Long Leave breaks and Exeats. There is also a bus service to Theale Station on a Saturday at 12:45 from Bradfield. We have introduced a booking system for these buses called "Vectare". Separate instructions were sent out about transport at the start of term.

Pupils are encouraged to invite overseas pupils home for weekends/Exeats if they want to. Permission has to be obtained from the parents/guardians of the overseas pupils but this is never usually a problem and the overseas pupils do appreciate the hospitality and the break from school.

EXEATS

There are two exeats (weekend breaks) during the Michaelmas Term when the College is shut and guardians must make arrangements for their charges to be out of school and looked after at these times. Exact timings for Exeat Leave Out and Returns will be communicated centrally.

Exeats/Long Leave /End of term pick up times for the Michaelmas Term:

Exeat 1: Friday 25 September until Sunday 27 September. The school will be shut over the exeat and arrangements should be made for all pupils to be out of school.

Long Leave/Half term: Friday 16 October until Sunday 01 November. The College will be shut for the duration of long leave/ half term.

Exeat 2: Friday 20 November to Sunday 22 November. The school will be shut over the exeat and arrangements should be made for all pupils to be out of school.

End of term: Friday 11 December. Please note that we have a formal end of term dinner on the night before term ends and early leave out requests are unlikely to be allowed.

MEDICAL APPOINTMENTS

We would request that as many medical appointments as possible be made during school holidays/out of school time but appreciate that this is not always possible. Please contact the Faulkner's team if you would like to take your child out of school for any medical/specialist/dental appointment.

OTHER OCCASIONS WHEN LEAVE OUT FROM SCHOOL IS REQUIRED

We would expect all pupils to be in school during the advertised school terms but we are aware that weddings/baptisms/other religious celebrations/significant family birthday parties etc take place at all times of the year. We will try to be as amenable as we can be with requests but may have to refer some to the Second Master. The more advance warning we have of such events the greater the chances of the leave being granted.

Overseas Pupils

The guardians of overseas pupils play a hugely important role in the care of their charges and it is often the case that they will be the main port of call for the Housemistress/ Housemaster if there are any issues that need addressing.

Guardians and parents of overseas pupils will have a particularly important relationship with Jane Tomlinson who is in charge of supporting travel logistics at weekends and at

Exeats/Long Leave/the end of term/the start of term. It is essential that she knows as soon as possible about flight times that have been booked and taxis that may need booking.

When it comes to booking flights, parents and guardians are asked to please observe the official timings for the start and end of Exeats/Long Leave/the end of terms/start of terms and no flights should be booked that require a pupil to leave or arrive at Faulkner's either very early in the morning (before 06:30) or arrive very late in the evening (after 22:00).

Day and Day Boarding Pupils

We have a number of Day and Day Boarding pupils in Faulkner's and, as far as possible, we want them to live as full a Bradfield life as the boarders do.

Day pupils being dropped off must be in House by 07:50 on Chapel/Assembly days and by 08:15 on other days. Daily transport services will arrive at the College for 07:50 am (Monday to Saturday) so that pupils with Chapel or Assembly that morning are here on time. Day pupils travelling on College daily transport will leave at 18:00 each evening (Monday to Friday). Pupils being collected may leave from 17:00 after the end of their timetabled study or co-curricular activities.

Day pupils will have access to any structured activity timetabled for after 18:30. If they want to remain in College before the activity there will be a supper and supervision charge of £12 per evening. For irregular activities (e.g. rehearsals running up to a play) or compulsory activities (e.g. academic lectures for pupils studying specific subjects or careers events) this charge would be waived. Parents will be responsible for collecting pupils at the time the activity ends.

For **Day Boarding pupils**, the sign in time for is 07:45 at the latest. Clearly we understand that dropping off and picking up logistics come into play on a daily basis but arriving in time for breakfast at 07:30 and leaving after prep at 20:15 or social time at 21:00 (at the latest) are quite acceptable and indeed encouraged. Equally we understand if breakfast is eaten at home and pick up has to happen earlier than 20:15. Day Boarding pupils should though arrive on all days before 07:45 and shouldn't leave until 17:45 at the earliest.

The Faulkner's pupils are registered five times a day whilst in school and it is essential that the first thing any day pupil does on arriving at College is to sign in/register their attendance with the member of staff on duty (who is likely to be in the Dining Room). Day and Day Boarding pupils must also sign out when leaving College at the end of the day before they return home.

If a Day or Day Boarding pupil is absent from College on a particular day (because of illness for example), parents should email or telephone the House Matron (or Housemistress/master) by 07:45 am. The College is required to check unauthorised absences, so parents who omit this call will be contacted by the Matron. When a day pupil is being picked up late following a College activity (such as a play rehearsal or late Chapel service), they should always be collected from Faulkner's. Day and Day Boarding pupils should be aware that weekend commitments must be honoured; this may mean that they may be required in College on Saturday afternoons, evenings and on Sundays.

On occasions, **Day Boarding** pupils request to stay overnight in College. There is a charge of £84 for this (please contact Jane Tomlinson for the latest cost) and permission has to be sought from those boarders whose room will be used. It may be that temporary bedding situations have to be arranged for these overnight stays. Regular flexible boarding for Day Boarding and overnight stays for Day pupils is not permitted.

Timetable

MORNING ARRANGEMENTS *(Monday - Friday inclusive)*

7.30 – 8.00 am	Breakfast (Faulkner's Dining Hall) (All boarders registered in Breakfast)
8.00 am	Breakfast Closes
8.05 am / 8.10 am	Chapel/Assembly (by rotation)
8.30 – 9.25 am	Period 1
9.30 – 10.25 am	Period 2
10.30 – 10.55 am	Break
11.00 – 11.55 am	Period 3
12.00 – 12.55 pm	P4a (Monday, Wednesday & Friday) Lunch (Faulkner's Dining Hall) (Tuesday and Thursday only)
1.00 – 1.55 pm	Period 4b (Tuesday and Thursday only) Lunch (Faulkner's Dining Hall) (Monday, Wednesday & Friday)

MORNING ARRANGEMENTS *(Saturdays)*

7.50 – 8.15 am	Breakfast (Faulkner's Dining Hall) (All boarders registered in Breakfast)
8.15 am	Breakfast Closes
8.30 – 9.25 am	Period 1
9.30 – 10.25 am	Period 2
10.30 – 10.55 am	Break
11.00 – 11.55 am	Period 3
12.00 pm	Lunch (Main Dining Hall)

MORNING ARRANGEMENTS *(Sunday)*

10:30 – 12:30	Brunch (Faulkner's Dining Hall)
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AFTERNOON ARRANGEMENTS (*Monday*)

2.15 – 3.30 pm	Tier 1 Sports
4.00 – 5.30 pm	Co-Curricular Activities (Introduction to Tier 2 Sports)

AFTERNOON ARRANGEMENTS (*Tuesday*)

2.00 – 2.55 pm	Period 5
3.00 – 3.45 pm	Quiet Time in House
4.00 – 5.45 pm	Creative Arts Carousel

AFTERNOON ARRANGEMENTS (*Wednesday and Friday*)

