



BRADFIELD
COLLEGE

The Pursuit of Excellence
The Spirit of Adventure



AT BRADFELD **BELONGING** COMES FIRST

Our vision is very clear, it is to inspire young people to develop a lifelong love of learning within a vibrant and friendly school community; a community which is pastorally nurturing, intellectually exciting and culturally diverse. Bradfield is a school within which children are truly known and celebrated for the uniqueness of their personality and contribution. Our reputation is based upon a heartfelt sense of humility and a desire to be outward facing, welcoming and inclusive. For our pupils, Bradfield very quickly becomes a place they feel known and supported. A place where they belong and flourish.

Jeremy Quartermain
Head
Bradfield College





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WHY BRADFIELd COLLEGE?

Bradfield inspires a lifelong love of learning through an education that combines intellectual ambition with exceptional breadth. A knowledge-rich and evolving curriculum encourages pupils to think critically, communicate confidently and respond creatively to a complex and changing world. Beyond the classroom, every pupil is encouraged to explore their interests, embrace new challenges and develop a genuine sense of curiosity and wonder.

The value of a Bradfield education can be seen in strong academic outcomes and ambitious university destinations, but also in the principled, kind and confident young people who leave us. Grounded in enduring values and open to new ideas, Bradfield prepares pupils to navigate their futures with empathy, integrity and purpose.

ABBY, 2026 LEAVER

"Bradfield is a place where every pupil is encouraged to find what they're good at, discover what they love, and grow into the person they want to be."

PARENT OF CURRENT SHELL PUPIL

"A fabulous school which cares about each child and really brings the best out of them, helping them to be the best version of themselves."

THE GOOD SCHOOLS GUIDE

"An excellent school for busy teenagers who'll get stuck into the myriad of opportunities on offer."

ROSE, CURRENT FIFTH FORM

"Faulkner's is where I met my best friends. It's a warm and welcoming I can't think of a better way to start Bradfield."



280 Acre
Campus



820
Pupils



40+
Feeder Schools



77%
Boarding



45%
Girls



50% live within 45
minutes drive time



25%
London



11%
International

GEORGE, HEAD OF SCHOOL 2026-27

"By the first weekend, I knew instinctively that Bradfield was the right place for me. Everyone was so friendly and inclusive, and there was such a fun vibe created in House that really got me excited about what was still to come."

PARENT OF CURRENT SHELL PUPIL

"My son immediately settled and is thrilled to be at Bradfield."

TALK EDUCATION

"The pupils we met were relaxed, funny and articulate – clearly proud of Bradfield but refreshingly unshowy about it. Life here feels well balanced: plenty of drive, yes, but also a strong sense of belonging and a good dollop of common sense."





BELONGING AT BRADFIELD

“There’s an undeniable sense of belonging here... and there’s a real feeling of community” Talk Education

Belonging at Bradfield begins with being known, valued and encouraged to play a full part in College life. It is found in friendships, shared experiences and the confidence to explore new interests, embrace challenge and discover what you can achieve.

There is more than one way to become part of this vibrant community. Around 75% of pupils board, enjoying the independence, companionship and opportunities of a full boarding experience. Day boarders can have all their meals in College and remain in House until late in the evening with the opportunity to board five nights per term. Our new day provision is perfect for families within the local area seeking a shorter day with more flexibility. Together, these options enable young people from Berkshire, London, the Home Counties and overseas to find the experience that works best for them, without compromising their sense of connection or participation.

For families looking for an 11-18 journey starting in Year 7, St Andrew’s, our Group prep school, offers entry at 11+. Pupils benefit from the warmth and breadth of a distinctive prep-school education, followed by a smooth transition to Bradfield in Year 9. Around 60% of each St Andrew’s cohort makes that move.

Whichever route a pupil takes, they become part of one Bradfield community: shaped by its remarkable place, united by shared values and inspired by the pursuit of excellence, the spirit of adventure and a lifelong love of learning.