2.00 – 2.55 pm	Period 5
3.00 – 3.55 pm	Period 6
4.00 – 6.25 pm	Co-Curricular Activities

AFTERNOON ARRANGEMENTS (*Thursday*)

2.15 – 5.15 pm	Co-Curricular Activities
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EVENING ARRANGEMENTS (*Monday - Friday*)

5.45 pm	Tea (Faulkner's Dining Hall) Registration of Day Pupils (Foyer)
7.00 – 8.15 pm	Private Study
8.15 – 9.00 pm	Free Time
9.30 pm	Bedtime Routines
9.45 pm	Lights-out

EVENING ARRANGEMENTS (*Saturdays and Sundays*)

5.45 – 6.40 pm	Tea (Faulkner's Dining Hall)
7.30 – 8.30 pm	Quiet Time (<i>Sundays</i>)
9.00 pm	Bedtime, Lights-out 9.30 pm (<i>Sundays</i>)

Day to Day A-Z

There are certain dos and don'ts when living in a community and what follows is an A-Z list of House Life highlighting what pupils should expect when living in Faulkner's on a daily basis. It also provides vital information, particularly for our pupils, on what to do in certain situations as well as outlining procedures for all to be aware of.

Alarmed Doors

There are various alarmed doors in the Faulkner's buildings. Some of these are the alarmed doors that separate the two sides of the House whilst some of them are fire doors. Also, please be aware that the setting off of any alarmed door is not permitted and will be regarded as a serious offence (unless, of course, there is an emergency/fire alarm).

Alarm Clocks

Please bring an alarm clock to school. Pupils will be responsible for getting themselves up in the morning in time for breakfast at 07:30. (NB mobile phones will be taken in at night so pupils won't be able to use them as alarm clocks.)

Assemblies

These take place every Wednesday morning at 08:05 in the Chapel. Attendance is mandatory.

All Weather Pitches (AWPs)

Our favourable location at the top of the hill gives Faulkner's pupils easy and regular access to the two school All Weather Pitches, or AWP's as they are known at Bradfield. These are popular locations for post-prep informal sporting activities when various sports (football, hockey, tennis) take place. Pupils are allowed to use the AWP every evening after prep until 21:00. Please note though that the areas surrounding the AWP that are not within the scope of the floodlights are out of bounds at these times. In addition, if pupils are going to the AWP they will be expected to participate in the games going on rather than just 'hang around'.

Ball Games

No ball games are permitted in or immediately outside the House. Pupils should go to the AWP's or other designated ruxing areas in the College to play ball games. After prep pupils may only go to the AWP's to play ball games.

Bed Changing

Once a fortnight, pupils will be asked to change their bedding. When this happens, pupils must strip their bed. The Domestic's will then put clean linen in rooms later that morning. All beds are expected to be made up by pupils in the morning.

Boundaries

Please be aware of the school bounds (there is a map at the end of this Guide). Pupils are not allowed out of bounds at any time. In addition, after 18:00 pupils are only allowed in the following locations: in House, in the Dining Hall, in supervised prep or at the AWP's. For visits elsewhere after 18:00 permission must be sought from a member of staff. If that permission is granted pupils must sign out.

Brewers

Brewers, or communal kitchens, are provided within the boarding house, which allow pupils to make light snacks. In each Brewer there is a refrigerator, kettle, toaster and microwave as well as utensils and a sink. Pupils should ensure they are using the brewer areas safely at all times. Pupils will need to bring their own basic cutlery, crockery and utensils which they will need to look after throughout the year. **Faulkner's Brewers must be nut free and pupils should not use any items that contain nuts in the brewers at any time.** Brewers are designed to complement and augment the food eaten in the Dining Hall. They are *not* a replacement for school food and are designed only for preparing snacks and beverages such as toast and cups of tea.

CCTV

Closed Circuit Television is in operation both within and outside the House. Images are being monitored and recorded 24 hours a day for pupil safety and to help prevent crime.

Chapel

Chapel happens on a regular basis. Pupils will attend on either Tuesday or Thursday morning at 08:05 depending on which Senior House pupils are going into after Faulkner's. Pupils will sit with their Senior House group. Attendance at is mandatory and a register will be taken.

Clothes

During the day, when out and about, pupils should maintain the highest standards of dress. Pride in one's appearance speaks of high personal aspirations, and nothing less than this is expected of all pupils. All clothes must be labelled and parents are advised to consider what they allow to be brought in. Particularly valuable or delicate items should not be brought in due to risk of loss or damage. Casual clothes may be worn after 17:50 on weekdays and from 13:30 on Saturdays.

Contact with Home

Pupils are encouraged to keep in contact with parents or guardians on a regular basis so that they can share news and experiences. Pupils can do this by various means – by phone, text, video call, email or with a good old fashioned letter. If choosing the latter option, post can be sent via the Postroom (Office Services) which is located in the centre of the College. If parents/guardians wish to write in the postal address is: Faulkner's, Bradfield College, Reading, Berkshire, RG7 6BF. If there is a problem with personal phone, pupils should see Matron to request use of their office phone.

Daily Cleaners

The Domestic staff play a vital role in the smooth running of Faulkner's. They help to keep Faulkner's clean. It's important to remember though that they are not expected to run around tidying up after everyone. Pupils will be responsible for the tidiness of their study bedroom; the Domestic staff will clean the study bedrooms.

Electrical Appliances

The wiring and safety of electrical appliances brought to the College are the responsibility of parents/guardians and pupils. The College will not accept responsibility for damage caused by incorrect or inadequate wiring or connections. The Electricity at Work Regulations 1989 requires an annual inspection for all portable electrical appliances by a

competent person. All portable electric appliances brought into College must be tested annually by the College to ensure that they are in a safe condition.

In particular, the following rules are to be observed in order to keep electrical loads within acceptable limits and to reduce the risk of fire:

- electrical fires, fan heaters, electric rings, kettles, coffee makers, toasters and all other heating devices of any sort are not allowed in studies or study-bedrooms;
- televisions are also a fire hazard and therefore are not allowed in these areas;
- refrigerators are not allowed;
- gaming consoles and systems (Xbox, PlayStation, Switch, PCs) are not allowed.

Faulkner's Dining Hall

We are extremely fortunate to have a purpose-built Dining Hall just for Faulkner's with food cooked on the premises. There are three meals a day - breakfast, lunch and supper and pupils are expected to attend all meals. Pupils will be ticked off as they enter the serving area of the Dining Hall. When queuing for meals pupils are expected to do so quietly and politely. Pupils should pick up a tray and cutlery and help themselves to food before entering the dining area and find a seat. Once pupils have finished their meal they should place their trays in the racks provided. The caterers choose menus very carefully and all food allergies are catered for.

Fire Alarm

When the fire alarm sounds pupils should exit the building quickly and in silence from the nearest fire exit and assemble on the Faulkner's lawn in front of the House. All of the exits are clearly signposted in the House. A member of staff will read out the House List to check attendance. Pupils must answer loudly when their name is called and must stay outside until a member of staff or the College Security Team announces that it is safe re-enter the building. The evacuation needs to be safe and swift. Under no circumstances should pupils ever play with fire extinguishers around the House.

Haircuts

Haircuts should be sensible and should be neither too long or too short. Dyed or highlighted hair is not allowed. Girls are expected to have their hair tied back in a ponytail, plait or bun until 18:00 every day.

High Caffeine Drinks

High Caffeine drinks like *Prime*, *Relentless*, *Monster*, *Red Bull*, *Rockstar* etc are not permitted in Faulkner's.

House Call

There will be regular House Calls. These are opportunities for the whole House to gather and for important notices to be given out.

If pupils feel unwell

When pupils are out of Faulkner's, there is a set procedure for what to do if feeling unwell. In all but emergency circumstances pupils should come back to Faulkner's to see Matron. In an emergency, pupils should go directly to the Medical Centre. The Nurse at the Medical Centre will contact one of the Matrons in Faulkner's to tell them that a pupils has arrived. If feeling unwell at night pupils should proceed to the ground floor of Faulkner's and press on the buzzer to wake up the Matron on duty.

Parents should not routinely make contact with pupils during the school day. If a pupil is unwell they should report this to House staff who will liaise with the Medical Centre and take appropriate action. Parents should not arrive at school to take children home unwell unless requested to do so by a member of staff.

ICT Facilities

In first year pupils will be taught to use the College facilities and will be expected to use ICT in many of their academic lessons. The College has a large computer network that extends to every building on site which means pupils can work on College computers in many locations and use the same software to access your files, email and the Internet. Most areas have a shared printer for use and the ICT Centre has a colour laser printer for special work. There are several printers in Faulkner's so that pupils can print out work and prep.

Some other important ICT details to be aware of include:

- usernames and passwords are very important and will be given to pupils when they arrive. Pupils will be given a confidential password which must be remembered. Without it they cannot log-on, so keep it secure. Pupils will be assigned an email

address which is something@bradfieldcollege.org.uk - this is a web-based email account and can be used at College, home or anywhere in the world. Saved work and shared files that teachers make available are also available anywhere in the world via the Bradfield College pupil portal login;

- all pupils will be shown how to use their device on the College network on arrival. Pupils will have network access in their room to email, the internet, a shared printer and their files. If at any time pupils experience difficulties with devices ICT Support (in the main part of the College) will be happy to help.

Jewellery

When in school uniform no jewellery is permitted except for one pair of discreet stud earrings in the ear lobe. No other visible piercings are allowed.

Keys

Pupils are offered the opportunity to have a key for their room. Should they take this up then it is expected that their room should be locked at all times when it is unoccupied. Pupils should always lock their door if they are the last to leave their room. Keys should be looked after. **All pupils must bring a padlock for the lockable spaces in their rooms.**

Laundry

Pupils should change school shirts, underwear and socks every day. Each night, pupils should put dirty clothes in the laundry bins provided. It is very useful to turn clothes the right way out when putting items in the laundry. Any unnamed clothes should be handed to one of the Matrons for name tapes. Please remember to label home clothes as well so they don't get lost.

Lights Out

Lights out is at 21:45 Monday to Friday. Leaving rooms after lights out is strictly forbidden. Getting enough sleep and not disturbing others is vital. Pupils found out of their room after lights out should expect to be reprimanded seriously.

Make-up

Make-up is not allowed to be worn during the school day (up until 18:00). Discreet make-up is allowed after 18:00.

Matrons

Ms Zundel, Ms Cook, Ms Hall and Mrs Vaughan look after the health and welfare of all the pupils in Faulkner's. In many ways they are the most important people in Faulkner's and play a very important role in the daily life of pupils. They are always there to help if pupils have a problem and, importantly, they are there to guide and to help pupils settle into Faulkner's.

Sue Zundel is the Resident Matron of Faulkner's girls' and Sarah-Louise Hall is the Resident Matron of Faulkner's boys'. They are available overnight in case of a medical emergency. If a pupil needs to reach them they should press the overnight emergency buzzer on the ground floor. In addition, there are three day matrons who work various shifts. Between them there will always be a Matron on duty. Their main priority is to look after pupils and ensure every child is happy at school so never hesitate to let them know if life at school becomes a little difficult, a problem occurs or pupils simply feel like having a chat.

Medical Centre

From time to time the Matrons may make an appointment for pupils at the Medical Centre or may decide, if a pupil is ill, to take them there. The Medical Centre is found by going down the hill from Faulkner's, going straight over at the crossroads and down past Hillside House. The Medical Centre is the first building on the right after crossing the River Pang. The College doctors from Chapel Row Surgery are onsite most weekdays. The Medical Centre is manned 24-hours a day Monday-Saturday by a team of experienced nurses. There is also opportunity to see a Physiotherapist, Psychologist or CBT-therapist who all provide regular clinics onsite if clinically indicated. We also have a link with a Mobile Orthodontic Unit who provide an onsite service. More details will follow.

Noise

Pupils should remember that they live in a community and that noise, particularly in the evening, should not be excessive. As well as all the pupils living in the House there are several members of staff living in the building some of whom have young children. Please be aware that noise can travel and can disturb others. Pupils must be considerate.

Notice Boards

Valuable information concerning academic and co-curricular life can be found on the notice boards in the boarding house.

Nuts

Because of allergies that some pupils have, products containing nuts such as Nutella, Snickers bars, peanut butter, etc. are banned. Pupils should not bring in food items that contain nuts. Please remind your children that 'Dubai Chocolate' contains nuts!

Online Shopping

Online grocery shopping is not allowed. There will be regular trips to local shops for overseas pupils during the term.

Pocket Money

For pocket money the College has now implemented a cashless model. We ask that all pupils bring a debit card with them in order to purchase items from Stunt Pavilion. Anything purchased in the College Shop or Post Room will be added to the College Bill.

Registers

There are five registers taken every day in Faulkner's. All pupils must sign in with a member of staff at breakfast, lunch and dinner, and there will then be two further registers taken during prep then at lights out. It is essential that pupils check in at every meal and sign out on the signing out sheets if for some reason they are not around during prep or at lights out.

Room Changes

These happen every half of term across the academic year.

Signing Out

If a pupil leaves the College at any point (for a meal with parents/guardians, a medical appointment etc) or if leaving the House after 18:00, they must sign out on the signing out forms outside the surgery. It is very important that this is done and failure to do so will be regarded as a serious offence.

Study Bedrooms

Pupils are in the very privileged position of having some of the very best College accommodation in the country so please respect the rooms. The study bedroom is a pupil's own private space. The nature of a boarding school provides relatively little privacy compared with life as a day pupil at home and so pupils have a right to expect privacy in their own room. No pupil should be in another pupil's bedsit without one of the hosts being present; the breaking of this rule will be taken seriously. When a pupil wishes to go into someone else's room they should always knock and seek permission before entering.

Pupils are required to look after their study bedroom in such a way that any visitor can come into the room and find it neat and tidy. Pupils may personalise their room and wall decorations are permitted though pictures and posters must be decent. Please make it feel as homely as possible. Beds must be made each morning and the study bedroom, and its adjoining shower room, should be kept tidy. Clothes should be hung up or folded away and not thrown over chairs or on the floor. This helps the Domestic staff who clean the study bedrooms each day. The Domestic staff will not clean rooms where clothes are all over the floor.