OPTIONS AT BRADFIELD

	 DAY	 DAY BOARDING	 BOARDING
 TERMLY FEES (2026-2027)	£12,400	£16,200	£20,250
 SCHOOL DAY	7:50am – 6:00pm Pupils may leave after 5:00pm or on College transport at 6:00pm	7:00am-10:00pm	24 hours
 HOUSE STRUCTURE	Year 9 Faulkner's Years 10-13 Bridge House No overnight stays	Year 9 Faulkner's Years 10-13 desk and space within a Senior Boarding House Five nights boarding per term inclusive – additional nights subject to availability and fee.	Year 9 Faulkner's Years 10-13 room within a Senior Boarding House. 7 nights per week with flexibility Sat/Sun nights.
 CATERING	Lunch included	All meals included Mon-Sat	All meals included
 EVENING ACTIVITIES	Access to all co-curricular after 6:00pm. Supper and Supervision fee applies for optional activities	Access to all optional co-curricular activities	Additional weekend activity programme available

BOARDING LIFE

Boarding life is a natural extension of family life at home; our accommodation and pastoral care are of the highest standard and Bradfield is actively committed to safeguarding and promoting the welfare of all children. All pupils are under the care of a Housemaster or Housemistress who serve as their day-to-day mentor and guide, who is responsible for looking after them throughout their time at Bradfield.

Each house also benefits from a dedicated team of Matrons, House Tutors and Academic Tutors, which provides the perfect environment in which to thrive and learn. The infrastructure on offer fosters a true sense of identity and well-being, which allows pupils to take in new information, step outside of their comfort zone and be actively engaged in further learning.

Pupils joining in Year 9 benefit from the dedicated Year 9 boarding house Faulkner's, making the change from an overseas curriculum to UK study as smooth as possible. Pupils joining in Year 10 or above, will join one of the 11 senior boarding houses. This classic boarding house system fosters an atmosphere of energy, enthusiasm and belonging.

Day Boarders play a full part in House life, doing everything but sleep each night at school. Most live

locally but want the best of both worlds and can now enjoy up to 15 nights a year boarding in House, giving families greater flexibility while their children gain more confidence and independence.

A **LOYD**
Senior Boys

C **ARMY**
Senior Boys

D **HOUSE-ON-THE-HILL D**
Senior Boys

E **STONE**
Senior Boys

F **HILLSIDE**
Senior Boys

G **HOUSE-ON-THE-HILL G**
Senior Boys

H **THE CLOSE**
Senior Boys

I **PALMER**
Senior Girls

J **ARMSTRONG**
Senior Girls

K **STEVENS**
Senior Girls

L **FAULKNER'S**
Junior Boys & Girls

M **STANLEY**
Senior Girls

FRIENDSHIPS



EVENINGS TOGETHER

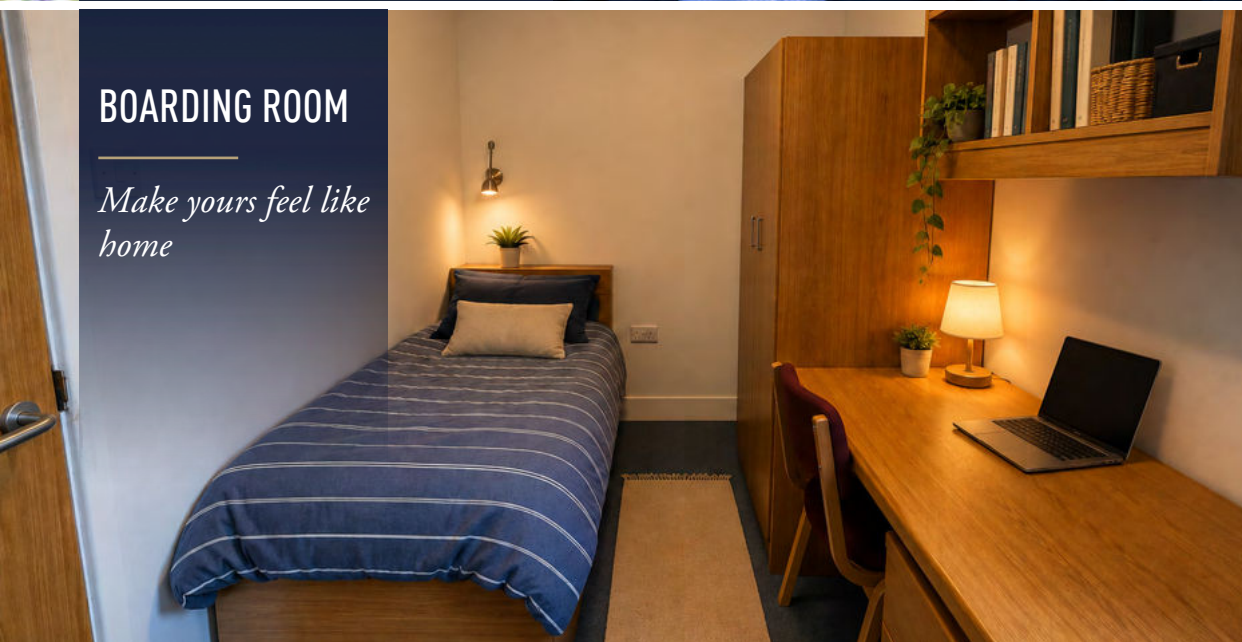
Time shared. Space to unwind





BOARDING LIFE

Friendships, support and shared experiences that last a lifetime



BOARDING ROOM

Make yours feel like home



COMMON ROOM

WAYS TO BELONG FOR LOCAL FAMILIES AND THOSE SEEKING AN 11-18 JOURNEY

Bradfield's new shorter day option offers pupils from the local area the opportunity to enjoy the breadth, challenge and sense of belonging of a Bradfield education while returning home each evening. Day pupils are fully integrated into the academic, pastoral and co-curricular life of the College.

All pupils joining in Year 9 begin their Bradfield journey together in Faulkner's. This creates a shared foundation, helping all pupils form friendships, understand the rhythms of College life and embrace new opportunities alongside one another. Supported by the Faulkner's pastoral team and their academic tutor, every pupil is known as an individual and encouraged to contribute to the community.

From Year 10, day pupils move together into Bridge House (opening September 2027), their senior House for the remainder of their time at Bradfield. Under the care of their Housemaster/mistress, Bridge House pupils will take part in House competitions, have social events, leadership opportunities and experience all the Bradfield traditions that create identity

and belonging. The House provides a welcoming base during the day, alongside dedicated pastoral care, individual tutoring and spaces for pupils to work, relax and spend time with friends. There are no boarding facilities in Bridge House and pupils have lunch alongside other pupils in the central dining halls.

The structure of the College day enables day pupils to participate fully in lessons, sport, activities and the wider life of Bradfield. College transport networks and option to remain for supper and optional evening activities provide families with additional flexibility. If they are needed in College during the evening, for example for the Handshaking Service, supper is provided. Whether representing Bridge House, performing in the Greek Theatre, competing for a College team or discovering a new interest, day pupils share the same ambitious and enriching experience as every other Bradfield pupil.

BRIDGE HOUSE



Children from local primary schools or prep schools finishing at the end of Year 6, can join the Bradfield Group prep school, St Andrew's Berkshire for Years 7 and 8. They go through the same admissions journey in Year 6 as those at

13+ preps and will benefit from being only 3 miles from Bradfield College, St Andrew's is a co-educational day and flexi-boarding school for 325 children aged 2 1/2 – 13. Every year, a number of children join St. Andrew's in Year 7, with just under

half of Year 8 pupils then moving on to Bradfield in Year 9.

We encourage parents interested in the 11-18 journey to come to one of our termly Friday morning open events across both schools.



ST ANDREW'S PREP

ACADEMIC EXCELLENCE

Bradfield's curriculum facilitates interdisciplinary study and critical thinking. It is designed for a generation that needs not just to be literate, numerate and articulate but also to develop digital, global and emotional literacy. Bradfield pupils secure excellent grades along with excellent study habits and a lifelong love of learning. Lessons are thoughtfully designed to engage natural curiosity and to promote inquiry in preparation for university, the world of work and meaningful adult lives. Pupils are asked to challenge themselves to believe they can always improve and they are encouraged to think creatively, independently and reflect on regular feedback.