Surgery

All medications of any description must be given to a Matron to be stored in the Surgery. There is a Faulkner's girls' Surgery on the girls' side of the House and the Faulkner's boys' Surgery is located on the ground floor in the central entrance area. Matrons dispense medication after breakfast, lunch, dinner and before bed. If a pupil feels unwell at any time, they should not hesitate to go and see one of the matrons.

Technology and Devices

If education is about preparing and developing human beings for the future, then technology has to be embraced. Many experts have tried to predict what life and the workplace will be like in 2035 and although we can't be certain, we do know that technology and the advances in it will be key in determining the kind of jobs that the Faulkner's pupils of 2026-27 do during their lifetimes. Whether they end up being Augmented Reality Architects, Data Specialists, Amnesia Surgeons or any other of the seemingly bizarre job titles predicted by world renowned futurist Thomas Frey, what we do know is that we can't turn our backs on mobile phones, laptops, tablets, social media, gaming, programming or the like. Anyone who disagrees that the world will become more technologically advanced and increasingly automated need only think back to 1995 when CD collections, photographic film development and landline telephones

were the norm: who would have predicted back then that all three would be available on a device no bigger than your hand? With all of that in mind, Bradfield's fundamental philosophy when it comes to technology is to embrace it rather than prohibit it.

Having said all of that the College has a robust e-safety policy and clear rules governing the pupils' use of technology and there are a number of clear guidelines in place so that pupils can remain safe, happy and healthy in their use of technology.

Parents are requested not to contact their children during the academic day. Not only can it be disruptive in terms of learning and home sickness, but we are keen that pupils seek help directly from appropriate staff. If they have a worry, please reply: "Who have you told about this?"

MOBILE PHONES

All pupils have mobile phones and these are allowed on the understanding that they are used appropriately and responsibly, although phones will need to be left in the boarding house during the school working day.

When pupils join the College they will have restricted access to their mobile phones in accordance with our Mobile Phone Policy which you can find on the Firefly Parent Portal. Mobile phones should not disturb work or sleep in the boarding house. Faulkner's pupils are only permitted to use their phones in the evening between 18:00 - 18:45. Other times are made available as a reward. No pupil should have more than one mobile phone. Inappropriate or irresponsible use of mobile phones could lead to the mobiles being confiscated. If that is the case, pupils will have access to the landline phones in Matron's surgery or the Housemistress'/Housemaster's office to contact their parents. If your child has a VPN for holiday use please ensure it is removed before term begins.

Mobile phones with cameras (the vast majority) can cause problems in the domestic environment of boarding schools. Pupils are forbidden to use such devices in private areas of the College such as changing rooms. Pupils must also be aware that the taking of images of anyone, or using such images, without the person's consent, is normally against the law. It is certainly against the College rules and will be treated seriously. 'Photographs of individuals' is covered by the right to privacy which is a consequence of the Human Rights Act 1998 incorporating the European Convention on Human Rights into English Law. Furthermore, the Protection of Children Act 1978 places significant restrictions on the photographing of young people under 18 years of age and the penalties for breaking this law can be extremely severe. It is worth remembering that the age of criminal responsibility in the UK is 10. We ask that **all mobiles are identified/labelled before the pupils start at Bradfield** and that serial numbers/IMEI numbers are known by parents.

In addition, it is important that as the bill payers, parents take a close look at the monthly bills so that they can determine if there is untoward/excessive use of the mobile phone.

EMAIL

Pupils have an email account set up for them through the IT Department and each pupil is given the details of their email address/log on details to the College network when they first arrive at the College. Pupils may send and receive email from any computer connected to the College network. Internet connectivity is available across most of the campus including in Faulkner's through the House's Wi-Fi system, in classrooms as well as in the ICT classrooms.

SCHOOL MANAGED DEVICES

When you start at the College you will be issued with your own school managed device. This device is a Dell laptop which comes with a case, charging lead and stylus pen. During your first year at the College you are only permitted to have this device at school in addition to your mobile phone. You are required to take your device and accessories to all your lessons. Do not expect to be on your device for every lesson all the time but you will likely use them for a part of most of your lessons. You will learn with a combination of pen and paper as well as on your computer. Inappropriate use of your device during lessons or prep will result in a school sanction determined by your teacher or HsM as appropriate.

GAMING

Gaming devices/handsets/consoles are not allowed at school. Pupils must return to school with handheld devices or other gaming equipment because they will be confiscated.

Tuck

Pupils are allowed tuck but we encourage both healthy options and sensible amounts. Vast amounts of sweets, crisps and sugary snacks are not needed. It is important to value a healthy lifestyle and a balanced diet. Healthy eating is essential to one's wellbeing and physical development. Pupils should bring a tuck box or another lockable device in which to keep tuck. Any tuck brought in by the pupils **must be nut free**.

Uniform

We expect all of our pupils to look well presented when wearing school uniform. For an extensive list of all uniforms please refer to the Uniform Handbook, available to view on the Bradfield College website: <https://www.bradfieldcollege.org.uk/college-life/uniform>

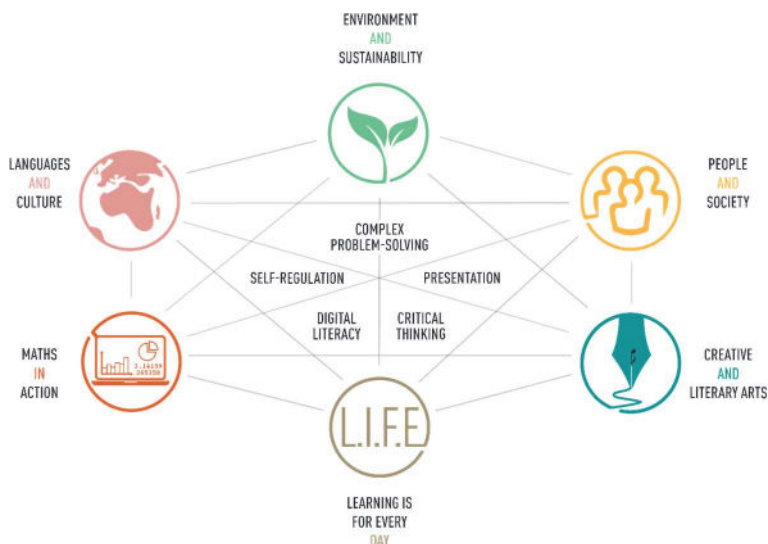


Academic

A large part of life in Faulkner's, and indeed at Bradfield, will be spent inside the classroom. Pupils will spend every morning of every day learning a wide variety of subjects and there will also be lessons in the afternoon on three days a week – Monday, Wednesday and Friday. There is also independent study (prep) in the evenings. Academic work is therefore extremely important and should be a pupil's major focus. Bradfield wants pupils to be educated both inside and outside the classroom but there's no getting away from the fact that good grades at both GCSE and at A Level/IB are vital. We expect all pupils to work very hard in all subjects in order to achieve those good grades which will set them up for the rest of their life.