68%

GCSE 7-9

52%

A Level A*/A (or IB equivalent)

37

IB Average

NATIONAL AVERAGE 2026

22%

GCSE 7-9

29%

A Level A*/A

31

IB World Average

PERSONALISED LEARNING

20

Average Class Size
Y9-11

15

Maximum Class Size
Sixth Form

GOOD SCHOOLS GUIDE

"an ambitious child will be well-fed intellectually here"



The image shows three students, two girls and one boy, sitting at a wooden table in a room with large, colorful stained glass windows. They are all looking down at their laptops. The windows behind them depict various religious scenes, including the Nativity and the Resurrection. The lighting is warm and focused on the students.

TALK EDUCATION

"teaching here feels alive and collaborative, full of curiosity and reflection"

ZIAD

"Bradfield is a place where you come to grow and to flourish. Whether it's drama, music, sports, or anything else, there is always space for you to thrive. The community is social and diverse, with each house offering a brilliant array of pupils and tight-knit communities. Being independent, curious, and honest are only some of the values that are developed. Lastly, the amazing facilities and support from the staff come together to truly make Bradfield a home away from home, and an education for life."

OUTCOMES AND UNIVERSITY DESTINATIONS

Pupils benefit from structured and highly personalised futures guidance. Advice from our Horizons team covers university courses in the UK and overseas as well as specialist courses and degree apprenticeships. Pupils meet individually with experienced staff to support them exploring all the options and preparing strong applications. There is additional support for those aiming for the most competitive universities, including Oxbridge.



80%

Russell Group/
Top 20

“ Thanks to this support, I felt thoroughly prepared and ultimately received offers from all three universities that interviewed me. ”



UK DESTINATIONS (2025-26)

University of Bath	University of Exeter	University of Nottingham
University of Birmingham	University of Glasgow	University of Oxford
University of Bristol	University of Leeds	University of Sheffield
University of Cambridge	University of Loughborough	University of St. Andrews
Durham University	University of Manchester	University of Southampton
University of Edinburgh	Newcastle University	University of Warwick



LONDON DESTINATIONS (2025-26)

Imperial	UCL	Royal Holloway
KCL	Central St Martins	Trinity Laban



NON UK DESTINATIONS (2025-26)

Emory (USA)	USC (USA)	IE University (Spain)
McGill (Canada)	Virginia (USA)	Leiden University (Netherlands)
Northeastern (USA)		Utrecht University (Netherlands)





MUDDY STILETTOS

"Bradfield's pastoral reputation is hard-earned and well-deserved."

PASTORAL CARE AND WELLBEING

Known, supported and encouraged

Young people flourish when they feel secure, understood and confident that they belong. At Bradfield, outstanding pastoral care is not separate from education; it is the foundation upon which pupils develop intellectually, emotionally and socially.

Every pupil is known as an individual. Their House provides a close-knit community and a consistent source of friendship, identity and support throughout their time at the College. Housemasters and Housemistresses, matrons, House tutors and academic tutors work closely together, building strong relationships with pupils and maintaining an open partnership with families. This network enables us to recognise when encouragement is needed, celebrate individual progress and provide timely support when challenges arise.

Our approach is both nurturing and ambitious. Pupils are encouraged to become increasingly independent, while knowing that trusted adults are always available to listen and guide them. Through individual tutoring, House life and a wider programme of personal development, they learn to understand themselves and others, form healthy relationships and approach unfamiliar situations with confidence. Kindness, respect and compassion underpin daily life, while challenge, responsibility and leadership help pupils develop courage, resourcefulness and resilience.

OPENING AUTUMN 2027

Opening in 2027, our new Health and Wellness Centre will bring medical care, physiotherapy and rehabilitation, counselling and preventative wellbeing work together within one purpose-built space at the heart of the College. Its integrated approach reflects our commitment to supporting the whole person, not only responding when a pupil is unwell, but helping every young person develop the knowledge and habits needed

to sustain their physical and emotional wellbeing.

Bradfield does not seek to shape pupils into a particular type of person. We encourage them to understand and value their individuality. Within a warm, inclusive and collegiately minded community, pupils are given the care, confidence and freedom to become the best and most authentic versions of themselves.





SHOOTING



DOFE



MUSIC

CO-CURRICULAR

Excellence in Every Endeavor

At Bradfield, the pursuit of excellence is an approach to life, not simply the pursuit of particular outcomes. Our co-curricular programme gives every pupil the space, encouragement and opportunity to discover what inspires them, develop enduring interests and become a confident, resourceful and compassionate young person.

The breadth of College life invites pupils to pursue existing passions and venture beyond the familiar. Alongside an exceptional programme of sport, creative and performing arts, pupils can take part in academic societies, debating, outdoor education, CCF, Duke of Edinburgh's Award, leadership initiatives and an ever-evolving range of clubs and activities. From robotics, podcasting and virtual reality to photography, climbing, lifesaving and clay shooting, there are opportunities to think differently, acquire new skills and experience the excitement of discovery.

Participation matters as much as performance. Some pupils will pursue excellence at the highest level; others will try something for the first time and uncover an

interest that remains with them for life. Both experiences require courage, curiosity and commitment. Supported by expert staff and outstanding facilities, pupils learn to collaborate, communicate, persevere and respond positively when things do not go to plan.

The programme also extends beyond the boundaries of the College. Through volunteering, mentoring, fundraising and partnerships with local schools, charities and community organisations, pupils develop empathy and a meaningful understanding of service. They discover that their knowledge, energy and talents can make a positive difference to the lives of others.

Every Bradfieldian's journey is different. The scale and variety of the programme allow pupils to shape an experience that reflects their individuality while bringing them into closer connection with the wider community. It is here, through challenge, creativity, friendship, service and shared endeavour, that the spirit of adventure becomes part of everyday life and pupils develop the character to navigate their futures with confidence, kindness and integrity.

SPORT AT BRADFIELD

Sport occupies a central place in the life of Bradfield College. It is woven into the rhythm of each day and reflects our belief that education should nurture the whole person: intellectually, physically, emotionally and socially.

Set within the extraordinary beauty of the Pang Valley, our 280-acre campus provides an exceptional environment in which young people challenge themselves, discover new passions and develop habits that endure long beyond their years at school. Outstanding facilities, expert coaches and ambitious programmes create opportunities for every pupil to thrive, whether they are taking their first steps in a new sport or preparing to compete on the national and international stage.

Our sporting programme is centred on three complementary participation pathways, ensuring every pupil can pursue sport with ambition and purpose. For those with the potential and aspiration to compete at the highest level, Bradfield offers one of the leading school-based talent development environments in the UK. Equally, every pupil is encouraged to embrace sport as an integral part of College life.