Attitude to Learning

The Bradfield Attitude to Learning underpins everything that happens academically at Bradfield. In and out of the classroom, pupils will see and hear a great deal about this ethos which combines four elements. We ask all of our pupils to **think creatively**, to **help themselves**, to **reflect and respond** and to **review** when it comes to their work. By being proactive, self-disciplined, responsible, enthusiastic learners, pupils will be able to thrive academically, make the most of the fantastic academic opportunities available to them and progress both academically and as people. By thinking creatively, helping themselves, by reflecting and responding and reviewing pupils will develop into confident, open-minded and resilient young people who are able to inquire, innovate and communicate. Our regular grading will not compare pupils with anyone else. It will reflect progress in their own learning relative to their skills.



Calculators for Maths

Calculators for Maths – We kindly ask that parents do not buy calculators themselves. The Maths Department will order them on your behalf to ensure pupils have the correct model. Each calculator will be laser engraved with the student's name/house and issued at a cost of £26.09. If you wish to opt out, please let us know by 1 September 2026.

Curriculum

September 2023 saw the launch of our redeveloped Faulkner's curriculum, one which supports the College's delivery of an Education for Life and the changing needs of the modern world. This curriculum comprises five spheres of learning: Environment and Sustainability; Languages and Culture; People and Society; Maths In Action; Creative and Literary Arts. There is also the additional Learning Is For Every (LIFE) day course. Elements of each course require interdisciplinary thinking, allowing for authentic links to come to the fore and enhancing learning as pupils see how real-world ideas and concepts draw together information and thinking from across the curriculum. We believe this refocussed curriculum – *what* we teach and *how* we teach it – develops curious, independent learners, better equipped than ever before to thrive in their academic studies and excel in the exam room.

For full details on the new Faulkner's curriculum visit the dedicated webpage:

<https://www.bradfieldcollege.org.uk/academic/faulkners-curriculum/>

St Andrew's Study Centre

The Study Centre is open from 08:00 - 21:15, on Saturday mornings from 08:00 – 13:00 and on Sunday afternoon from 11:00 – 16:00. It contains over 30,000 books on all sorts of subjects, including special junior sections and general reading as well as many magazines and newspapers. The Study Centre is fully computerised with easy access to the Library catalogue, the College network and a very wide selection of videos, DVDs and CDs. Pupils can use the Study Centre during free time, for private study or just for reading, and can borrow up to four books at a time to take back to Faulkner's. Fiction books may be kept for three weeks and non-fiction books for just one week, but it is very easy to renew books for a longer period if needed.

During the first weeks at Bradfield pupils will have an introduction to the Study Centre and teachers may take them there for research projects or reading lessons. All the Library staff are very helpful, so please ask them if there is anything you need or cannot find. The Study Centre is a superbly valuable resource. Books can also be purchased for personal use via the Study Centre and a Book Fair is held twice yearly during the Michaelmas and Lent Terms. Pupils are expected to have a good fiction book to read during private reading time.

Expectations and Rewards

Academic matters are a primary concern at Bradfield. Academic progress is monitored closely through regular internal tests and Interim Grades. We expect pupils to work hard by putting in plenty of effort and striving to achieve the highest possible standards in their work. Tutors will, in particular, expect pupils to try to get as many Merits as possible. Merits are awarded by teachers for class or prep work that they deem to be of a high standard or showing considerable effort. Pupils may also be nominated for an Attitude to Learning Award (AtL) in a particular subject, which is a notable achievement. Finally, Commendations are also awarded. These are for outstanding pieces of work. Academic attainment and effort will be monitored and analysed by Pastoral and Academic teams throughout the year. Pupils can expect sanctions if they persist in not completing work to the highest possible standards.

Exams

At the end of the Summer Term, there are end of year exams for all Faulkner's pupils. These are important exams and will test the learning that has taken place during the Faulkner's year. It is important that pupils focus on these exams as they will determine which sets they are put into for GCSEs.

Firefly

Firefly is the College's learning platform/virtual learning environment/intranet. It is the default homepage when logged onto the Bradfield network. There is a mobile phone app for firefly which syncs with the laptop log in so that pupils can check Firefly on their mobile phone. At the IT induction on the first day at the College pupils will find out more about Firefly.

GCSE choices

Pupils will be asked to decide which subjects they wish to study for GCSE half way through the year. Mr Emmett, the Deputy Head (Academic), will present to pupils and parents/guardians on the various options available. There are some subjects such as English, Maths, a modern language, the Sciences that have to be studied for GCSE and there are some subjects that are optional. There will be a Faulkner's GCSE fair at the start of the Lent Term when pupils will be able to find out more about what the study of a certain subject involves at GCSE.

MidYIS

On arrival at Bradfield pupils will undertake a MidYIS test which lasts for about an hour. This is a test that measures developed ability, a pupil's underlying learning

potential, rather than achievement based on the curriculum. MidYIS also offers a baseline assessment, enabling schools to monitor pupil progress throughout their secondary education. It was created by the Centre for Evaluation and Monitoring at Durham University and is widely used in schools throughout the UK. The MidYIS data will be used to monitor progress and will inform teachers about, amongst other things, target grades for GCSE. Pupils will have discussions with their Tutor during the course of their year in Faulkner's about their own personal data and the expectations/aims that it generates for them in terms of their potential academic achievements.

Prep/Independent Study

Independent Study takes place every evening between 19:00 and 20:15 Monday to Friday. During this hour and a half, pupils are expected to work quietly and diligently on whatever work has been set by teachers. Prep will take place in Faulkner's House. Mobile phones will not be allowed during supervised prep. When doing prep in the House pupils are not allowed to leave their room or study area.

Very often a teacher will give a few days to complete a piece of work. Pupils are warned not to fall into the trap of leaving that work until the last moment because other preps will be given in the meantime by other teachers. Staying organised and keeping ahead of the game are two of the greatest skills one can learn in Faulkner's!

Reporting - Interim Reports

During the course of each term, pupils will receive regular feedback on their academic attainment and effort. This feedback comes in the form of 'Interim Reports'. These are grades given by teachers who will be assessing pupils on their application both in and outside the classroom over a period of time. Pupils will go through their Interim Reports with their Tutor, make their own reflective comments on their learning in the light of how they have performed before the Tutor provides their own comment. In addition to this regular feedback/monitoring, parents will receive an end of term report.

Setting

On arrival at Bradfield pupils are put into sets according to the results that they achieved in Common Entrance/Scholarship exam/Entrance tests along with other information that Bradfield has received from previous schools. As the year progresses some subjects re-set according to how pupils are progressing.

SSSD

The SSSD Department provides additional learning support to pupils in the College who may need it. The Head of Department will assess each pupil on a case by case basis in

terms of what support is put in place.

Co-Curricular

Bradfield provides its pupils with an unbelievable range of co-curricular activities in which to participate. When pupils are not doing academic work, they will more often than not be participating in a co-curricular activity. These include sports, drama, music, CCF, DofE, academic societies and various other activities and are part of the daily timetable. What follows is an explanation of some of the major co-curricular activities.

Drama

The College has an extraordinarily rich programme of co-curricular drama. There are currently several main College productions throughout the year and these would normally take place in Big School, The Old Gym or the Greek Theatre. In the Summer Term there is a larger-scale performance of either a musical, a play or a classical Greek play which takes place in the Greek Theatre. Faulkner's pupils are welcome to audition for plays but there is also at least one dedicated Faulkner's production every year in the Lent Term.

Faulkner's pupils also have the opportunity to have acting lessons, either on their own or with one other pupil, and to sit examinations through the London Academy of Music and Dramatic Art. Permission slips will need to be filled in which will be part of the joining packs along with all the rest of the information about options and extra-curricular activities before the Michaelmas Term.

Sports

As soon as the term begins all pupils will be involved in the extensive games programme run at the College. Pupils will have the opportunity to show their strengths in various sports and teams will be chosen for the first College matches early in the term. The main sports in the Michaelmas Term are hockey (girls) and football (boys).

Pupils are expected to be involved in at least one staff-supervised games/co-curricular activity on Monday and Thursday afternoons and then participate in at least one more activity. Some sports, such as climbing and sailing, include extra costs. Parental permission is therefore required for pupils to do these particular sports.

Afternoon Activities

Each weekday afternoon features a different co-curricular offering. See the timetable on Page 19 for more details of the daily changes in routines. The Co-Curricular Programme also enables pupils to get involved in a combination of the Introduction to Games programme, Community Service, non-sporting activities, major sport enrichment and, in the Summer Term, CCF. This timetable is drawn up and supervised by the Co-Curricular Office and lists will be published in the House informing which activity pupils will be doing, when it takes place and the location for each activity.

Music

Music at Bradfield aims to play an invaluable role in the development of each and every pupil, enriching the lives of all who come to the College. We encourage and enthuse those of all abilities, with enjoyment and excellence at the heart of our provision.

Our creative and contemporary Year 9 academic music programme lays the foundations for a culture of music that goes far beyond ‘just’ playing an instrument or singing. It enables students to learn skills for life and develop their sense of self, preparing them for any future employment. Each lesson, exam and performance that Bradfield’s musicians take part in allows them to demonstrate commitment, analytical skill, creativity, discipline, confidence, team- work, and so much more.

Music also possesses qualities that should place it at the forefront of all pupil’s wellbeing, both personal and social, aiding their quest to better understand themselves and the world around them.

With a staff of active musicians at the heart of the department we provide a music education of excellence. The environment created allows pupils to enjoy expressing themselves with confidence and enables our excellent Visiting Music Teachers to inspire them with their passions and expertise.

We offer a hierarchy of performance opportunities, in as wide a range of genres, as pupils would like to be involved in, and take care of every facet from first lessons through to building websites and networking events for those wanting to enter the world of professional music.

A summary of the Music provision we offer to Faulkner’s pupils can be found on the Music page on the College: <https://www.bradfieldcollege.org.uk/co-curricular/music>. It is designed to inform parents/guardians so they are able to choose, in discussion with their children before arriving at Bradfield, which pathway they would like their Music to take in their Faulkner’s year.

Discipline and Boarding Principles

All of Bradfield's school policies can be found on the College website including the full College Behaviour Policy and Anti-bullying Policy:

<https://www.bradfieldcollege.org.uk/about/policies/>

When the pupils arrive at the College they will be run through the College rules in their first few weeks. It is important for pupils to understand that they are living in a community which requires people to abide by a set of rules so that it is a harmonious and tolerant place for all to live in.

It is not our intention or desire to punish but pupils must be aware that all actions have consequences. It is always our aim to keep any sanctions 'in house' but pupils must understand that breaking College rules will mean that members of staff have to report the incident to the Second Master who will then investigate. None of us want this to happen. In any situation that a Housemistress/master deals with in terms of discipline, the first question they will ask themselves, having completed a fair and thorough investigation, is whether it is an issue that can be dealt with in house, or whether it needs to be referred up.

Before making such a decision, due process will be carried out in terms of gathering evidence and information. In certain cases, that will involve the writing of statements by pupils and conversations with the Housemistress/Housemaster/Deputy Housemistress/Housemaster/Tutor. In these cases, honesty from the pupil involved is always the best policy. Obfuscation and dishonesty will only compound a disciplinary situation and could worsen any sanction given.

'In house' sanctions that a pupil may face for poor behaviour include loss of free time, confiscation of devices, letters of apology, House gatings, bans from the AWP's and being put into school uniform during casual clothes time. The best way for a pupil to avoid any of these is to think about their actions at all times and behave appropriately and respectfully.

Sanctions given by the Second Master, and Headmaster, include College Gating, suspension and, in extreme cases, expulsion from the school. The list of notifiable offences is as follows:

- Smoking;
- Vaping;

- Nicotine pouches/snus
- Use of Alcohol;
- Gambling;
- Breaking curfew or bounds;
- Importing contraband;
- Malicious damage of property;
- Fraud;
- Sexual activity;
- Use of legally permissible and/ or hard core pornography;
- Behaviour where a pupil is physically or verbally intimidated (bullying, physical violence, racism, sexism, homophobia, debedding, debuggging, cyber bullying);
- Theft;
- Improper use of telephone or computers to record, manipulate or transmit improper images;
- Improper use of electronic communication to send intimidating, threatening or otherwise improper messages and/or images;
- Improper use of the internet;
- Computer hacking and attempts to penetrate the firewall and security devices protecting the College intranet, including VPNs and password sharing
- Illicit use of a car by a pupil or illicit travel by a pupil in a car driven by another pupil or by an OB;
- Possession or use of tattooing or piercing machines;
- Possession or use of Ouija board, or other paraphernalia or activities associated with the occult;
- Serious indiscretions involving the crossing of roads;
- Improper behaviour towards others;
- Involvement with controlled substances;
- Any other illegal activity.

In addition, there are two Faulkner's specific notifiable offences:

- No boy should ever go into the girls' side of the House and no girl should ever go into the boys' side of the House;
- No pupil should leave their room after lights out unless there is an emergency (medical, fire).

Improper use of mobile phones/laptops is one area where pupils can make mistakes. The transition from a junior school where mobile phone use is generally very strictly monitored to a senior school like Bradfield where use of mobile phones is far more widespread can cause problems. Amongst those offences that can be interpreted as

notifiable so far as technological devices are concerned include:

- taking someone's photo without their permission on a camera phone whether it is posted on social media or not (if it is posted on social media without permission it is definitely a notifiable offence);
- sending inappropriate or offensive text messages. The judgement as to what constitutes 'inappropriate or offensive content' will be down to the judgement of the member of staff and not the pupil who sent it;
- inappropriate or offensive posts on social media (Tik Tok, Instagram, Snap Chat, X - formerly know as Twitter, Facebook etc). The judgement as to what constitutes inappropriate or offensive content will be down to the judgement of the member of staff and not the pupil who sent it;
- distorting/photoshopping images of someone without their permission whether those images are published or not.
- demonstrating a lack of integrity by attempting to circumvent the rules put in place to keep pupils safe online (VPNs, fake phones, additional devices, smart watches).

The general rule for devices is that they should be used responsibly and with respect. They are a wonderful educational tool but if used incorrectly can get someone into a great deal of trouble. A good rule of thumb for pupils to abide by is don't post anything on the internet/send anything to another device/use the device in a way that their parents/guardians/grandparents would object to.