19

Sports
Available

160

Sports
Teams

1150

Fixtures
Every Year

37

Tennis
Teams

32

Hockey
Teams

27

Football
Teams



9 Hole Golf
Course



Indoor Golf
Studio



3 Court Indoor
Tennis Centre

2

Floodlit Hockey
Astroturfs

10

Grass Football
Pitches

35

Outdoor Tennis
Courts



25m Heated
Indoor Pool



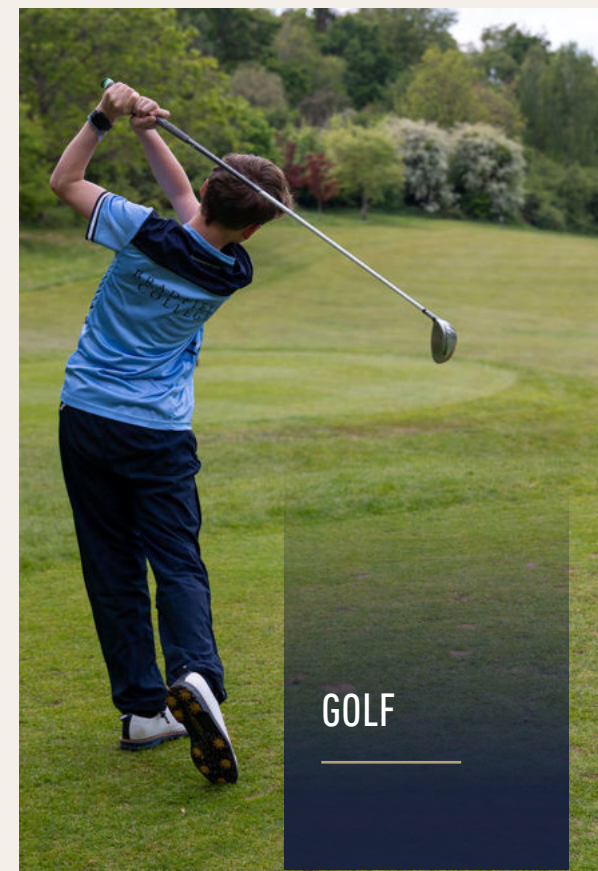
Dance
Studio



Strength &
Conditioning
Suite



NETBALL



GOLF

HOCKEY



MUDDY STILETTOS

“Sport is about participation as much as performance. Regardless of whether you are playing in the As or the Es, elite athletes and enthusiastic joiners are equally valued.”

CRICKET



BADMINTON



CREATIVITY AT BRADFIELD



Creativity is at the heart of life at Bradfield and runs through the fabric of daily life within the community. Whether it is Art and Design, Music or Performing Arts, all pupils benefit from an environment rich in opportunity and facilities. International pupils with an interest in these areas often choose Bradfield because;

- The Art School is open each afternoon during the school week and a number of evenings
- A wide range of artistic disciplines are available including; Ceramics, Photography, Printmaking, Painting and Drawing
- Bradfield is proud to be an All-Steinway School, demonstrating commitment to musical excellence
- Over 18 music groups are on offer, including Chapel Choir, Orchestra and other Ensembles
- Opportunity to take the LAMDA qualification to the Medal stages
- 3 annual school plays and a host of additional drama and production opportunities
- A truly unique Greek Theatre in which to perform