Thankfully we don't have major problems with theft in Faulkner's but it is important that pupils take the necessary precautions to avoid items disappearing or going missing. The taking of any item belonging to another pupil without their permission, and this includes tuck, will be regarded as theft.

A final area worth highlighting is **behaviour where a pupil is physically or verbally intimidated. *Be kind*** is the last and most important part of our House motto and perhaps the one thing that staff in Faulkner's care about above all others. Kindness is essential in a large community in order for it to be a happy and safe environment for all to live in. It is therefore vital that pupils respect each and every one of their fellow pupils. Rudeness, name calling, exclusion of others, physical violence etc, are all totally unacceptable and are the antithesis of kindness and what Faulkner's stands for. The use of "it was only banter" or "it was only a joke" as excuses for an unkind comment are not valid excuses; it is not for the person who delivers a comment to make a judgement on the effect it has on others. Equally any physical violence – pushing, hitting, punching, kicking etc – will not be tolerated and anyone who uses any sort of physical violence can expect to be punished. Kindness, inclusivity, tolerance, patience and compassion are at the heart of a successful

community and we will do all we can to make sure Faulkner's is such a place.

Bradfield's Boarding Principles: An Education for Life

As a boarding school, Bradfield College aims to provide an outstanding and holistic education for the young people in its care. Not only does it aim to develop intellectual curiosity and ambition in the pursuit of academic excellence but to equip its pupils to lead happy and successful adult lives. Crucial to this is that our pupils enjoy life as boarders and develop the confidence to take responsibility for themselves and try new things. The College aims to provide a breadth and depth of experience beyond the classroom that inspires all pupils to identify and develop their own unique interests and talents. Bradfield boarding works tirelessly to offer outstanding pastoral care for each individual that encourages the development of character and attitude alongside physical, emotional and spiritual wellbeing. In doing so, Bradfield boarding aims to promote an open-minded and outward looking mentality, encouraging pupils to find their role in serving a wider community.

The boarding principles of Bradfield College are closely rooted in the values of the School as set out below:

Integrity

- Honesty is encouraged through open, communicative relationships between staff and pupils, whether this be the Housemistress/master, Matron or member of the Tutor team.

Compassion

- Bradfield boarding aims to inculcate a sense of kindness and compassion within each individual.
- Bradfield engenders a sense of care within the community so that each pupils feels responsible for creating a happy environment.
- Outstanding pastoral care within the Houses ensures that every individual feels cared for, not only by the staff but by their peers.
- Houses encourage charitable enterprises on an individual basis.

Tolerance

- Pupils are encouraged to be open-minded to and tolerant of difference; this behaviour is modelled by all House staff.

- The principles of boarding are applied equally to all children irrespective of difference, whether this be ethnic background, culture, language, religion, gender, sexuality or disability.
- Difference of every kind will be recognised and respected within Houses.
- Diversity is celebrated.

Enthusiasm

- School and the boarding community should be an enjoyable and inspiring experience for pupils.
- Pupils have the confidence to undertake new challenges and engage in a broad co-curricular programme in addition to the pursuit of their academic studies.
- Success is celebrated in House and at a School level.
- Pupils are heavily involved in all aspects of House and College life.

Resilience

- The safety and security of all pupils is paramount at all times.
- Bullying of any kind will not be tolerated.
- The health and wellbeing of all pupils is promoted by all members of staff with particular support from the Medical Centre, Housemistress/master and House Matrons.
- The Wellbeing Programme provides education on smoking, alcohol/ drug abuse, healthy eating and physical and emotional development and this is supported by the work of the boarding houses.



The College

Faulkner's aims to set solid foundations for the rest of every pupil's time at the College. Although we have our own community within Faulkner's, we are also, of course, a part of the College and integration with the rest of the College is very important. There are some important College wide issues you need to be aware of.

Senior Houses

Senior Houses will organise, at various times, events for those Faulkner's pupils to help them transition to their House. There are 11 Senior Houses – seven boys' Houses (A-H) and four girls' Houses (I-M). Faulkner's is L House.

A	Loyd House - Mr Preston is the Housemaster.
C	Army House - Mr Sharrock is the Housemaster.
D	House-on-the-Hill (D) - Mr Gumbs is the Housemaster.
E	Stone House - Mr Saunders is the Housemaster.
F	Hillside - Mr Sykes is the Housemaster.
G	House-on-the-Hill (G) - Mr Goad is the Housemaster.
H	The Close - Mr Marsh is the Housemaster.
I	Palmer House - Mrs Armstrong is the Housemistress.
J	Armstrong House - Miss Spillane is the Housemistress.
K	Stevens House - Mrs Davies is the Housemistress.
M	Stanley House - Mrs Ritchie is the Housemistress.

Senior House Allocation

Significant thought goes into House allocations so that each has a diverse and inclusive feel. Friendships will be understandably fluid during the pupils' time in Faulkner's and this sometimes brings about a request to change Senior House. These moves are truly exceptional, are based on pastoral priority, and are decided upon in the Summer Term by the Deputy Head (Pastoral), Senior Deputy Head (Admissions) and HsMs. In the vast majority of cases we work with pupils to help them deal with any worries they may have and reassure them that they will still see their friends in other Houses in their free time. They should discuss any requests with Mr Fox and Dr Grinham in the first instance.

Road Safety

This is an important matter, and the responsibility of all pupils and staff. Traffic through the College campus is greater than ever and far greater than the beautiful rural setting of Bradfield suggests. It is particularly busy when pupils are moving around at the start and end of the day. Unfortunately, some drivers seem unconcerned at the risks to themselves and pupils, and while the majority are sensible, there are a small number who pose a considerable threat to safety.

GOOD PRACTICE

There are several expectations of pupils when moving around the College on the public roads:

- remain on the pavements at all times except when actually crossing;
- stop and look both ways, at least twice before crossing;
- cross directly and not at an angle.
- pupils must realise that they do not have right of way when crossing and must wait for traffic to pass;
- at busy times of day, only cross when told to do so by the Crossing Attendant;
- never use a mobile phone when walking across a road or indeed whilst walking anywhere on campus;
- pupils must not wear headphones when near the roads;
- at the crossroads, be aware of traffic from all four directions; this is the most dangerous crossing place, particularly when going from Crossways corner to the Gateway, as drivers from the Loyd House side often cannot see people in good time, nor can pupils see them;
- when it is dark, or dusk, such as early on a winter's morning or around teatime in the winter terms, pupils may be able to see approaching traffic because of its headlights, but the driver can rarely see that far away. It is important for pupils to remember that they will often be in dark clothing, which makes visibility even more difficult. At such times, pupils must assume for their own safety that a driver has not seen them, and must wait until the vehicle has passed. If that means waiting a few more seconds before crossing, let that be, and stay safe;
- sometimes drivers approaching the crossroads will stop short, to let people cross. Please acknowledge their courtesy, (a waved 'thanks' will do), but take care to check traffic from other directions, whose drivers may not have realised that people are crossing. If unsure what a driver's intentions are, stay on the pavement.

DANGEROUS PRACTICE

The following is considered hazardous or dangerous:

- running out without looking;
- using a mobile phone or smart device whilst crossing;
- wearing headphones when near the roads;
- playing ball games along the pavement or in the road;
- playing ball games where the ball could roll into the road and cause a driver to swerve;
- throwing things into the road;
- pushing someone so that they step or fall into the road, or might be expected to do so.

Misbehaviour

Any pupil who behaves in a dangerous manner on the public roads or pavements will be dealt with severely.

The Highway Code requires pedestrians to walk on the pavement where one exists (Art 121) and the College Bounds prohibit walking along a public road without a footpath anyway. Walking on the road and causing an obstruction (such as blocking traffic by wasting time), is a criminal act under the Highways Act (1980). In particular, crossing the road without looking, running out in front of traffic, and, most seriously, pushing another pupil into the road, whether there is traffic nearby or not, will attract the most serious penalties, up to immediate suspension.

Bradfield Language

As with many schools, Bradfield has its own vocabulary which has been built up over the course of the last 150 years. To help, here is a list of those currently in use:

AWP	As the initials suggest, these are the floodlit All Weather Pitches behind The Close (H House).
Beaumont Library	This is found on the top floor above Big School.
Big School	Big School was built in 1872 and is the lower floor of the building immediately next door to the SCR. It is the College's Studio Theatre.
Bloods (Passage)	The ground floor corridor in the main part of College leading to the Chapel. English is taught in these classrooms. Pupils who had acquired colours were known as Bloods.

Blundells	When you reach the Sixth Form, you will be allowed to socialise in Blundells, which overlooks Major & Max. It is also known as 'Dells'.
Brewer	The name given to the cooking areas in the boarding houses. In these rooms you are provided with a fridge, kettle, toaster a microwave and a sink.
Commem	Commemoration is the most important day of the College year and takes place at the end of the Summer Term. It commemorates the founding of the College in 1850 by the Reverend Thomas Stevens and all the Benefactors who have supported the College for over 150 years. The Headmaster makes a speech in Greeker and the major College prizes are awarded.
Gray Schools	This is the Economics, Politics & Business Studies Department's building opposite the SCR, built in 1930 and named after Dr Gray (Headmaster, 1880-1910).
Greeker	The Greek Theatre is unique in the UK and was completed in 1890. The first production was <i>Antigone</i> and every three years since then the College has produced a Greek Play in the original ancient Greek language.
Hall	The Main College Dining Hall. This was built in 1856 and above the Tortoise and Hare door can be found a famous stained glass window by Burne-Jones, a famous pre-Raphaelite painter, who was assisted by William Morris, the craftsman and designer.
Hill 2	This is the playing field across the road from Faulkner's.
Iron Bridge	This is the bridge which crosses the River Pang on the way from Major/Max to New Ground. To reach it you follow the path which runs between Max and the graveyard alongside the Bradfield Parish Church.
Jellies (Passage)	The corridor leading from the Main College Dining Hall. It is an area full of notice boards detailing games, CCF, D of E etc.
Long Leave	Half-term.
Major	This is higher of the two pitches that you meet when you arrive at the main playing fields below the College Chapel and past Big School.
Max	This is the lower of the two pitches past Big School and runs alongside the River Pang.
New Ground	This is the playing field furthest away from Faulkner's. It contains four football pitches. To reach New Ground, you cross Iron Bridge and then follow the lane for about 250 metres.
Pit	At the end of Major there is a steep drop down to Pit, one of the most beautiful cricket grounds in the land. Needless to say it is the home of the 1stXI.

The Postroom	Officially called Office Services and Reprographics. The place where you get your stationery etc. The Postroom is at the bottom of the Quad classroom stairs.
Quad	The Quadrangle in the centre of the College, surrounded by Big School, the SCR, the Headmaster's Study, The Warden's Room, Bloods Passage and the Chapel.
Rectory	On the far side of Pit and in front of The Old Rectory is Rectory, a large playing field with two state-of-the-art football pitches in the winter, home of the 1st XI and a cricket pitch and athletics track in the summer.
Ruxing	To rux is to practice any sport, but it is usually applied to football, hockey and cricket. Each house has an area which they can call their ruxing ground.
Shirt Sleeve Order	The term given for summer dress, when pupils may take off their jackets and ties. Shirts must be tucked in and sleeves must be buttoned at the cuffs or rolled up above the elbow.
Snake Door	The wooden door into the main part of the College. There is a noticeboard just inside with many of the day's important notices.
Scholars' Garden	The small garden adjacent to Gray Schools. Only Scholars may use this garden.
SCR	Senior Common Room. Where most teachers go for some peace and quiet and a cup of coffee during break. It is located opposite Gray Schools, the Economics, Politics and Business Studies Department.
Terrace	The tarmac area outside Snaker and the Dining Hall.
Tom O'Bedlam's Hole	The small tower on the left hand side as you walk from Snake Door to the Maths Department.
Templer Pavilion	This pavilion is located along the side of the AWP.
The White List	The White List pages contain an enormous amount of very important information about the people of Bradfield College, departmental contacts and the daily routines for each year group. A regularly updated calendar containing all the games fixtures, activities, plays, concerts and much, much more can be found on the College website.

The School Motto is **"Benedictus Es O Domine Doce Me Statuta Tua"** which translates as **"Blessed are you, O LORD, teach me your laws"** (Psalm 119:12)

Other Contacts

If pupils wish to talk to somebody outside the school about worries, they can contact:

Talking Therapies Team – talkingtherapies@bradfieldcollege.org.uk

Independent Person, Melissa Owston – 07958 923 207

Childline – 0800 1111

Brook Advisory Centre (confidential sexual health & contraception advice) – 0808 802 1234

West Berkshire (out of hours Social Services contact) – 01344 786543

NSPCC – 0808 800 5000

Cruse Bereavement Care – 0844 4779400

Drugs – Talk to Frank – 0300 123 6600

Al-Anon (for 12 -20 year olds affected by someone with a drink problem) – 020 7403 0888

Samaritans – 08457 909090

Rape and Sexual Abuse Helpline Support Centre – 0808 802 9999 or

www.rapecrisis.org.uk

ISI (Independent Schools Inspectorate) – 020 7600 0100

The Children’s Commissioner for England, Dame Rachel de Souza – 020 7783 8330

Designated Safeguarding Lead for Child Protection at Bradfield College, Sarah

Davies, Assistant Head (Safeguarding and EDI) – childprotection@bradfieldcollege.org.uk



BRADFIELD COLLEGE



NOTABLE LOCATIONS

1. Faulkner's House
- 1 Headmaster's Office
- 2 Dining Hall
- 3 Snake Door
- 4 Business Studies, Economics and Politics
- 5 Mathematics
- 6 English and Religious Studies
- 7 Modern Languages
- 8 History and History of Art
- 9 Blackburn Science Centre
- 10 Faulkner's Dining Hall
- 11 Design Centre
- 12 Medical Centre
- 13 Reception
- 14 School Shop
- 15 Chapel
- 16 St Andrew's
- 17 Art School
- 18 Music School
- 19 Greek Theatre
- 20 Big School
- 21 Old Gym
- 22 Garrett Library
- 23 Sports Complex
- 24 Saint Paulina
- 25 Tennis Centre
- 26 S+C Suite





BRADFIELD COLLEGE

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