DANCE



EVENTS



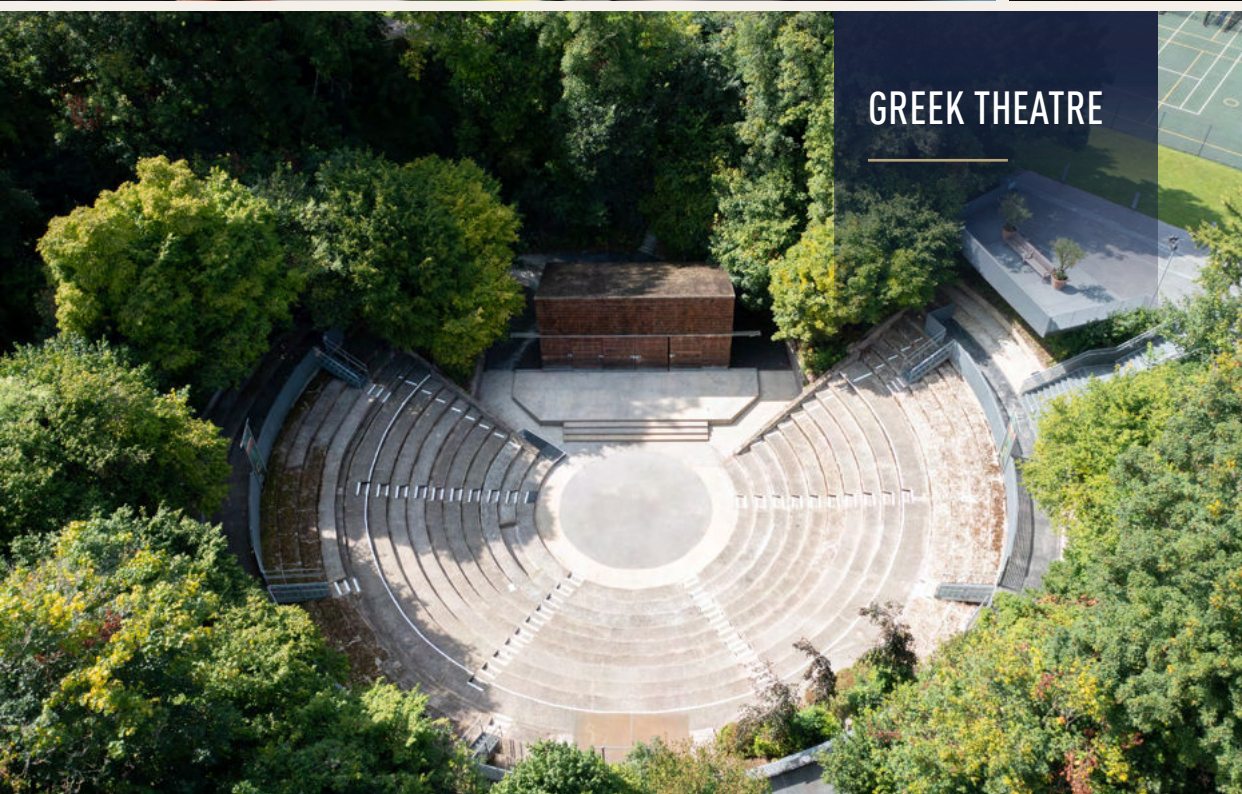
MUSIC



ART & DESIGN



CHOIR



GREEK THEATRE



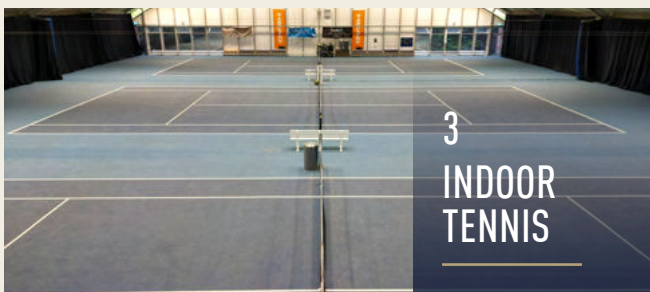
DRAMA



1
AWP



2
CLAY
TENNIS



3
INDOOR
TENNIS



4
MUSIC HALL



5
SPORTS
COMPLEX





6
DESIGN
TECHNOLOGY



7
9 HOLE GOLF
COURSE



8
DINING
HALL



9
ST ANDREW'S
LIBRARY



10
ART
DEPARTMENT

YOUR JOURNEY TO BRADFIELD

1

DISCOVER BRADFIELD

Year 5 or early Year 6

Begin with a Saturday Morning Tour. Meet current pupils and staff, hear from the Head and explore the campus while College life is in full flow. Families are welcome to visit more than once and can also arrange an individual midweek tour if more convenient.

2

REGISTER

By 1 January of Year 6

Complete the Provisional Entry Form by 1 January of Year 6 to be considered in the first round of offers. Families interested in financial assistance should also indicate at registration that they intend to apply for a bursary.

3

GET TO KNOW ONE ANOTHER

Year 6

Candidates take the ISEB Common Pre-Test between November and February – either in their prep school or at Bradfield. They are also invited to Bradfield for an enjoyable assessment afternoon, including conversations with an member of academic staff and a Housemaster or Housemistress, alongside a range of collaborative problem-solving challenges. We are interested not only in academic potential, but also in each child's interests, character and likely contribution to College life.

4

OFFER AND ACCEPTANCE

February of Year 6

Offers are made following consideration of the assessment experience, ISEB results and reference from the child's current school. Later applications during Years 6, 7 and 8 are warmly welcomed where places remain available, with the assessment route adapted appropriately.

5

BECOME PART OF THE COMMUNITY

Summer of Year 6 to summer of Year 8

Onboarding begins long before a pupil's first day. Over the following two years, children and parents are invited to a series of relaxed events designed to build friendships and familiarity.

Children enjoy experiences created especially for them, including a Year 6 Immersion Day and Film in a Day in Year 7. Family occasions provide opportunities to meet other future Bradfield families, while informal parent gatherings, including drinks at the Head's House, help relationships develop naturally. Later visits introduce pupils and parents to their House teams, ensuring that familiar faces are waiting when September of Year 9 arrives.

6

PREPARE TO JOIN

Year 8

Scholarship assessment days take place and bursary applications are also finalised at this stage. Further visits, House events and joining information help pupils feel informed, confident and excited about becoming Bradfieldians.

ARIS

"My standout experience so far is starting in the ISFA U18s national football cup final, with the whole school watching in the stadium as well as my family. It is an experience I will always remember."





BRADFIELD COLLEGE

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